# **Disposition:** Participating and Willing to Lead

## **Lesson:** Three

### Question/LO: How do believers of faiths participate in Birmingham, the UK and the world?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning about religious traditions and non-religious world-views | Watch the video. We see how a Christian and a Rastafarian participate and lead within their faith tradition and their community.  Christian rock band ‘thebandwithnoname’ perform. Lead singer, Chip K, explains why he is participating, taking the Christian message to thousands at gigs. Rastafarian Peace Officers join West Midlands Police on patrol in Handsworth, They explain why they take on this voluntary work to lead in their community.  Discuss the different leadership styles shown in the film. Go on to discuss other possible leadership styles.  Research other example of famous leaders from a variety of faiths, e.g. Gandhi, Malcolm X, Baha’u’llah. | A video,’ Participating and Willing to Lead’ will have downloaded into the same folder as this lesson plan.  KS2\_Y5\_Unit\_07\_Sp\_Wk\_03\_of\_03\_R123\_  Video\_Participating\_and\_Willing\_to\_Lead\_v1  “The Salt of Freedom” – The Story of Mahatma Gandhi  Peter Hepplewhite  ISBN 0-7502-3770-8    The Official Malcolm X website:  [www.malcolmx.com](http://www.malcolmx.com)    The Baha’i Faith  Patrick Vickers  ISBN 1851680306    <http://www.bahai.org/dir/bahaullah> |