# **Disposition:** Cultivating Inclusion, Identity and Belonging

## **Lesson:** One

### **Question/LO:** How do you know you belong? What do Humanists and people from different religious traditions do when a baby is born to show they belong?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning from experience  *Raise awareness of the concept of belonging from children’s own perspective.* | Discuss with children what “groups” they belong to. Mention family, class, school, city, faith, culture, nature, world?  Play the game Happy Families. Talk about having names in common, location in common and language in common. | Happy Families game or something similar |
| Learning about religious traditions and non-religious world-views  *Introduce the concept of belonging in a religious sense.* | Introduce idea that a name can be an important way of showing that we belong – name of a school, class, or clubs can show we belong to a ‘group’.  Discuss the reasons why someone might have a celebration or ceremony to name a new baby. Discuss which of the reasons are most important to you:   1. The name of the baby 2. To celebrate with a party 3. To decide on the special people to support the baby as they grow up 4. To receive gifts and presents for the baby 5. To make promises to support the baby   Some people who are not religious might have a special time to bring family and friends together to celebrate the birth of their baby. They might make promises to the baby: to support them; to raise them to have freedom; to offer advice to the baby. There is no set place, way or order that humanist parents need to organise this celebration.  Ask pupils to make a list of the kind of promises that adults should make to babies. | Watch the perfect welcome film (<https://understandinghumanism.org.uk/res_films/naming-ceremony/>)  <https://understandinghumanism.org.uk/wp-content/uploads/2021/10/Naming-ceremony-activities.pdf>  Baptism ceremonies.  Photos, videos, books. |