# **Disposition: Being Reflective and Self Critical**

## **Lesson:** Three

### Question/LO: How do followers of Islam help people to see what they are good at?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning about religious traditions and non-religious world-views | Working in small groups (tables), ask the children ‘What is the worst wrong thing that anyone can do against you?’  Collate the children’s answers and, by voting, decide which are considered to be the worst offences.  Anticipate answers to include lying, stealing, bullying, etc.  Read to the children, ‘the story of the Man in Madinah’.  Ask the pupils what the Prophet Mohammad ﷺ said was the worst thing in the sight of Allah (God). Discuss.  Explain that this example of the Prophet, teaches Muslims that no matter what kind of person we deal with, we should always be reasonable and kind.  Discuss situations when this would be easy or difficult to do. How might our reasonable and kind behaviour affect the difficult and awkward person? | A resource sheet, ‘The story of the Man in Madinah’ will have downloaded into the same folder as this lesson plan.  KS1\_Y2\_Unit\_10\_Su\_Wk\_03\_of\_  03\_R2\_Resource\_Story\_Man\_in\_  Madinah\_v1 |
| Learning from faith and non-religious world-views | Ask pupils:   1. Does becoming a better person matter? 2. Can you help people to become better by always treating them in a caring and kind way? | n/a |
| Learning to discern | Ask pupils whether they can recognise themselves as good? | n/a |