# **Disposition: Being Modest and Listening to Others**

## **Lesson:** Three

### Question/LO: Why should we listen to others?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning about religious traditions and non-religious world-views | Introduction: In the previous two lessons we have looked at Christian beliefs about Jesus in relation to events at the first Easter, based on Biblical accounts. This lesson addresses what Muslims believe about events at this time concerning the Prophet Isa (Jesus) according to the Qur’an.  The intention of this lesson is not only to explore what Muslims believe happened at the first Easter, but also to teach the children how to approach with respect beliefs which differ from their own. In multi-cultural Birmingham it is essential that children acknowledge and understand that other people can, and do, hold equally strong, yet contradictory, religious convictions. Listening to others is not simply hearing their words but acknowledging and respecting their right to hold views different from our own. Where faith views are based on conflicting Holy Texts, agreement of ‘the facts’ simply isn’t possible, and a way to live alongside each other needs to be found.  From the resource sheet, ‘What does the Qur’an say about Prophet Isa (Jesus)?’ read the first section  (a) Muslims believe that Isa (Jesus) was a prophet, that he gave the message/teachings of Allah (God) to the people.  From the resource sheet, ‘What does the Bible say about Jesus?’ read the first section   1. A widely held Christian belief is in the incarnation. This is the belief that God took human form in the person of Jesus.   Discuss.  While discussing, maintain a respectful atmosphere. Ensure that ‘other’ views are not simply dismissed or rudely rejected. Challenge children to consider how they can demonstrate humility in listening to the faith beliefs of others. Challenge them to consider how they would want their views to be treated by others. The children may need reassurance that learning to show respect for the religious views of others is very difficult.  From the resource sheet, ‘What does the Qur’an say about Prophet Isa (Jesus)?’ read the second section  (b) Muslims believe that followers of Moses plotted to kill Jesus but that Allah (God) raised him to heaven alive (body and soul) without experiencing death on earth. It was someone else who died and was buried.  From the resource sheet, ‘What does the Bible say about Jesus?’ read the second section  (ii) Christians believe that Jesus died, was buried and on the third day came alive again  Discuss.  The Muslim Holy book is called the Qur’an. Broadly speaking the Qur’an covers three main themes:  Theme 1) There is only one Allah (God). He has no parents, children, partners, does not eat or drink, does not have any form, is ever lasting and loves all His creation.  Theme 2) Allah (God) sent many prophets with guidance. Muslims believe that Aadam (Adam) was the first man and prophet of Allah (God) and Prophet Mohammad ﷺ was the last prophet of Allah (God) and that Allah (God) sent many prophets in between. Prophet Isa (Jesus) was one of these prophets.  Theme 3) That human beings will be held accountable by Allah (God) on the day of judgement for their efforts to live peacefully, with a sense of equality amongst all human beings, a sense of justice and a sense of human dignity.  Muslims believe the Qur’an to be the word of God given exactly as it is now, to Prophet Mohammad ﷺ.  Christians believe the Bible to be the inspired word of God given to over 40 human authors over a period of 1500 years; remarkable because of its internal consistency. The Bible is considered to be God’s plan of salvation from the beginning of time to eternity. It is a story of how God reconciles to himself his (God’s) people, in God’s place (heaven), under the authority of God’s king (Jesus).  Both Muslims and Christians believe they have a Holy book which clearly states God’s will for people. While in many ways the message is the same, in other ways it is distinctly different | A resource sheet, ‘What does the Qur’an say about Prophet Isa (Jesus)?’ will have downloaded with this lesson plan.  KS2\_Y5\_Unit\_08\_Sp\_Wk\_03\_of\_03\_  R123\_Resource\_What\_does\_Qur’an\_  say\_about\_Prophet\_Isa\_v1  A resource sheet, ‘What does the Bible say about Jesus’ will have downloaded with this lesson plan.  KS2\_Y5\_Unit\_08\_Sp\_Wk\_03\_of\_03\_R123\_Resource\_What\_does\_the\_Bible\_say\_about\_Jesus\_v1 |
| Learning from faith and non-religious world-views | Question: Ask pupils how they can listen respectfully to the those who hold different views from themselves? | n/a |
| Learning to discern | Question: Is humility always a good thing? Is it good in every situation? Are there times when I should stand up against injustice or unfairness rather than just listening? | n/a |