# Scenarios

**A The stolen sweet**

*You will need one easily eaten sweet (eg a large chocolate button), a dice and 6 copies of the instructions below for each group.*

*Seat the pupils in groups of six. Give each pupil a number 1 to 6.*

The instructions:

Pupils numbered 1,2 & 3 turn away, close their eyes and put their hands over their ears, until they are tapped on the shoulder.

The other three roll the dice. This must be done in silence and kept secret from pupils 1 to 3.

The pupil who rolls the highest number ‘steals’ and eats the sweet.

If two pupils both roll the same number, those two rolls again until one is the winner.

Once the sweet is eaten, tap the other pupils on the shoulder. They can then turn round and try to find out who stole the sweet.

Regardless of who actually stole the sweet, pupil number 4 will blame pupil number 5, who will blame pupil number 6. Pupil number 6 will blame pupil number 4.

NOTE: The pupil who actually ate the sweet is not allowed to admit it during the role play.

**B The bully**

*You will need 6 copies of the instructions below for each group.*

*Keep the pupils in groups of six. Move pupil number 2, 4 & 6 to the next group (clockwise).*

The instructions:

Roll the dice. The first one to roll a 6 is the one to be accused of being a ‘bully’. The second one to roll a 6 is the one who has ‘been bullied’. The third to roll a six is the ‘head teacher’. Starting with the one who has ‘been bullied’ everyone else takes it in turns to tell ‘the head teacher’ what ‘the bully’ did. The ‘bully’ gets to speak up for himself, and the ‘head teacher’ gets to say who they are tempted to believe.

**Discussion**

How did it feel to be lied about?

How did it feel trying to work out who really ate the sweet?

What were the likely consequences for the ‘bully’ if they weren’t believed when they said they didn’t do it?

What were the likely consequences for ‘been bullied’ if they had really been bullied but weren’t believed?

How would the ‘head teacher’ feel about these pupils in the future?