# **Disposition:** Cultivating Inclusion, Identity and Belonging

## **Lesson:** Two

### **Question/LO:** How do you know you belong?

What do Christians and people from different religious traditions do when a baby is born to show they belong?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning about religious traditions and non-religious world-views  *Introduce the concept of belonging in a religious sense.* | Christians believe a child joins a wider family, the family of God.  Watch the video ‘Christianity- Baptising Babies’  Role-play baptism.  What experiences do the children have of these things?  Understanding the point at which family belonging arises would differ depending on the church denomination.  The video presenter suggests that pupils create a commemoration card for baptism. Pictures are included to help. | Baptism ceremonies.  Photos, videos, books.  Video for this lesson will have downloaded into the same folder as this lesson plan.  KS1\_Y1\_Unit\_01\_Aut\_Wk\_02\_of\_04\_R13  \_Video\_Christianity\_Baptising\_Babies\_v1  Photographs for this lesson will have downloaded into the same folder as this lesson plan.  KS1\_Y1\_Unit\_01\_Aut\_Wk\_02\_of\_04\_  R13\_Resource\_Photos\_v1 |