# **Disposition: Being Reflective and Self-Critical**

## **Lesson:** Two

### Question/LO:

| **Dimension of learning** | **Activities** | **Resources** |
| --- | --- | --- |
| Learning about religious traditions and non-religious world-viewsConsider the Christian belief that a relationship with Jesus initiates changes in behaviour. | Recap last week’s lesson by creating two character profiles, one of a ‘perfect’ person and the other of a completely ‘imperfect’ person.  Tell the story of Zacchaeus, whose name in Hebrew means ‘pure’ or ‘innocent’ compare the ideas provided by the pupils of the ‘perfect’ person. Did Zacchaeus live up to his name?Meeting Jesus caused Zacchaeus to give half of everything to the poor and pay back those he had cheated four times as much. Discuss the things in the children’s lives that Jesus might not like if he were their friend. How would they need to change?What made Zacchaeus change his behaviour? Explore with pupils how Zacchaeus may have felt before meeting Jesus. How did he feel about himself?How did he feel once he had met Jesus?Ask pupils to draw Zacchaeus ‘before ad after’ meeting Jesus with a speech bubble to show his feelings. | Bible reference:Luke 19: 1-10 The Lion First Bible ISBN 0 7459 3849 3‘Jesus and the taxman’The lion storyteller Bible(Biblegateway) ISBN 0745936079A poem with interactive refrain is “Little Man up in the tree” in Bob Hartmaris Rhyming Bible ISBN 0 2810 7794 6For a version with illustration of diverse people see “Zacchaeus turns into Jesus” in Archbishop Desmund Tutu Children of God storybook bible ISBN 0073 4984 5 |