# **Disposition: Appreciating Beauty**

## **Lesson:** Three

### Question/LO: Why is beauty important to followers of Islam?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning from experience | Remind pupils that followers of Islam are called Muslims and follow five pillars of Islam.  *The five pillars of Islam are the defining practices of being a Muslim. This story is about the Adhan (the call to prayer) and is part of the second pillar of Islam;*  1.Shahadah (Belief in one Allah and Mohammad ﷺ the last prophet of Allah)  2. Salah (Five daily prayers)  3. Zakah (Charity)  4. Sawm (Fasting)  5. Hajj (Pilgrimage)  The five pillars of Islam help each Muslim to form a personal relationship with Allah (God) and understand the central principles of Islam; equality, justice and human dignity.  Muslims try to perform each of the pillars in a beautiful way.  Encourage the children to explore the variety of ways the human voice can be used (e.g. singing, shouting, whispering, chanting, yodelling, etc.).  Decide which of those vocal expressions were attractive to listen to and can be described as beautiful.  Share the story with the children.  Adhan is a Muslim call for prayer.  Listen to the Adhan.  What feelings or thoughts does it evoke?  Talk about the call to prayer: the language which is always in Arabic; the content of the prayer; the melody and musicality; the feelings which are evoked.  Discuss the story with the children.  How does the building’s shape facilitate the call to prayer to be heard by Muslims? | The resource sheet, ‘The Story of Bilal and the call for prayer’, will have downloaded into the same folder as this lesson plan.  KS1\_Y2\_Unit\_12\_Su\_Wk\_03\_of\_  03\_R123\_Resource\_Story\_Bilal\_v2  A film, ‘The Adhan- The Call To Prayer’ will have downloaded with this lesson plan.  KS1\_Y2\_Unit\_12\_Su\_Wk\_03\_of\_03  \_R123\_Video\_The\_Adhan\_v1 |