# **Disposition: Being Fair and Just**

## **Lesson:** Two

### Question/LO: What does Islam teach about unfairness and Justice?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning from experience | n/a  | n/a |
| Learning about religious traditions and non-religious world-viewsTo explore the idea ofwisdom and fairnessthrough the story of Quaswa. | Tell the story of Quaswa – from the life of theProphet.Ask pupils:1. Why did Prophet Mohammed let Quaswa “decide” the place where the Mosque was to be built? E.g. If he had decided himself some people might have seen it as unfair. Being fair was impossible in these circumstances.

Either have a large board game similar to battleships or a version of musical chairs where the camel moves until the music stops and the child without a chair becomes the camel. *Not all Muslims approve of the use of music but one child playing percussion instrument is generally accepted.*Have a look at images of The Mosque ofProphet Mohammad ﷺ in Madinah that exists now and discuss what it would have looked like when it was originally built | Resource sheet, ‘The story of Quaswa – from the life of the prophet’ KS1\_Y1\_Unit\_05\_Sp\_Wk\_02\_of\_03\_R2\_Resource\_Story\_of\_Quaswa\_v1 |
| Learning from faith and non-religious world-views | Ask Pupils:Why does it matter whether people behave fairly or not? | n/a |
| Learning to discern | Ask Pupils: Is it ever difficult (even impossible) to be fair? | n/a |