# Disposition: Being Imaginative and Exploratory

## **Lesson:** Three

Question/LO: How do religious people explain the origins of the world?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning about religious traditions and non-religious world-views | Explore 2 or 3 of the following religious explanations for the origins of the world. It could be that you prepare resources for the pupils to research in a carousel or that groups of pupils research a creation narrative and present it to the rest of the class. There is a video provided for each narrative. For example: Judaism, Islam, and Christianity have some beliefs and narratives in common. These traditions are sometimes known as the ‘Abrahamic faiths’ as sharing Abraham as a prophet.Christianity and JudaismJews and Christians share the same narrative for the creation of the world in the scripture they share. This is found in the book of Genesis. In this narrative the world is created in six days, humans are given the command to look after the new creation and everything within it. You may also wish to show your pupils this film version of this narrative.IslamAllah created sky and earth, creatures and angels.HinduismExplain that Hindus have a different belief about how the world came into being. Watch the video on the how sound of ‘Aum’ started the creation process. ChineseThis story tells of how Panku was born from inside an egg. How he and the egg turn into parts of the created world. AboriginalAborigines are the native people of Australia. The story tells of the rainbow serpent who made the earth and shaped it during dreamtime.Discuss with pupils what the narratives have in common? Where do they differ? Which did pupils like the most? Why? What did they not like? | BibleGateway: <https://www.biblegateway.com/passage/?search=Genesis+2&version=NIV> <https://www.google.com/search?q=creation+of+the+world+genesis+2&source=lnms&tbm=vid&sa=X&ved=2ahUKEwj944OxjsX-AhXjVKQEHWMuCS4Q_AUoAXoECAEQAw&biw=1125&bih=839&dpr=2#fpstate=ive&vld=cid:13e5e38a,vid:teu7BCZTgDs>Teacher information: <https://www.bbc.co.uk/bitesize/guides/zv2fgwx/revision/6> <https://www.youtube.com/watch?v=EP17iaAfQlg>Teacher information: <https://www.bbc.co.uk/bitesize/guides/zv2fgwx/revision/8> Teacher information: <https://www.bbc.co.uk/bitesize/guides/zv2fgwx/revision/7> <https://www.youtube.com/watch?v=whEVO4RfnSE><https://www.youtube.com/watch?v=oX1tefclFXs> <https://www.youtube.com/watch?v=T8RA7-yktM0>  |
| Learning to discern | In view of the origins of the world explored in the last three lessons: Discuss: Is it OK to impose a view, religious or otherwise? | n/a |