# Disposition**:** Being accountable and living with integrity

## **Lesson:** Three

### Question/LO: What do Christians teach about living out beliefs?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning from experience | Recap from the previous lesson some of the commandments that it is important for Jewish people to keep.  How many can the class recall collectively?  Which did they think were easy/hard for people to keep? Is it easy for people to be honest about what do when no one is watching?  Can pupils think of any occasions when someone has told the truth even when it has cost them something? | n/a |
| Learning about religious traditions and non-religious world-views | Is it important for people to be honest with themselves and with others?  Christians like to remember the story of the ‘sinful woman who washed Jesus’ feet with her tears’. The story is sometimes used by Christians to illustrate the theme of ‘forgiveness’. It can also show a person recognising their guilt and doing something to try and show their sadness. In the 5-minute story ‘Washed with tears’, Sally Lloyd Jones, who is a contemporary Christian writer, demonstrates why this story is important to Christians and why is has a place in the Bible.  Ask pupils to compare the passage in the Bible with the Jesus Storybook Bible version. Which parts are the same? Which parts are different? Ask them to create two lists – similarities and differences.  What has Sally Lloyd Jones added to help people understand the point that Jesus was making? What has she missed out?  The Jesus Storybook Bible version emphasises that it is what is in people’s hearts that is most important. What people do matters, but it is possible to do what seems to be right, but with the wrong motive. | Luke 7 36-39  <https://www.biblegateway.com/>  Choose International Children’s version  Jesus Storybook Bible – Sally Lloyd-Jones  ‘Washed with tears’. An animated version can be found here:  <https://www.youtube.com/watch?v=peK2sks6DN0> |
| Learning to discern | Questions to discuss.  Jesus challenged the religious people in the story. Do you think that they might have changed their attitudes as a result?  Do people or traditions ever change in the light of challenge?  Can pupils think of any instances where a religious tradition has changed its practice in the light of new thinking?  (Pupils might mention progressive movements in their own tradition, or the inclusion of women priests and bishops in the Anglican church. If these themes are too large, an easier topic to include might be the challenge to practice provoked by the pandemic. People from religious traditions changed their practices during the pandemic: places of worship were not able to be open for worshippers to attend. Many places of worship used virtual platforms to connect with their members, holding services online. The Church of England began filming a service a week. Places of worship near to the school may have done something similar. Gurdwaras took their langars (free kitchens) out and about.) | Teacher information: The Church of England began weekly filmed services which have continued.  <https://www.churchofengland.org/prayer-and-worship/church-online/weekly-online-services>  Teacher information: <https://www.sikhnet.com/news/sikh-soup-kitchen-feeds-homeless-during-covid-19-threat> |