# **Disposition:** Being Imaginative and Exploratory

**Lesson:** One

# Question/LO: What do we see in our minds? How do we use our imagination? What do Humanists think about the world?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning from experience | Play the game of ‘101 uses for’… Take a variety of everyday objects (for example: a toilet roll tube, cardboard box, etc.) and imagine how else they could be used. A toilet roll tube could be a magnifier, a breathing piece, a splint…  Ask pupils to work in pairs in order to be imaginative and creative with everyday objects.    Explain that we are making use of our imaginations with props and that you will now be asking pupils to be creative and use their imagination in their minds only.  Ask pupils to close their eyes.  Ask pupils to imagine what they see when you say: birthday, home time, dinner, sun, water etc… Encourage responses such as pictures, colours, sound and smells. For example, someone might say ‘the sun’ makes them think about holidays, playing in the park, the smell of grass or a certain flowers, the taste of their favourite ice cream.  Going further ask pupils to imagine colours for different emotions. Would say anger be a dark colour or red? What colour would calm be? Peace? Anxious? Sad? etc…  After eliciting feedback, marvel at how amazing our imaginations are! | A selection of everyday objects |
| Learning about religious traditions and non-religious world-views | Explain that people use their minds in many different ways, from inventions, to thinking how to support others, to creating amazing pieces of art and music and for also thinking about where we come from.  Further explain that Humanists our creativity and ability to think about these things and to be able to find answers to issues and questions.  Use one of the following books from a Humanist perspective to explore how people encounter the world and are thinking about it. You may wish to show the video of the story being read.   1. ‘Here we are’, Oliver Jeffers.   Ask the pupils: What do you most want to find out about and why? The sea? The sky? People?  Or   1. ‘Older than the Stars’, Karen C. Fox which explores the Big Bang theory.   Ask the pupils: What do you most want to find out about and why? Atoms? The sky? People? Animals? | ‘Here we are’  <https://www.youtube.com/watch?v=kkcjKbbF9JA>  ‘Older than the Stars’  <https://youtu.be/Lp1_dCIXqSw> |
| Learning from faith and non-religious world-views | Question: How do I make sense of the world around me?  Compile a list of questions that your class has about the world and think about how they would find out the answers. | n/a |