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From the Director

Dear Colleagues,

Saturday is St Patrick’s Day so Lá Fhéile Pádraig Sona Duit! Celebrations began last Sunday in Birmingham with the annual St Patrick’s Day Parade, the third largest in the world.

Many of you will have seen the deeply unpleasant Islamophobic letters that have been circulating over the last week or so. We’ve been contacted by schools where pupils have been discussing these and Ayisha Ali has produced a curriculum resource for schools to use. Razia Butt provides more information below.

Last week I represented BCC at a national SEN Law Conference in partnership with DfE, IPSEA and Matrix Chambers. [have attached the presentation with today’s Noticeboard] which was very much the antidote to a legally-led view of SEND. Feels to me that, as we near completion of the marathon to convert 9,000 Statements of SEND into EHCPs, that the 2014 Act has basically reinforced the flaws in the original legislation an made the bureaucracy more expensive and inefficient. There is an alternative vision that is based on inclusion and values-led education. Our Birmingham SEND Strategy and its implementation plan, which we will be rolling out in the coming months and years, moves away from that dependency on EHCP, introduce more equitable funding systems that straddle special and mainstream and will build more capacity in the city. Looking forward to next major discussion with Special School Heads in April. And I will write up this vision for SEND as it played well with the audience.

Some of our nursery schools have been blessed with visits from OfSTED recently and there are many positives to report. Lindsey Trivett will be providing a full update in a future Early Years Noticeboard. Meanwhile here is a taster from Selly Oak Nursery School which was one of the first in the country, inspired by the vision of George and Mary Cadbury. It became a fully LA nursery school in 2012 and has gone from strength to strength having just received its fourth “outstanding” OISTED outcome.

Congratulations to Christchurch C of E Primary who have won the SSAT Education Outcomes Award for Children’s Attainment top 20% and Children’s Progress top 10%. Well done!! Out and about in the south with visits to Colmers Farm and Turves Green Girls. At Colmers Farm, an energy boost conversation with Hazel Pulley who has been leading the school improvement work with her customary vim and vigour. At Turves Green Girls, a timely visit following last week’s hosting of a RADY event attended by over 20 secondary schools. I saw some really fine-tuned teaching and learning in French, Geography and Graphic Design but Chris Owen’s BEP Conversation Record sums it up eloquently. “An outstanding example of a school which has worked relentlessly and tirelessly to put the RADY principles at the centre of everything it does…. A joy to behold!” And you can see the solid impact evidence in attendance and attainment.

This week pupils at Nelson Mandela School have been considering the plight of refugee children as part of their Rights Respecting work and wrote to us asking to arrange a meeting. A group of children with their families joined in a welcome session where the NM pupils told them about their rights under the UNCRC, shared poems and a film with them and then had really good fun playing together. The session was thoroughly enjoyed by all and it has helped to kickstart the education offer for children in temporary accommodation or seeking asylum.

YNWA

Colin

@anfieldexile
Islamophobic letters

Some of you will be aware of letters that have been circulated over the last week or so. A police investigation is underway and the government has condemned the contents of the letter as ‘clearly abhorrent with no place in decent society’.

Ayisha Ali in the Resilience team has produced a curriculum resource for schools to use when discussing these letters. This is available at https://www.birmingham.gov.uk/downloads/file/9534/prevent_teacher_briefing_march_2018

If schools have any concerns, they should contact the police, or for advice, the Education Resilience team. The police statement is below:

During the weekend there have been a number of reports of malicious communications sent to individuals across the UK which feature anti-Muslim messaging. Counter Terrorism Policing North East are coordinating this investigation. At the time of publishing this message, we are not aware of any being received in the West Midlands force area. Letters have been published on social media and mainstream news publications and there is likely to be a high level of public awareness and concern.

The police are treating this matter extremely seriously and anyone with any concerns about a communication they have received should contact their local police force.

CONTACT: Education Resilience Team
EMAIL: razia.butt@birmingham.gov.uk
TEL: 0121 464 7739 or 07956 878 288

CSE Awareness Day: 18 March

Sunday 18 March is CSE Awareness Day and there are posters attached at the end of this Noticeboard for schools to use.

