# **Disposition: Participating and willing to lead**

## **Lesson:** Three

### Question/LO: How does a church work together? What do Church leaders do?

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| **Dimension of learning** | **Activities** | **Resources** |
| Learning from experience | n/a | n/a |
| Learning about religious traditions and non-religious world-views  Explore the Christian concept that each individual has a particular role within the church and that each is essential | Ideally, here it would be good to visit a church. Please specify to the church contact that the topic being explored this visit is ‘church being people’ not just the building.  Extend lesson 2 as below or visit a church building.  To extend the lesson, use the film ‘A Week In The Life Of A Vicar’. At the end of the film, the presenter asks the children to make a poster showing the jobs the Vicar does at church, at home and around the parish (she says with the people). A series of photographs area available from the film to assist children to make their poster. | A video ‘A Week In The Life Of A Vicar’ will have downloaded into the same folder as this lesson plan.  KS1\_Y2\_Unit\_06\_Sp\_Wk\_03\_of\_03  \_R123\_Video\_Week\_Life\_Vicar\_v1  A resource ‘Vicar Photographs’ will have downloaded into the same folder as this lesson plan.  KS1\_Y2\_Unit\_06\_Sp\_Wk\_03\_of\_03  \_R123\_Resource\_Photos\_v1 |
| Learning from faith and non-religious world-views | We have seen lots of people joining in as part of a team  Question - What is my special contribution? How do I Join in? | n/a |
| Learning to discern | Joining in can be great fun – or it can be helpful. Think of examples of where pupils have joined in? e.g., games/fundraising/outings  When should I not join in? e.g. when it means being unkind to someone such as bullying. | n/a |