# **Disposition: Being Courageous and Confident**

## **Lesson:** Three

### Question/LO: Are courageous people without fear?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning about religious traditions and non-religious world-views | Recap with pupils how either was brave, and how the Panj Pyare were brave. The watch the video about Christian street pastors who talk about the courage they have to go into the inner-city Birmingham at night. Ask pupils why Mike and his team choose to do this. | A video ‘Being Courageous and Confident’ will have downloaded into the same folder as this lesson plan.KS2\_Y3\_Unit\_11\_Su\_Wk\_03\_of\_03\_R13\_Video\_Being\_Courageous\_Confident\_v1 |
| Learning from faith and non-religious world-views | Now ask pupils to identify what was scary for the subjects of each lesson. Then what each did. Finally pupils, consider where they think the courage in each other comes from. | A worksheet will have downloaded into the same folder as this lesson plan. |
| Learning to discern | Question: Are there times when I should think carefully before just acting? Remind pupils that it is good to show courage but being safe is important, too. | n/a |