CONTACT: David Bishop, Head of Service, Alternative Provision, Attendance and Independent Schools
EMAIL: david.bishop@birmingham.gov.uk

Indonesia Education Exchange

We are working in partnership with The British Council to develop a focused programme of work including an education exchange between schools in Birmingham and Indonesia.

Indonesia has a great story to share with amazing cultural, religious and biodiversity, a constitution based on tolerance and pluralism and it has the world’s 4th largest population located across the largest archipelago of 9,000 populated islands and the largest Islamic population globally. Its cultural richness is a fortune in itself that has been part of the identity of Indonesian people, as it also stated in the national slogan, Unity in Diversity. Open mindedness and tolerance are the elements that glue the community and build its resilience.

The programme aims to promote tolerance and international collaboration among young people of different backgrounds. It is our expectation that through linking schools in Indonesia and Birmingham, we will facilitate learning between the two schools communities on how diversity will
be beneficial for individuals taking part in this project, as well as extended school communities. The proposal is to develop a reciprocal education programme including:

- Teacher exchange between Birmingham and Jakarta, focusing on pedagogy, teaching and learning and curriculum development through twinning schools (this will include a visit to schools in Jakarta)
- Pupil network based upon shared ideas of sustainability goals, diverse identities and controversial issues affecting young people globally.
- ‘Focus on Indonesia’ week to be planned for Birmingham schools through blogs, pen pals, film/media work, twinning of schools, Skype and online collaboration
- Cross-curriculum offer for schools to support engagement with the

If you would like to know more, or are interested in getting involved at any level, please contact Razia Butt.

CONTACT: Razia Butt, Resilience Adviser
EMAIL: Razia.buttt@birmingham.gov.uk

2017/18 Final School Budget Notifications

Birmingham City Council has today published the final 2017/18 budgets for:
- Special Schools (including academies)
- Resource Bases (including academies)

WEB LINK:
https://www.birmingham.gov.uk/info/20124/working_in_schools/788/budgets_for_schools_in_birmingham/2

All budget queries should be sent by email to: fairfunding@birmingham.gov.uk

Updated 2018/19 Section 251 School Budget Notification

Birmingham City Council has updated the individual school Section 251 Budget Statements to include:

- Primary & Secondary School Funding (previously notified 26th February 2018)
  Special School Indicative Funding (including academies)
  Resource Base Indicative Funding (including academies)

Published alongside this notification is:

- 2018/19 Special School Budget Briefing document, which MUST be read in support of the notification and will provide schools with important budget information. The document also includes insurance arrangements and charges for 2018/19 and a copyright license factsheet.
- 2018/19 Resource Base budget briefing note, which MUST be read in support of the notification and will provide schools with important budget information.
Funding allocations for other delegated budgets (Early Years, Post 16) will be published before 31 March 2018.

WEB LINK: https://www.birmingham.gov.uk/info/20124/working_in_schools/788/budgets_for_schools_in_birmingham/3

All budget queries should be sent by email to: fairfunding@birmingham.gov.uk

Reminder of financial end of year procedures 2017/18

At the end of each financial year, the Chief Finance Officer has the responsibility for preparing the annual accounts for the City Council. The link below is to the document that summarises the key actions to be taken by schools and changes to the financial procedures for this financial year. https://www.birmingham.gov.uk/info/20124/working_in_schools/788/budgets_for_schools_in_birmingham/4

- **Non Chequebook schools**
  
  Schools should ensure that the list and brief guidance are brought to the attention of all staff and financial providers involved in the budget setting and budget monitoring process as soon as possible.

- **Schools operating the full Chequebook scheme**
  
  Schools on the Chequebook scheme are required to complete and submit a reconciled end of year Workbook by **5 April 2018** (all cheque book schools have already provided the LA with written assurance that this deadline will be met).

  Schools should ensure that the list and brief guidance are brought to the attention of all staff and financial providers involved in the budget setting and budget monitoring process ASAP.

- **Reconciliation of petty cash accounts**
  
  Schools are required to complete and submit a reconciled end of year petty cash return as at 28 February 2018 by **16 March 2018**.

