# **Disposition: Being Hopeful and Visionary**

## **Lesson:** Three

### Question/LO: To what do many Hindu believers look forward to

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning about religious traditions and non-religious world-views  To help children to understand the Hindu belief that death is not the end. | Tell the story of the seed of the Banyan Tree and the story of Salt in Water. As the stories are told, follow the actions of the father: cutting open fruit and seeds; mixing salt with water and tasting it.  Explain to pupils that many Hindus believe that one day they will be united with God. Like many other Hindus think that people have a body and a spirit within the teacher can illustrate this with a hand in a glove. When a hand is in a glove, the glove moves. However, when the hand is removed, the glove is still. The life that was in the hand was inside the glove, not in the glove itself. Hindus believe that the life the in person leaves it is joined with the spirit of God.  Question: Why might Hindus be pleased about being united with God? | A story resource “The story of The seed of the Banyan Tree and The story of Salt in the water” will have downloaded into the same folder as this lesson plan  KS1\_Y1\_Unit\_10\_Su\_Wk\_03\_of\_03\_R13\_Resource\_Story\_Seed\_Banyan\_Tree\_v2 |