# **Disposition: Appreciating Beauty**

## **Lesson:** One

### Question/LO: What do we think is beautiful? What do religious people find beautiful?

| **Dimension of learning** | **Activities** | **Resources** |
| --- | --- | --- |
| Learning about religious traditions and non-religious world-views | In the film, people of faith appreciate beauty in the world, but does it have a religious significance to them? We explore this through the eyes of a Sikh, Muslim, Christian, Buddhist and Jew.  | In the advance of this lesson ask pupils to talk with their parents/carers about what is ‘beautiful’. If pupils can bring in some items or thoughts about what is beautiful, this will help with the discussion.A video ‘Appreciating Beauty’ will have downloaded into the same folder as this lesson plan.KS1\_Y2\_Unit\_12\_Su\_Wk\_01\_of\_03\_R123\_Video\_Appreciating\_Beauty\_v1<https://youtu.be/ZnpksuBf4f0> |
| Learning from experience | Expose children to a range of visual stimuli – all 5 senses. Use the natural world as much as possible. Play a senses game with a feely bag or a smelling bottle option. What does the smell or feel remind you of?Then go outside the classroom to expose the children to other experiences. This could be done through a farm visit, nature walk, park visit, nature centre trip, animal man visit, bouquet of flowers, walk to local shops, rubbish collection on school grounds…etc.Write or draw about what they think of/find to be beautiful. | n/a |