WEB LINK: https://www.birmingham.gov.uk/info/20124/working_in_schools/788/budgets_for_schools_in_birmingham/4

CONTACT: Anil Nayyar, Head of Finance – Education
EMAIL: anil.nayyar@birmingham.gov.uk
Admission Arrangements for the 2019/20 academic year

Birmingham Local Authority’s Coordinated Admissions Scheme, Admissions Arrangements for Birmingham Community and Voluntary Controlled Schools, Published Admissions Numbers for all schools for the 2019/2020 academic year can be viewed at https://www.birmingham.gov.uk/info/20119/school_admissions/1063/determined_admission_arrangements_2019

You can also view here the arrangements for those Academies, Voluntary Aided Schools, Free Schools and Foundation Schools that have returned their arrangements to Birmingham Local Authority for the 2019/2020 academic year.

If your school’s arrangements do not appear please return your determined arrangements as previously requested to AdmissionsConsultation@birmingham.gov.uk

Health & Wellbeing Support to School Aged Children in School

The combination of the end of the current School Health Advisory Service contract and the continued constraint on the Public Health Grant results in an opportunity to review the Public Health Service offer for children in schools.

A document is attached at the end of this Noticeboard with questions for response. The deadline is Friday 23 March 2018.

CONTACT: Publichealth@birmingham.gov.uk

Early Years Noticeboard

The latest Early Years Noticeboard is available at https://www.birmingham.gov.uk/downloads/download/1869/school_noticeboard_spring_term_2018_updates.

Parental Engagement in Post 16

The Post 16 Forum in Birmingham is looking for members to join a new sub-group to look at parental engagement in Post 16 education and training. The purpose is to capture, develop and disseminate good practice around effective parental engagement to help raise aspirations, improve attainment, attendance and behaviour.

There is an expectation of colleges and Post 16 providers that young people should develop their independence, managing themselves and their learning in order to prepare them for adulthood. However, many young people struggle with the transition and demands of Post 16 education and some providers say they struggle to engage parents in their young person’s learning.

This group will look at reviewing and sharing good practice, disseminating guidance for parents and Post 16 providers. It will be chaired by Elly Tobin, Principal of Joseph Chamberlain College.
and this is an open invitation to all stakeholders in Birmingham with a keen interest in parental engagement to join. This could include education professionals, parents and young people’s representatives.

Meetings will take place during the day at the college. We will hold no-more than three meetings before July 2018. To express an interest in joining the group, please contact the 14-19 team.

CONTACT: 14-19 Participation & Skills Team  
EMAIL: 14-19@birmingham.gov.uk  
TEL: 0121 675 0157

**Ticket offer for Gymnastics World Cup: Wednesday 21 March**

In celebration of the city being awarded the Commonwealth Games in 2022, Birmingham City Council are running an exclusive ticket offer for local residents. **All tickets** for the men’s event on **Wednesday 21st March** will be **priced at £20.22** (booking fees apply).

Use code **BIRM2022** at checkout to redeem this offer.

Tickets for both nights of the event are available from [www.gymnasticsworldcup.co.uk](http://www.gymnasticsworldcup.co.uk).

**Link2ICT School News: March 2018**

Here is your latest issue of the Link2ICT School Newsletter – [www.link2ict.org/schoolnews](http://www.link2ict.org/schoolnews). In this edition, we bring you the latest blog post from Bren Taylor, our senior Education Consultant who considers the value of working in partnerships, and on that particular subject, in partnership with Epson we give your school MORE, invite you to a unique new event focusing on mental health and the available support for schools, as we edge ever closer to D-Day, our complete GDPR package provides schools with a peace of mind solution, highlight our Online Free School Meals Eligibility Checking Service designed to maximise your Pupil Premium funding, TheSchoolBus offers exclusive resources on social media safety for pupils, not forgetting those all-important dates for your diary.

