# **Disposition: Living by Rules**

## **Lesson:** Three

### Question/LO: What rules do followers of Islam say are important?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning about religious traditions and non-religious world-views | Tell pupils that Muslims perform Salah (five daily prayers).  The five pillars of Islam are the defining practices of being a Muslim. Salah (five daily prayers) is the second pillar of Islam;  1.Shahadah (Belief in one Allah and Mohammad ﷺ the last prophet of Allah)  2. Salah (Five daily prayers)  3. Zakah (Charity)  4. Sawm (Fasting)  5. Hajj (Pilgrimage)  The five pillars of Islam help each Muslim to form a personal relationship with Allah (God) and understand the central principles of Islam; equality, justice and human dignity.  A video clip, filmed at Birmingham Central Mosque, explains the rules about prayers in Islam. We see the call to prayer and the start of prayers in the men’s hall.  Ask pupils to discuss how rules help the group of Muslims to pray together.  Other aspects of prayer time for Muslims are opportunities to show living by rules:  - timing  - adhan (the call to prayer)  - wudu (ceremonial washing)  - rakah (positions)  - Arabic words, mainly from the Qur’an are used (prayers)  - salam (sharing peace)  Show the second video clip. ‘Islam- Living by Rules: Prayer Times”. Here Mr. Ali from Birmingham Central Mosque explains more about how prayers are timed using a special clock to help Muslims to come together for prayer five times a day. Prayer’s timings are worked out by looking at the positions of the sun.  Ask pupils to discuss how the rules Allah (God) made for Salah (eg rules help Muslims to worship together as a community etc). | KS2\_Y4\_Unit\_09\_Su\_Wk\_03\_of\_03  \_R123\_Resource\_Scenarios\_v1  A video, ‘Islam- Call to Prayer’ will have downloaded into the same folder as this lesson plan.  KS2\_Y4\_Unit\_09\_Su\_Wk\_03\_of\_03\_  R123\_Video\_Islam\_Call\_to\_Prayer\_v1  Worksheet 1  Dial position of the sun to determine prayer times. Answers to the worksheets fill in the gaps questions –(1) length, position (2) angle (3) morning, long (4) middle, short (5) sundial  KS2\_Y4\_Unit\_09\_Su\_Wk\_03\_of\_03\_R123\_Sun\_Dial\_v2  Worksheet 2  Positions of the Salah  KS2\_Y4\_Unit\_09\_Su\_Wk\_03\_of\_03\_R123\_Positions\_of\_Prayer\_v2  Worksheet 3  Al-Fateha (Qur’an 1:1-7)  KS2\_Y4\_Unit\_09\_Su\_Wk\_03\_of\_03\_R123\_Al-Fateha\_v2  A second video “Islam- Living by Rules: Prayer Times” will have downloaded into the same folder as this lesson plan.  KS2\_Y4\_Unit\_09\_Su\_Wk\_03\_of\_03  \_R123\_Video\_Prayer\_Time\_v1 |
| Learning from Faith &NRWV  Learning to discern | Ask children if they have to follow any rules in school?  Ask children if they could live without rules?  Ask pupils how they decide which rules they should follow? | n/a |