School Noticeboard

Edition 23: Thursday 8 March 2018

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From the Director

Dear Colleagues,

First, thanks to everyone across Birmingham’s nurseries, schools and colleges for doing their best to keep going during last week’s extreme weather conditions. It wasn’t easy and it was the right call from every angle to close for the day on Friday. The legacy this week has been a number of closures due to burst pipe damage, fractured water mains etc. But it is warmer at last.

As the snow began to fall in Birmingham last Thursday, it was offer day for secondary school places with almost 15,000 offers being made for Birmingham schools. It’s always one of the busiest days of the year for Alan Michell and the team but improved communication to families in the weeks leading up to offer day and a huge increase in online applications meant that things went pretty smoothly. The team will continue to be busy over the coming weeks with appeals and preparations for primary offer day in April. Birmingham’s Admissions team deals with huge numbers of school place applications every year – similar to the number in Manchester and Leeds combined.

Today is International Women’s Day and events are taking place all over the city to mark this occasion. At the Council House one of the large meeting rooms is being renamed in honour of Dame Ellen Pinsent, the first women elected to Birmingham City Council. Pupils from Dame Ellen Pinsent School will be at the naming ceremony this lunchtime.

A few of us escaped the weather as we were on a study tour to Indonesia, sponsored and arranged by the British Council with full support from the British Ambassador. The Indonesian government and the British Council are keen to develop a long-term sustainable partnership with Birmingham and this is seriously exciting: it complements the key message at our own recent conference about creating Global Citizens with the UNICEF RRA driving the agenda. We are working up a business plan that includes school links; teacher training links via UoB, and a range of other possibilities. More to follow. Razia Butt provides more information below about how schools can get involved.

So out and about last week was a bit different. Madania is an all age independent school on the edge of Jakarta where we arrived on the last day of their Festival 2018. The school strapline is “Empowered minds think beyond differences” and we could see how that informed learning. The pupils and students sang and danced their way through a celebration of major world religions. Next stop was state junior high school Sekolah Menengah Pertama Negeri 115 to meet lots of students and see awesome displays of dancing and singing. Will be sharing some of this at Headteacher Briefings starting this afternoon. Our reminder of home out there was Paul Smith, Director of the British Council, who went to Cherry Orchard Primary and got a great start in life and holds Birmingham close to his heart.

Finally, congratulations to Pete Weir and all at Saltley for securing a thumping all round “good” at the academy’s first S5 since the troubled Trojan days in 2014. Things have progressed so well at Saltley and it’s also congratulations to Bev Mabey and Washwood Heath MAT for strong, effective sponsorship here.

Best wishes

YNWA

Colin

[@anfieldexile]
Indonesia Exchange: Message from Razia Butt

We are working in partnership with The British Council to develop a focused programme of work including an education exchange between schools in Birmingham and Indonesia. Indonesia has a great story to share with amazing cultural, religious and biodiversity, a constitution based on tolerance and pluralism and it has the world’s 4th largest population located across the largest archipelago of 9,000 populated islands and the largest Islamic population globally. Its cultural richness is a fortune in itself that has been part of the identity of Indonesian people, as it also stated in the national slogan, Unity in Diversity. Open mindedness and tolerance are the elements that glue the community and build its resilience. The programme aims to promote tolerance and international collaboration among young people of different backgrounds. It is our expectation that through linking schools in Indonesia and Birmingham, we will facilitate learning between the two schools communities on how diversity will be beneficial for individuals taking part in this project, as well as extended school communities.

The proposal is to develop a reciprocal education programme including:

- Teacher exchange between Birmingham and Jakarta, focusing on pedagogy, teaching and learning and curriculum development through twinning schools (this will include a visit to schools in Jakarta)
- Pupil network based upon shared ideas of sustainability goals, diverse identities and controversial issues affecting young people globally.
- ‘Focus on Indonesia’ week to be planned for Birmingham schools through blogs, pen pals, film/media work, twinning of schools, Skype and online collaboration
- Cross-curriculum offer for schools to support engagement with the

If you would like to know more, or are interested in getting involved at any level, please contact Razia Butt.