WEB LINK: [http://www.link2ict.org/schoolnews](http://www.link2ict.org/schoolnews)  
CONTACT: Link2ICT  
EMAIL: info@link2ict.org  
TEL: 0121 303 5100

**Link2ICT Online Free School Meals Eligibility Checking Service**

With 15 March being International School Meals Day, the Link2ICT Online Free School Meals (FSM) Eligibility Checking Service has been helping schools to reap the rewards of their maximum entitlement to Pupil Premium. This contributes significantly to school budgets and improving the outcomes of the vast majority of pupils in Birmingham.

With school budgets being stretched ever further, it is therefore more important than ever for schools to have the peace of mind that they are not missing out on available vital funds. Make
sure your school is not missing out on your full entitlement. By ensuring schools can provide the very best education possible with the maximum monies available to them, our Online FSM Eligibility Checking Service has helped schools in making a compelling difference to the lives of children and young people across the city and beyond, as many schools across the country have also subscribed to our budget-enhancing service.

The Link2ICT Online FSM Eligibility Checking Service provides an online form, accessible through any device, which enables parents, carers or schools on their behalf to check their eligibility for FSM and therefore Pupil Premium funding.

To find out more, visit www.link2ict.org/freeschoolmeals or contact your Account Manager.

Passport to Safety course: 25 and 26 April 2018

This is a Health and Safety qualification for school site staff which covers a wide range of subjects that site staff may be confronted with within the school environment. This course will better equip those front line staff to deal with those situations and promote Health and Safety in the workplace.

Description
The course is specifically based for the school environment and is based over two days. Topics covered by the course:

1. Organising for Safety
2. Risk Assessment
3. The Workplace
4. Manual Handling
5. Working at Heights
6. COSHH
7. Fire Safety Management
8. Management of Contractors

DATES: 25 and 26 April 2018
TIME: 9.30am – 4pm
VENUE: Room G15, 10 Woodcock Street, Birmingham B7 4BL
BOOKING LINK: http://www.birminghameducationsupportservices.co.uk/Event/66769
COST: £160

Please contact Safety Services with any queries (tel 0121 303 2420).

Services for Education training courses

Mental Health in the Workplace: An introductory briefing
Do you feel confident and equipped to talk about mental illness with your staff?
- Do you want your school to be organisation that understands, manages and promotes mental health as an integral part of working life?
Mental health is a key determinant of the workplace environment as it affects employee retention and team relationships, and every year mental health issues will affect around one in four of us.

- 6 in 10 teachers say their job has impacted on their mental health in the last 12 months
- 1 in 10 teachers say they have been prescribed anti-depressant drugs to cope with the pressure of their job (NASUWT)
- 88% of all staff working in education have suffered from stress (Education Support Partnership)

Compounded by 61% of employers responding reactively rather than proactively to mental ill health.

Services for Education in partnership with Mental Health at Work delivers practical and skills based mental health training.

This 90 minute free introduction will present an outline of the full training, details of whole school follow up sessions and describe a delivery model suitable for MATs, School Consortia, Teaching Alliances as well as individual schools.

Date: 19 April 2018
Time: 8.00 – 9.30am
Venue: Services for Education, Holt Court, Aston Science Park

This training is free of charge.

To book visit https://servicesforeducation.co.uk/index.php/component/com_advancedopenportal/id,af42c258-b9d9-9f6f-605b-5a9d5aef2aac/view,showevent/

CONTACT: Andrew Cooper, Services for Education
EMAIL: andrew.cooper@servicesforeducation.co.uk

Safeguarding & Child Protection for Designated Safeguarding Leads (Two Day Course)

To equip senior staff with the information, knowledge and understanding to undertake the responsibilities of the DSL role. To equip Deputy DSLs and others with the knowledge necessary to support the DSL and play an active part in the leadership and management of school/education safeguarding systems. To enable staff to meet statutory safeguarding training requirements.

By the end of the training participants will have:

- An understanding of the safeguarding role and responsibilities of the Designated Safeguarding Lead, the Head teacher/Principal and the Governing Body
- A knowledge of national and local documentation, procedures and requirements for record keeping
- Knowledge of protocols for confidentiality and sharing information between agencies
- Knowledge of procedures for dealing with allegations against staff and good practice in reducing the risk of such allegations
- Up to date information on issues of current concern, including recommendations from serious case reviews.
FREE physics teacher subject specialist training

Our TSST (Teacher Subject Specialism Training) programme consists of an 8 session programme which will improve both subject knowledge and classroom practitioner skills. There are also two more optional days, as well as support and activities in schools including lesson observations, peer support and action research.

