# **Disposition: Being Open, Honest and Truthful**

## **Lesson:** Three

### Question/LO: What do Judaism and Islam teach about honesty and truthfulness?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning about religious traditions and non-religious world-views | Watch the film. Joshua and Leslie visit their local Jewish shop to buy a special present for their mum. The shopkeeper gives them too much change. What should they do? What would you have done?  How do you feel when you tell lies? Do you feel bad about the lies that no-one knows you have told?  Do you think truth matters?  Explain that for many Muslims, Allah (God) knows what they are about to say even before they say the words.  Read The Story of The King and his Three Children.  Hassan believed that Allah could see everything he did. How does that affect the way that Hassan behaves? Does his belief mean that he can never have fun?  If pupils thought that Allah (God) knew all about and their thoughts and actions that day, which would they feel pleased about? What thoughts and actions might they feel uneasy about? What future behaviour might they wish to alter?  What reasons can pupils think of for being open honest and truthful?    Give pupils a choice about how they respond: a picture, a poem, a prayer or a diary entry. | A story resource – ‘The Story of The King and his Three Children’ will have downloaded into the same folder as this lesson plan.  KS2\_Y3\_Unit\_09\_Su\_Wk\_03\_of\_03\_R123\_Resource\_Story\_King\_Three\_Children\_v1 |
| Learning from faith and non-religious world-views | Ask pupils when does honesty and truthfulness matter? | n/a |
| Learning to discern | Ask pupils to discuss: Is telling the truth always the best policy? Should you tell the truth to people in a way that is hurtful? | n/a |