# **Disposition: Being Hopeful and Visionary**

## **Lesson:** Two

### Question/LO: What do followers of Islam hope for now?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning about religious traditions and non-religious world-views  To consider the Islamic view that only by treating each other fairly, can we create fair world which in turn will help to make the world peaceful. | The five pillars of Islam are the defining practices of being a Muslim. Salah (five daily prayers) is the second pillar of Islam;  1.Shahadah (Belief in one Allah and Mohammad ﷺ the last prophet of Allah)  2. Salah (Five daily prayers)  3. Zakah (Charity)  4. Sawm (Fasting)  5. Hajj (Pilgrimage)  The five pillars of Islam help each Muslim to form a personal relationship with Allah (God) and understand the central principles of Islam; equality, justice and human dignity.  Followers of Islam are called Muslims. It is the aim and hope of every Muslim to perform Hajj in their lifetime. Hajj itself is considered a wonderful experience.  Teacher information, it suggests that all humans are equal and belong to one global human community. More importantly, Hajj points towards the Muslim hope for a fair and peaceful world.  Question: Ask pupils why everyone is wearing the same clothing. Can they tell who is rich and who is poor?  Prophet Mohammed delivered the last sermon of this life at the time of Hajj. This sermon laid out the Prophets vision for how the goal if equality night be achieved. Read the following sentences from different parts of the sermon to the children.  ‘All mankind is from Adam and Eve, an Arab has no superiority over a non-Arab (or vice versa), white has no superiority over black (or vice versa) – except though good actions….Hurt no one so that no-one may hurt you…You neither inflict nor suffer inequality.  The Prophet Mohammad ﷺ taught Muslims that only by being fair to others can we look forward to creating a peaceful world.  Ask the pupils to think of situations in their life or on television programmes where fairness and treating people the same would make a difference. | Resource 1  Do an image ‘search on your browser for Muslims in Mecca’ Fina a picture of the Hajj (pilgrimage to Mecca)  Resource 2  Do an ‘image’ search on your browser for ‘Muslims wearing ihram’ Find a picture showing Muslims all dressed in white clothing |
| Learning from faith and non-religious world-views | Question: As Muslims hope for a fair and just world where everyone is equal, what can I hope for? |  |
| Learning to discern | Question: How is hope different from wishing? If people hope for a better world, what might they need to do? | To illustrate an answer to this question, teachers may like to use the story “The Cherry Tree” by Darsaku Ikeda  There are animations of it available on YouTube |