# **Disposition: Being Imaginative and Explorative**

## **Lesson:** Three

### Question/LO: What does Islam teach about human creativity?

| **Dimension of learning** | **Activities** | **Resources** |
| --- | --- | --- |
| Learning about religious traditions and non-religious world-views | Description of Allah is given in the Qur’an in chapter 2 verse 255.  Read the description together and develop an understanding as to what it means.  Give pupils 99 names of Allah with meanings.  Discuss that the names help Muslims to develop some understanding of the qualities of Allah.  Ask pupils to choose three that they really like and attempt to write them as beautifully as they can in Arabic. | A resource sheet, ’99 names of Allah and Description of Allah’ will have downloaded into the same folder as this lesson plan.  KS2\_Y5\_Unit\_12\_Su\_Wk\_03\_of\_03\_  R2\_Resource\_99\_names\_of\_Allah\_v1 |
| Learning from faith and non-religious world-views | Ask pupils do they consider creativity to be linked to spirituality? | n/a |
| Learning to discern | Ask pupils is it ok that some forms of artistic expression are not permitted in some traditions? (e.g., in Islam – drawing Allah (God) and Prophets is not permitted as a mark of respect) | n/a |