Session dates, venue and subject are below:

<table>
<thead>
<tr>
<th>Date</th>
<th>Venue</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday 20 March 2018-Twilight</td>
<td>Bishop Challoner Catholic College</td>
<td>Electricity</td>
</tr>
<tr>
<td>Wednesday 20 June 2018-Twilight</td>
<td>Bishop Challoner Catholic College</td>
<td>Magnetism and Electromagnetism</td>
</tr>
<tr>
<td>Thursday 28 June 2018-Full day</td>
<td>Bishop Challoner Catholic College</td>
<td>Waves</td>
</tr>
<tr>
<td>Wednesday 4 July 2018-Full day</td>
<td>Bishop Challoner Catholic College</td>
<td>Forces and Motion</td>
</tr>
<tr>
<td>TBC- September-December 2018- Twilight</td>
<td>TBC- Birmingham</td>
<td>Radioactivity, Particle Model, Astrophysics, Forces and Matter</td>
</tr>
</tbody>
</table>

To book, please email sciencepartnership@bishopchalloner.bham.sch.uk or e.grosvenor@bishopchalloner.bham.sch.uk

Link2ICT training courses

GDPR - Data Protection for Network Managers: 26 April 2018

The new General Data Protection Regulation (GDPR) comes in to force on 25 May 2018 replacing the Data Protection Act 1998. Find out about important changes to the new law and how this could influence school policies.

Network Managers will find out about and discuss key differences between the current Data Protection Act 1998 and the new GDPR which will require schools and academies to make changes to the way they collect, process and manage data. Schools will be signposted to resources and help provided to support gathering information on how establishments
currently process personal information, including advice for good practice to comply with GDPR.

This course will enable you to:

- Understand the changes GDPR will bring
- Gain practical advice for compliance; taking action to prepare
- Define your roles/responsibilities to support the implementation of the new GDPR
- Gain an awareness of how you will support the senior leadership team
- Deal with Access Requests or Data Breaches
- Identify risks and make sure that appropriate mitigations are in place; ensure that reasonable measures have been taken to protect data.


**CONTACT:** Link2ICT  
**EMAIL:** info@link2ict.org  
**TEL:** 0121 303 5100

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**Computing for Subject Leaders: 1 May 2018**

This course will help you to identify the roles and responsibilities of a Computing subject leader in a primary school. Topics will cover:

- managing systems and processes - action planning for Computing with links to School Development Plans
- leading teaching and learning – National Curriculum aims, effective planning, lesson objectives and approaches to assessment, monitoring and record keeping
- leading change for improvement: supporting change in schools, developing staff and leading an effective team

This course will enable you to:

- broaden your subject knowledge of the computing curriculum in KS1 and KS2
- develop as an effective middle leader of Computing
- review your current practice and resources; begin to implement changes that may be required
- develop the Computing curriculum in your school, including cross-curricular approaches
- network with other subject leaders of computing and share best practice

By the end of this course, participants will gain enthusiasm and will embrace the challenges of leadership. Delegates will gain an awareness of the vision, strategy and drive towards school improvement particularly in a subject area which is constantly evolving.

**WEB LINK:** [http://www.link2ict.org/training-courses-internal/25-curriculum/769-computing-subject-leaders-course](http://www.link2ict.org/training-courses-internal/25-curriculum/769-computing-subject-leaders-course)

**CONTACT:** Link2ICT  
**EMAIL:** info@link2ict.org  
**TEL:** 0121 303 5100
Local Authorities and SEND: Opportunities and Challenges

Colin Diamond, CBE
Corporate Director,
Birmingham City Council
Setting the Scene

• The Warnock Report

• The ‘statemented’ child

• Excellence for All Children

• Every Child Matters

• Children and Families Act 2014
Birmingham – big numbers

• 205,000 pupils and students
• £1.2bn Designated School Grant (DSG)
• 446 Schools
  • 27 special schools
  
