# **Disposition: Being Accountable and Living with Integrity**

## **Lesson:** One

### Question/LO: Can others depend on me? Can I let myself down? What do Humanists teach about living out beliefs?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning from experience | Cut a stick of seaside rock or a piece of cake that has the same pattern all the way through e.g battenburg. What other things are as consistent? What other things have the same message all the way through? Are people consistent? Do people behave the same way all the time?    Look at scenarios showing a character being inconsistent, i.e. saying different things to different people, or saying one thing and doing another or adopting a series of attitudes, one after another.    Discuss how pupils feel about inconsistency in others.  In groups, pupils discuss how people feel about others not behaving well, not doing the right thing. (If relevant, bring in the behaviour of a celebrity or a politician who has recently behaved in a way that is not consistent with their public reputation). Does wrong behaviour only matter when other people ‘find out’? Does my wrong behaviour only matter when others ‘find out’? Is it ok to keep my failures to behave honourably to myself? Are people willing to be answerable to ourselves and others for our actions? Does my age matter? | Seaside rock with lettering throughout/Cake.  Resource sheet scenario will have downloaded into the same folder as this lesson  KS2\_Y5\_Unit\_10\_Su\_Wk\_01\_of\_03\_R123\_Resource\_Scenarios\_v2 |
| Learning about religious traditions and non-religious world-views | What do Humanists teach about living out beliefs?  There are many ways that Humanists think humans can live with in an honest and true way (living with integrity). Discuss the following statements with your pupils. The discussion could take place as a class or in groups. What do you think each statement means? Which one do you most agree with? Are there any that you do not agree with? Why is this so?   1. ‘The time to be happy is now… The way to be happy is to make others so.’   Robert Ingersoll, American humanist   1. ‘I have learned that there is no such thing as helping someone and not getting anything in return, because helping someone makes you feel good inside.’   Shappi Khorsandi, comedian   1. ‘Every good deed is like a pebble in a pond, sending ripples out in all directions… Kindness is catching.’   Rutger Bregman  'Imagining yourself on the receiving end of your own behaviour is a good way to decide whether you're doing what you think is right or wrong.'  Natalie Haynes, author  ‘If you want to be a good person, you will be because you decided to; not because someone else tells you to.’  Ana Raquel Aquino, Humanists Guatemala  ‘There’s only one rule that I know of… you’ve got to be kind.’  Kurt Vonnegut, author | <https://understandinghumanism.org.uk/area/humanist-ethics/>  See ‘7+ Presentations’. Powerpoint slides 11 and 12 are the quotations to discuss |