# **Disposition: Remembering Roots**

## **Lesson:** One

### Question/LO: How do people remember special people, places and events?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning from experience | Discuss with pupils, how do they remember what is important? E.g. Where they live, their name or others names, web addresses, phone numbers, Mothering Sunday, birthdays, etc.Raise the idea that some of the things that we ‘remember’ didn’t actually happen in our lifetimes. E.g. Parents being born, parents marriages, older siblings birthdays, etc. Some families have stories that get told over and over about things that happened in the past. | Children’s birth dates and school addresses. |
| Learning about religious traditions and non-religious world-views | Watch the film, ‘KS1- Remembering roots’. Gurpreet decides to find out more about her roots through looking at family photographs with her mother. As it is the Sikh festival of Baisakhi, she also looks at her Sikh roots. We follow her to the Gurdwara and see the Holy Book, The Guru Granth Sahib being read. Gurpreet prays and prashad is served. Ask the pupils for ideas of how we might mark the remembrance of things that have happened in the past, E.g. calendars, birthday balloons, cards, parties, special meals, writing things in diaries, lists, etc. | A video ‘KS1- Remembering roots’ will have downloaded into the same folder as this lesson plan. KS1\_Y1\_Unit\_09\_Su\_Wk\_01\_of\_03\_R123\_Video\_Sikh\_Girl\_v1 |