CONTACT: Razia Butt, Resilience Adviser
EMAIL: Razia.butt@birmingham.gov.uk

Feedback on communication with schools

As included in last week’s Noticeboard, we would really like to hear from you about how the Council communicates with schools, particularly the weekly School Noticeboard, urgent messages that we send out and the termly Headteacher briefings.

We have received positive feedback about Noticeboard since it was introduced but we are also aware that it has its limitations. For example, we know that it can be difficult for you to search for items in past Noticeboards and that there is often a lot of content included each week. We are looking into options for improving Noticeboard to improve it and would very much welcome feedback from schools.

The termly Headteacher briefings continue to be well attended and we monitor and act on feedback submitted at these sessions. If there is anything else you’d like to see at these sessions, please do let us know. You can get in touch with Laura Hendry or me using our contact details below.

CONTACT: Eleri Roberts, Assistant Director Communications
EMAIL: Eleri.Roberts@birmingham.gov.uk or laura.hendry@birmingham.gov.uk
Local Authority Headteacher Briefings

The Headteacher briefings are taking place this afternoon and next Tuesday. Please book a place using the links below. Colin Diamond and Assistant Directors will be presenting at the sessions to provide you with an update of key issues from BCC. There will also be an opportunity for you to ask questions and raise concerns.

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<th>BOOKING LINK</th>
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<tr>
<td>Thursday 8 March 2018</td>
<td>3pm – 5pm</td>
<td>The Pavilion, Moor Lane B6 7AA</td>
<td><a href="https://ht-briefing-08-03-18.eventbrite.co.uk">https://ht-briefing-08-03-18.eventbrite.co.uk</a></td>
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<tr>
<td>Tuesday 13 March 2018</td>
<td>8am – 10am</td>
<td>Foyle Studio, mac Cannon Hill Park B12 9QH</td>
<td><a href="https://ht-briefing-13-03-18.eventbrite.co.uk">https://ht-briefing-13-03-18.eventbrite.co.uk</a></td>
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*Please note that parking charges are now in operation at the mac*

CONTACT: Laura Hendry
EMAIL: [education@birmingham.gov.uk](mailto:education@birmingham.gov.uk)

ACTION REQUIRED: Independent Inquiry into Child Sexual Abuse

Actions to be taken by schools and settings:

- Schools and settings are reminded of the instruction placed by the Goddard Inquiry to place a temporary hold on the destruction of all files held in on-site or off-site storage.
- Schools and settings must conduct a thorough search of all paper files, all digital records and all other information - however held - to ensure that everything of potential relevance to the Inquiry is retained.
- This requirement is in-line with preparations you will be making within school to be GDPR compliant, and must be adhered to.

More information can be found in the briefing note at the end of this Noticeboard.

CONTACT: Julia Davey, Schools Safeguarding Adviser
EMAIL: [Julia.r.davey@birmingham.gov.uk](mailto:Julia.r.davey@birmingham.gov.uk)
TEL: 0121 303 2291

Mentors in Violence Prevention (MVP): diverting secondary school pupils away from violence

During the spring District Safeguarding Meetings volunteers were asked for to consider running the MPV program in their school. The list of volunteer schools was to be passed on to the course organiser within West Midlands Police and a full briefing was to be arranged.
Unfortunately due to an administrative error the list of interested schools was deleted before it could be actioned. If your school is interested in gathering more information about the MPV program please would you pass your details on to Julia Davey.

As a reminder, the Mentors in Violence Prevention is targeted at supporting Secondary Schools within Birmingham. The Police are funding the program and so there is no cost – just time commitment. The MPV program is an evidenced based early intervention initiative on bullying to divert away from issues such as gang prevention/knife crime. The Police will run the program and are offering training for teachers and pupils in Peer to Peer mentoring.

If you would like to be invited to a meeting to discuss the project further and see if it is suitable for your school please contact Julia who will pass your interest on to the Police.

