# **Disposition:** Being attentive to the sacred, as well as the precious

## **Lesson:** One

### Question/LO: What can happen when we are really quiet? How do followers of different traditions use sound?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning from experience  What is it like when you are really quiet?    *Encourage and practise listening.* | Explain to pupils that we are not very often very quiet. Let’s try it now!  Ask pupils to sit in a comfortable position – could be at their tables or on the carpet. Ask the class to be quiet… and to actively listen to the sounds around them: in the classroom, outside the classroom, outside of the school building. Try for a minute after the initial giggles have subsided.  Ask pupils to take it in turns to feedback the sounds that they heard. Ask pupils how they felt being quiet – was it a nice experience? What did they not like?  Listen to the sounds on the film, ‘Name that sound…’ This film contains 7 sound effects for the pupils to identify: the sea, a lion, a bird, a plane, football crowd, the Adhan (Islamic call to prayer) and Church bells. The first half of the film plays the sounds and then these are repeated with an identification caption.  Take the pupils outside and lie or sit and listen. Make it 5 minutes this time.  Take a clock so the pupils can see the time passing. Ask the pupils how the silence makes them feel.  What do you think about when you are quiet?  Do the things that you think about differ depending on the place you are (e.g. in a classroom, outside or place of worship)?    Discuss why it is different depending on where you are and whether it is important to be quiet.    Think of examples when being quiet is important (e.g. mum talking on phone, receiving instructions from a teacher, someone praying).  What does the quiet allow for? (Good communication, respect, thinking time, understanding, time out and inner peace.)  Discuss why it is important to be quiet in a place of worship. | ‘Name that sound’ film. This film has no pictures, just sound effects for the pupils to identify.  KS1\_Y2\_Unit\_09\_Su\_Wk\_01\_of\_03\_R123  \_Video\_Being\_Silent\_Sound\_Effects\_v1.mp4  Option for next week to organise a visit to a place of worship |