# **Disposition:** Being Accountable and Living with Integrity

## **Lesson:** Two

### Question/LO: How do followers of Islam say sorry?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning from experience | n/a  | n/a |
| Learning about religious traditions and non-religious world-viewsExplore the feelingsinvolved when youdisappoint yourselfthrough the story ofYunus (Jonah). | Tell The Story of Yunus (Jonah) Part One (Qur’an 10: 98, 21: 87 and 37: 139-148).Questions:Paragraph 1:1. Where did Yunus (Jonah) live? (Nineveh)2. Were the people of Nineveh fair? (No…)3. How did Yunus (Jonah) feel when he left? (Angry)Paragraph 2:4. What made the people of Nineveh decide to listen to Yunus (Jonah) and live peacefully together? (Skies on fire)5. How did Yunus (Jonah) leave Nineveh? (On a small ship)6. What was following the ship through the water? (Whale)Paragraph 3:7. What did the captain suggest would calm the sea? (Throw the baggage overboard)8. How did the sailors decide who would be thrown overboard? (Drawing lots- e.g. ip, dip, sky blue, I choose you…)Paragraph 4:9. How did Allah (God) save Yunus (Jonah)? (Protecting him in the whale)Allah (God) protected Yunus (Jonah) because Yunus (Jonah) was feeling sorry in his heart for getting angry with the people of Nineveh.Make a ship in a storm collage  | A story resource,The Story of Yunus (Jonah) Part One (Qur’an 10: 98, 21: 87 and 37:139-148) will have downloaded into the same folder as this lesson plan. KS1\_Y1\_Unit\_06\_Sp\_Wk\_02\_of\_03\_R2\_Resource\_Story\_Yunus\_Part\_1\_v1 |
| Learning from faith and non-religious world-views | Ask Pupils:How can people trust them to do the right thing? | n/a |
| Learning to discern | Ask Pupils: Whether consequences sometimes put them off from doing the right thing? | n/a |