**CONTACT:** Julia Davey, Education Safeguarding  
**EMAIL:** julia.r.davey@birmingham.gov.uk  
**TEL:** 0121 303 2291

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**Keeping Children Safe Online Safeguarding**

**Training for key stage 2 teachers: 27 March 2018**

A Keeping Children Safe Online Training day has been organised at Edgbaston Golf Club. This programme has been developed in collaboration with Birmingham City Council’s Behaviour Change Team, Education Resilience team and Prevent Framework by SKIPS Education. The training supports teachers’ confidence in delivering lesson to children to raise awareness of the potential dangers of sex texting, cyberbullying, gaming, grooming and radicalisation. It also supports parents and carers involvement in their child’s online activities.

The cost of is £250 per person and this will include:

1. A CPD training day with lunch at the Edgbaston Golf Club- this training will equip you to deliver a fully resourced lesson on internet safety to a class and for parental engagement workshops.
2. You will be given a teachers resource pack
3. ‘Safety Net; lesson plans, activities
4. Classroom exercise books for one Year 5 class
5. Homework books for one Year 5 class.
6. Optional parental workshop with additional charge.

Joining this training will entitle you to three years further resources and training with SKIPS ‘adopt a school’ scheme more information available on request. To book onto this training course please contact Lorraine Cookson using the contact details below.

**Course Date:** 27 March 2018  
**Time:** 9.30-2.30pm (including lunch)  
**Venue:** Edgbaston Golf Club  
**CONTACT:** Lorraine S. Cookson  
**EMAIL:** lorraine.s.cookson@birmingham.gov.uk  
**TEL:** 0121 303 5449 or 07766 925284
Fischer Family Trust (FFT) Aspire: subscription renewal 2018-19

The current subscription for schools subscribing through the LA expires at the end of March 2018. We need to know if you wish to subscribe for another 12 months. We will be emailing existing Aspire administrators giving them details of the new costs and what to do next by Friday 9 March 2018.

We would be grateful if schools that are in a position to make a quick decision about this could do so by Friday 16 March 2018 as FFT requires LAs to subscribe for a minimum number of schools to get the discount.

FFT calculate annual fees by using pupil numbers from the 2017 autumn school census and also apply a single charge per school.

If you have subscribed directly to FFT you do not need to do anything. If your school is not an existing subscriber but you wish to subscribe through the LA please contact educationdata@birmingham.gov.uk for more details.

Confirmation of Year 11 and Year 12 Cohort

This return is part of an intensive cycle of activity to ensure that every young person aged 16 or 17 participates in education or training.

Stage One: Validation of a pre-populated spreadsheet that will be sent to the named contact we have for data/careers. For Year 11, this includes all young people on-roll at your institution. For Year 12, this only includes young people who are Birmingham residents.

Please check for accuracy and notify us by Friday 23rd March 2018, where a pupil is no longer on roll or has recently joined your roll. Please also update student contact details, with full address contact details and include their ULN. All information must be provided.

All returns to be sent via Egress to insight@birmingham.gov.uk, by Friday 23rd March 2018. Failure to send in a return can result in the local authority having incorrect information on your cohort which could impact on what data is returned into the DfE for your institution.

We will write out again for Stage Two of the process which will be: September Guarantee Returns for all year 11 and/or 12 (both internal and external candidates) for all offers received by young people currently on roll.

CONTACT: 14-19 Participation and Skills
EMAIL: insight@birmingham.gov.uk

Governor Recruitment

Please find attached at the end of this Noticeboard a flyer regarding volunteering as a school governor. We would appreciate it if you could share this with parents.

CONTACT: School and Governor Support
EMAIL: governors@birmingham.gov.uk
Link2ICT notices

Mental Health Event – support for schools

Date: 24 April 2018
Venue: Edgbaston Priory Club, B15 2UZ

With the rise in children and young people suffering from mental health issues, emotional wellbeing and mental health is a growing concern for all, and as schools have a crucial responsibility in addressing this, Link2ICT would like to invite you to an event designed especially to support you.

