# **Disposition: Being Hopeful and Visionary**

## **Lesson:** One

### Question/LO: What do people hope for? What do you hope for the future?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning from experience | Talk to pupils about what they hope to be like when they grow up. Start with thinking about a job they would like to have. Then consider the kind of person they would like to be. Draw on the ‘aspirational people’ admired within the school, or you may like to draw upon characters from children’s literature who pupils have already encountered. Eg Rachel in ‘Clean up!’ (Nathan Bryon and Dapo Adeola) Bully in ‘Bully and the Beast’ (Ndra Shireen) Rainbow Fish ‘Rainbow fish to the rescue’ (Marcus Pastor) Paddington (Michael Bond).Have a class discussion about their qualities. Which qualities would pupils like to develop in themselves?Ask pupils how they would like the world to be if they were in charge (eg as a ruler).Activity: Pupils draw a picture of what the world would look like if they were in charge. | n/a |