# **Disposition:** Appreciating Beauty

## **Lesson:** Two

### Question/LO: How does the Lord’s prayer help Christians to worship God? In what ways could it be said to be beautiful?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning from experience | Recap with pupils the things that people found beautiful from the previous lesson. | n/a |
| Learning about religious traditions and non-religious world-views | Remind pupils that some people find the words of prayers to be beautiful, especially when they are expressing the truth of what is in someone’s heart, or when they are expressing ideas that people find hard to put into words.  People pray in many different ways. Sometimes people pray in their own words; at other times they use prayers composed by others; at yet others they use set prayers that are widely known, that people can pray together.  One set prayer, important to Christians all over the world, is known as the Lord’s Prayer.  Read the Lord’s prayer (see resource sheet) The teacher may choose to read it out loud, or ask some pupils to read it out together.  Do pupils have any idea where the prayer may have come from? Why do Christians pray this prayer today? In the Bible, in two of the Gospels, there are accounts of the disciples asking Jesus, as their teacher, how to pray (Matthew 6.9–13 and Luke 11.1–4).  Jesus, as a Jewish man, would have learned how to pray from a very young age. Jesus gave his disciples a model, or pattern. Christians have used this prayer ever since.  Some teaching points:   1. The prayer is directed to ‘Our Father’ (not ‘*My* Father’) showing that God has a leading, guiding, protecting role for people, not just individuals 2. God’s name and reputation are special and pure (holy) 3. God’s plans for the way things are done in the world are very important, and people should look out for them, and try to make the world reflect God’s plans. 4. People can ask God for things they need, even basic things like the food they eat. 5. They are to ask God for forgiveness, and commit themselves to forgiving others. 6. They are to ask God to protect them from the desire to do wrong things, and the consequences of doing so.   When Christians meet together, they often use the words of this prayer. It is commonly used in church services, particularly at Holy Communion, or Eucharist services, and often at funerals. In some schools, pupils will recite the prayer together in collective worship. Some Christians find that the prayer brings them comfort in times of difficulty: when they do not know what words to say, this prayer can give them a way of approaching God.  Play the video of some children, who live in Birmingham, each saying lines from the Lord’s prayer.  Can pupils think of any reasons why this prayer might be important to the children in the video?  Why might some people think that this version of the Lord’s Prayer is beautiful? Explore some other renditions of the Lord’s Prayer. Are there any of these which help pupils to see something new in their understanding of the meaning of the prayer?  This lesson looks at the Lord’s Prayer with the disposition of ‘Appreciating Beauty’. What other dispositions does the prayer link to?  In groups ask pupils to look at the words of the prayer and identify which dispositions link well. | Resource sheet – the Lord’s prayer will have downloaded into the same folder as this lesson plan  Further ideas to add to these points can be found here:  <https://request.org.uk/resource/restart/2016/07/05/the-lords-prayer/>  Lord’s prayer video: Birmingham children  <https://www.youtube.com/watch?v=_dTUa69zlPk> Faith Child, a British Christian rapper, sings and raps the Lord’s Prayer in Malawi, a country in Africa with which Birmingham has links:<https://www.youtube.com/watch?v=UM3ofeLafMw> For teacher, the lyrics can be found here: <https://genius.com/Faith-child-our-father-lyrics> (This site has a lot of pop up ads that might not be appropriate to show)  Resource sheet – the 24 dispositions will have downloaded into the same folder as this lesson plan |
| Learning from faith and non-religious world-views | Can pupils undertake a survey, asking people if they have one line of the Lord’s Prayer which stands out for them? This may involve asking adults in school, parents, people from churches with which the school has links. Could you organise an online call with a local vicar, during the lesson, or undertake an email exchange? (If a survey is not appropriate in your context, then the short video resource produced by the Church of England may be used instead)  Which lines or ideas from the prayer seem to mean most to people?  Can pupils recognise why these lines mean a lot to people? Can pupils understand why people of faith find prayer beautiful? | Church of England video: What line of The Lord’s Prayer stands out to you the most and why? <https://www.youtube.com/watch?v=LSrs1NhAoBk> |