# **Disposition:** Being Open, Honest and Truthful

## **Lesson:** One

### Question/LO: Why does the truth matter? What is telling the truth? Why is it sometimes hard?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning from experience | Why don’t people always tell the truth? Make a list of pupils’ suggestions of the kinds of lies that people tell. Talk together about the reasons why people sometimes choose a lie rather than the truth. You might wish to tell Aesop’s fable of the ‘Boy who cried wolf’.If using this story, ask why the boy chose to lie about there being a wolf. What were the consequences of his actions? Was anyone hurt by it?You may wish to use a poem about not telling the truth. One example is Michael Rosen’s poem Michael’s Big Book of Bad Things Part 1 which is about a time when he was young, and he broke his toothbrush.If using this poem, ask why Michael chose to lie about what happened to his toothbrush? What were the consequences of his lie? Was anyone hurt by it?(Point out that his lie was remembered by his father).Why is lying wrong? Ask pupils to think of some answers to this. | A version of the Boy who cried wolf can be found here: <https://www.storyarts.org/library/aesops/stories/boy.html>Michael Rosen’s Big Book of Bad Things ISBN: **9780141324517**A film clip of Michael Rosen performing his own poem can be found here:<https://www.youtube.com/watch?v=aXD00k0NIqo>If you have another poem/story that would work with this question, do feel free to make a substitution. |
| Learning about religious traditions and non-religious world-views | Tell the story of Joseph and his 12 brothers. This is a story from the first book of the Bible that is important to Jews and Christians.Talk about the story with the pupils. Why did the brothers not like Joseph? Remind the pupils about the decorated coat and the dreams. (Giving Joseph a wonderful coat showed that his dad didn’t think that he needed to work as hard as his brothers)You may note that the v2 of the account in the Bible says that Joseph told his father a tale about his brothers. Do the pupils understand about jealousy between siblings? Can they identify times when someone was jealous? ActivityPupils can be invited to draw a decorated coat, with a column on the left of the paper with a sentence about how Joseph’s brothers felt about Joseph. In a column on the right hand side, pupils can be asked to explain why the brothers told a lie about Joseph and the coat.Was anyone hurt by the lie that the brothers told? What can be the consequences of lies? | Genesis 37 2-14; 18-20; 25-28; 31-36. Some verses have been left out as they include distracting details.<https://www.biblegateway.com/>Choose International Children’s BibleOR Joseph the Dreamer from Bob Hartman The Lion Storyteller Bible. ISBN **9780745929217**OR Joseph is sold into slavery from Children of God Storybook Bible ISBN 0 0073 4984 5OR<https://www.freebibleimages.org/illustrations/yo-joseph-dreams/> Remember to download the story planner. |