# **Disposition: Being Reflective and Self Critical**

## **Lesson:** Two

### Question/LO: How do followers of Islam help people to change for the better?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning about religious traditions and non-religious world-views | Choose 3 volunteers. Give the first volunteer a pair of large thick adult sized gardening gloves or similar.  Blindfold the second volunteer. Ask the third volunteer to wait outside the room for a few moments. Whilst the third pupil is out of the room, instruct the two remaining pupils that they are to unwrap as many chocolates as they can when told to begin. Have the third pupil brought back into the class and give that pupil the same instructions but in a foreign language that they do not speak (verbal or written). Give the signal and let the pupils unwrap and eat as many sweets as they can. You may wish to add a fourth pupil to the group who has neither physical impediment nor is confused. At the end of the activity discuss the difficulties that arise for people with disability.  Show the clip introducing the Paralympics events. Discuss the amazing determination and skill needed for any athlete to compete to Olympic standards.  Tell pupils the story of how Mohammed influenced the behaviour of others.  Ask pupils to discuss how they think the behaviour of Prophet Mohammed in this story will encourage the followers of Islam to treat people with disabilities in the same way as they would like to be treated themselves.  Ask pupils to think about people who they know who might have some form of disability and discuss in small groups how they have taken time out to show them that they care for them? | https://www.youtube.com/  watch?v=IocLkk3aYlk  ‘We’re the Superhumans’  2016 rio Paralympic Trailer  A resource sheet, ‘The story of how Mohammed influenced the behaviour of others’ will have downloaded into the same folder as this lesson plan.  KS1\_Y2\_Unit\_10\_Su\_Wk\_02\_of\_03\_  R2\_Resource\_How\_Prophet\_Mohammad\_  Influenced\_v1 |
| Learning from faith and non-religious world-views | Ask pupils   1. Whether becoming a better person matters 2. Do they think role modelling is a good way of helping people to become better? | n/a |
| Learning to discern | Ask pupils whether they could see where they could become better? | n/a |