  > 9,000 EHCPs
  > 200 SENDIST appeals
  > 33% child poverty
  > 30% EAL
Birmingham’s Strategy for SEND and Inclusion
2017-2020
Making a positive difference for all our children & young people
Young People today

- Work readiness
- Personal finance
- Grit and character
- Obesity
- Bullying
- Dental health
- Food origins
- Smoking, drinking and drugs
- Radicalisation
- Sexting
- Grooming
- Voting
- Mental health
- ‘higher brow’ music and art
- Sexuality
- Play
- Sugar
- Multiplication
- Rugby
- Sailing
- Fake news
- Carrots
- Testing stress
- Rote learning
- Agriculture
- Exam pressure

PSHE & Citizenship

Birmingham City Council
<table>
<thead>
<tr>
<th>Challenges</th>
<th>Opportunities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Schools are not attachment aware</td>
<td>Mandatory attachment theory training</td>
</tr>
<tr>
<td>Mainstream schools’ approach to inclusion influenced by perverse incentives</td>
<td>Introduce more sophisticated base-lining and attainment/progress methodology</td>
</tr>
<tr>
<td>Ofsted’s limiting judgements on leadership/governance and safeguarding are not ‘inclusion friendly’ on inclusion</td>
<td>Refine the Ofsted inspection framework and train HMI more than superficially</td>
</tr>
<tr>
<td>Accountability for notional SEND budget in DSG</td>
<td>Introduce same accountability as for Pupil Premium</td>
</tr>
<tr>
<td>Challenges</td>
<td>Opportunities</td>
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<tr>
<td>----------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------</td>
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<tr>
<td>Over reliance on EHCP’s: expensive, bureaucratic, little added value</td>
<td>Guaranteed resource model ‘upstream’</td>
</tr>
<tr>
<td>Schools marginalising the important stuff into PSHE</td>
<td>Values-led philosophy and curriculum delivery</td>
</tr>
<tr>
<td>SEND legal architecture still anchored too much in education</td>
<td>For example, move from SENDIASS to ‘EHCPIASS’ etc</td>
</tr>
<tr>
<td>Rising numbers of permanent exclusions of children with ASD, SEMH</td>
<td>No outsiders, UNICEF Rights, Respecting Award, Compassionate Education</td>
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</tbody>
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Birmingham City Council

The ED Foundation

UNICEF United Kingdom
‘The true transformation has taken place through our character development and virtues curriculum’

Herminder Channa, Principal, Ark Boulton
HELP US STOP CHILD SEXUAL EXPLOITATION

Child sexual exploitation (CSE) is a form of sexual abuse that involves the manipulation and/or coercion of young people under the age of 18 into sexual activity, sometimes in exchange for things such as money, gifts, accommodation, affection or status.

WWW.STOP-CSE.ORG

GIVE CHILDREN A VOICE
TEXT VOICE TO 70007 TO DONATE £3
HE'S NAIVE, WHAT'S YOUR EXCUSE?

HELP US STOP CHILD SEXUAL EXPLOITATION

Child sexual exploitation (CSE) is a form of sexual abuse that involves the manipulation and/or coercion of young people under the age of 18 into sexual activity, sometimes in exchange for things such as money, gifts, accommodation, affection or status.

WWW.STOP-CSE.ORG

Terms and Conditions: You will be charged £3, plus one message at your standard network rate. 100% of your donation will be received by NWG Network, Registered Charity No: 1125632. If you have any questions please call 01332 585371. To opt out of future communications, end your text with NOINFO. Copyright 2016 © IndiePics Photography. All Rights Reserved. All photography is the exclusive property of IndiePics Photography and is protected under UK Copyright laws.
Stakeholder Engagement
Establishing the Health & Wellbeing Support to School Aged Children in School

Introduction
The combination of the end of the current School Health Advisory Service contract and the continued constraint on the Public Health Grant results in an opportunity to review the Public Health Service offer for children in schools.

School is the only universal setting common to all children (and by statute). Students spend 55% of the days in their year (200/365 days) and 30% of their waking year (200 x 7 hour days or 1,400/4745 hours) at school. School therefore contributes a significant opportunity to develop skills for life and resilience in relationships.

