# **Disposition: Being Accountable and living with integrity**

## **Lesson:** One

### Question/LO: Can others depend on you? What impact does being unfair have upon your friendship?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning from experience | Recap from disposition Being Fair and Just: Lesson two: 1 Kings 3:16-28 especially looking at the lying mother who tried to cheat the real mother out of her living baby  Question: How did the lie about the baby affect the relationship between two women? Will they find it easy to be friends in the future?  I wonder how we feel when someone treats us in an unfair way? | n/a |
| Learning about religious traditions and non-religious world-views  NB:  This is closely linked to the previous unit, Being Fair and Just | Tell the story of a family who used to play board games together but there was one child who always won. When he is grown-up, he admits that the reason he always won at everything was because he always cheated. Discuss with the pupils about how they would feel if that child was in their family.  Talk about a range of games familiar to the pupils. How is it possible to win by cheating in each game? Are there different ways to cheat in one game?  Ask the pupils to think about whether they have been in a game where someone who cheated became the winner? How do they feel about that result? Do they think it is ever acceptable to cheat?  Look at the consequences of cheating. Explain that when you cheat it has an impact on you, on the person you have cheated and then on the surrounding group.  Discuss the ‘stone and ripple effect’, where the stone represents the cheat, and the ripples represent the different people who are affected. | n/a |
| Learning from faith and non-religious world-views | n/a | n/a |
| Learning to discern | n/a | n/a |