# **Disposition: Being Accountable and Living with Integrity**

## **Lesson:** Three

### Question/LO: How do followers of Islam say sorry?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning from experience | n/a | n/a |
| Learning about religious traditions and non-religious world-views  Explore the feelings of  repentance through the story of Yunus (Jonah). | Recap story so far.  Tell pupils the rest of the story of Yunus (Jonah) Part Two (Qur’an 37: 139-148).  Summary: Yunus (Jonah) repented to Allah for his impatience and anger. Allah heard (Yunus) Jonah and forgave him. The whale left Jonah (Yunus) on an island. When Yunus (Jonah) recovered, he went back to Nineveh and was pleased to see that people were living by the laws of Allah in peace.  Prophet Yunus (Jonah) eventually found words to say sorry and Allah (God) and Allah (God) forgave Prophet Yunus (Jonah).  Paragragh 4: Question: Why did Allah (God) command the whale to cough up Yunus (Jonah)? (Because Yunus (Jonah) was sorry.)  Muslims believe that Allah (God) unconditionally forgives those who are sorry.  Using the puzzle resource, give each table six pieces of the puzzle that says, in both Arabic and English, ‘Forgiving and merciful’. The pieces should be marked with numbers 1-6 on the back. Each table has a die and the children take it in turns to roll for a 6. Once a 6 has been rolled the children attempt to collect the other pieces, not necessarily in number order. The first table to complete the puzzle wins. | A story resource,  The Story of Yunus (Jonah) Part Two (Qur’an 37:139-148) will have downloaded into the same folder as this lesson plan.  KS1\_Y1\_Unit\_06\_Sp\_Wk\_02\_of\_  03\_R2\_Resource\_Story\_Yunus\_  Part\_2\_v1  A puzzle resource, Jigsaw,  will have downloaded into the same folder as this lesson plan.  KS1\_Y1\_Unit\_06\_Sp\_Wk\_03\_of\_  03\_R2\_Resource\_Jigsaw\_v1 |
| Learning from faith and non-religious world-views | Ask Pupils:  How they can be trusted and do the right thing? | n/a |
| Learning to discern | Ask Pupils:  Whether it is ever acceptable not and do the right thing because they are worried about the consequences? | n/a |