# **Disposition:** Being Curious and Valuing Knowledge

## **Lesson:** Three

Question/LO: How did Prince Siddhartha seek wisdom? How does the story of Siddhartha help Buddhists to still be curious and value knowledge?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning about religious traditions and non-religious world-views | Tell the story of Prince Siddhartha who embarks on a journey to seek wisdom. An abridged version is below. A more detailed version is contained in the resource sheet for this lesson.  *The man who came to be called the Buddha, which means The Awakened One (meaning he became ‘awakened’ to what is important, rather than ‘asleep’), was born Prince Siddhartha in India over two and a half thousand years ago. He was a prince who was kept protected in a life of comfort inside his father's palace. One day, when he was a fully grown man, he decided to venture outside the gates of the palace and he saw ‘four sights’ that alerted him to the sufferings of life and one that one that awakened his wish for more understanding. These were:*   * *A man suffering from a disease* * *A man suffering from the infirmity of old age* * *A man who had died – a corpse* * *An ascetic (holy man) who was dedicated to finding the cause of suffering*   *From this experience, Siddhartha decided to leave his life as a prince and be curious about the world. He wanted to find answers to his big questions about life.*  Discuss the message of the story in small groups. Why did the prince give up his life of luxury? What did each of the people Siddhartha saw (the four sights) tell him about life? What advice would you give to Siddhartha before he leaves the palace for his journey?  Watch the video clip of Charlie and Blue. In this film they meet Srivati who explains how Buddhists today use the story of the four sights to help them in their lives to realise what is important.  Watch the part of film with Srivati again. What does she say the Buddha realised makes people unhappy? (people want the wrong things or are greedy for too much of the right things).  If you were interviewing Srivati instead of Charlie – what would you like to ask her? | ‘The Four Sights’ resource sheet will have downloaded into the same folder as this lesson plan.  KS2\_Y6\_Unit\_011\_Su\_Wk\_03\_of\_03\_R123\_Resource\_The\_Four\_Sights\_v2  For information:  Life of Prince Siddhartha <http://www.humanjourney.us/buddhism.html>  Four sights <http://en.wikipedia.org/wiki/Four_sights>  https://www.youtube.com/watch?v=nVKK-WVW2uw  Charlie and Blue:  <https://www.youtube.com/watch?v=NzHqdNlPny8&list=PLBYuGhasfH99mP31jCnLSikUlRRHj635-> |
| Learning to discern | Discuss: Is wisdom all about information, or is it about what we do with that information? | n/a |