However school is not an isolated community and its members (the children) may have relationships with other settings, agencies, organisations, &/or communities which the school, as an organisation, should also relate to and partner with for the benefit of the individual child and collective community of children.

The Challenges for Children and Schools

The feature of children's wellbeing and skills for life reported locally as the most important and challenging is emotional health and wellbeing. The NewStart programme is a collaboration between Birmingham Educational Partnership, Forward Thinking Birmingham, and schools which uses attachment theory and the evidence of the impact of Adverse Childhood Experiences. It is a
programme of whole school development based on the Academic Resilience programme to develop individual resilience in productive relationships. The Virtual School for Children in Care and the City of Birmingham School are also using similar principles to enhance the resilience and outcome for children in Care and those excluded from mainstream school with an aim of reducing that exclusion experience.

Although the previously described programme will improve emotional health resilience for many children, with a reduction in subsequent emotional illness, there will continue to be those who develop emotional illness. Improving the outcomes for these children should be a partnership between providers of specialist and complex care but should include schools as the setting where children and Young People will spend significant amounts of time. Forward Thinking Birmingham is developing the partnership with schools to improve the outcome of the therapeutic inputs and the pupil’s educational attainment.

Children also develop medical conditions that can have an impact upon their attendance and engagement in school. The statutory guidance concerning supporting children with medical needs (2016) requires schools to address these impacts and the Local Authority to support them in doing so.

Schools need an understanding of the impact a condition might have on the child’s learning ability or involvement in the physical aspects of school life. Some conditions may also present occasional need to act urgently to prevent serious complications. The common conditions of asthma, epilepsy, or Diabetes all have these features. A school needs to be prepared for these possibilities and have procedures with appropriate training in place.

Some of this advice will need to be individualised and is the expertise of a specialist hospital team. Sometimes a more generalist expertise is needed,
commonly the GP. All of this may need to be translated or converted and maintained for a school by someone with current clinical skills and expertise.

Because of the universal setting described previously, schools are a key partner in the development and delivery of plans for children in need and children in need of protection. The NHS contribution to these processes and plans is infrequent and usually more specialised in school aged children. Some co-ordinated responses may be needed between schools and the contributing NHS agency. It is this co-ordinating role that school nurses and recently School Health Advisers have undertaken because of an historical separation between NHS and school.

This separation in the mental health space is diminishing as New Start and Forward Thinking Birmingham approaches continue to develop. The development of a more focussed physical health approach would therefore also diminish this separation.

**Options to consider and debate**

It is important to define the scope of the activities a more focussed approach would need to support our school aged children to thrive and achieve their full potential. It is important to account for the needs of children ‘out of the school setting’, including those in families with itinerant cultures or new to this country.

The principles outlined here could refocus the use of a smaller Public Health allocation in school aged children to support the refocussing of a team to support mainstream schools. These include:

i. supporting pupils with medical needs, including SEND, schools’ health planning, and Education Health & Care Plans;

ii. National Child Measurement Programme;

iii. Enabling the healthcare components of plans for Child Protection, children in Need, and edge of exclusion to be realised in the school setting; and

iv. Supporting the assessment and NHS connectivity for out of school children.
Questions

1. Bearing in mind the principles outlined in this document, **What do you believe are the priorities for School Health Support in the future?**

2. There are potentially different models of delivery for School Health support e.g. via a single city-wide provider or extending the role of the Early years partnership to include families with older children, forming locality child health teams. **Do you have a view on what model of delivery we should adopt for School Health Support?**
About you:
We would like you to tell us something about you. You do not have to tell us but if you do it will help us to plan this service.

Data Protection Act 1998
The personal information on this form will be kept safe and is protected by law. You can see more information about data protection on our website at:
http://www.birmingham.gov.uk/privacy

What best describes your interest in this survey:

- A member of the general public
- Someone who has used School Health Advisory services
- A family member or carer of someone who has used School Health Advisory services
- Someone who works in School Health Advisory services or
- Someone who has a professional interest in school aged children

Please return this completed response form by Friday 23rd March to:
Publichealth@birmingham.gov.uk