We want to help you to build confidence in understanding this sensitive area and also the important role you play in supporting children and young people in schools. Join us on the day as we discuss:

- Providing a positive educational experience
- Tools and solutions to help you monitor and manage mental health concerns
- Successful practices and strategies to use in your school
- Confidence building strategies and resources that are available

This event is free to attend.

BOOKING LINK: [https://www.eventbrite.com/e/mental-health-event-support-for-schools-registration-42631211100?aff=SchoolNoticeboard](https://www.eventbrite.com/e/mental-health-event-support-for-schools-registration-42631211100?aff=SchoolNoticeboard)

CONTACT: Link2ICT
EMAIL: info@link2ict.org
TEL: 0121 303 5100

FMS End of Year

It’s that time of year again when we start to close down the accounts in maintained schools and prepare for the next financial year. As usual, extensive guidance notes for FMS is available for Central, EPA and Full Cheque Book schools. The notes have been released to correspond with the “End of Year” (EOY) Timetable issued by BCC Finance on the School Noticeboard. They are available on the Link2ICT Knowledge Base, article KB0011712.

If you have any queries on the financial processes detailed in the EOY guidance, please contact your financial services provider. If you have any system queries, please log a call with the Link2ICT Service Desk, particularly if this is your first time doing an end of year in SIMS and we will be more than willing to help.

WEB LINK: [https://link2ict.service-now.com/kb_view_customer.do?sysparm_article=KB0011712](https://link2ict.service-now.com/kb_view_customer.do?sysparm_article=KB0011712)

CONTACT: Link2ICT
EMAIL: info@link2ict.org
TEL: 0121 303
Training for Mode Shift Stars and Road Safety: Meet the Road Stars!

Tackling air pollution will be one of our generation’s biggest challenges. Nowhere is clean air more important than in education. Children are particularly prone to the effects of poor air quality so it’s important that children learn about air pollution, its causes and impacts.

Modeshift Stars helps schools address sustainable transport, congestion and road safety. Congestion and so much traveling by car everywhere is one of the major contributors to polluted air in Birmingham.

As this is such an important issue for schools to address there has been a fully funded training course organised by the Transport Behaviour Change Team. This training has been organised for teachers who are currently working towards their bronze or silver mode shift award so they can easily progress to the next level.

This training will take place at The Library of Birmingham with a Networking lunch on a barge going from Brindley place to Edgbaston There are also some fully funded classroom resources and parental engagement books for your year 5 pupils.

The training aims to:

- Support teachers to upload their Modeshift stars evidence
- Show teachers how to access their funding and fill in the YAT funding form
- Show teachers what free support is available to deliver training and workshops in school and meet the people
- Give teachers lesson plans and ‘Road Stars’ classroom resources to save hours of preparation to teach these issues
- Give schools a year 5 group of parental engagement homework books entitled ‘Road Stars’

On completion of each level of Modeshift Stars Awards schools will attend a ceremony at the Council House with their Eco Team to receive their certificates and glass awards.

To book on this course or register for Modeshift Stars please contact Mandi Slater using the contact details below.

Course Date: Tuesday 20 March 2018
Time: 9.30- 2.30pm
Venue: Library of Birmingham/Barge at Brindley Place

CONTACT: Mandi Slater
EMAIL: Mandi.slater@birmingham.gov.uk
TEL: 0121 303 1873 or 07766 922079

Stonewall Train the Trainer Primary

Stonewall delivers training to teachers through Train the Trainer courses. These courses give pastoral, anti-bullying and PSHE leads the knowledge, tools and confidence to train colleagues on tackling homophobic, biphobic and transphobic bullying and celebrating difference, as well as
meeting the requirement of the new Ofsted inspection framework. Participating schools become members of Stonewall’s School Champions programme.

Our next training will take place on 28 March, 09:30-16:30. The course costs £200 (exc VAT) and can be booked directly through Stonewall at the web link provided.

For more information please contact James.Abley@waverley.bham.sch.uk 0121 566 6600 EXT 31062

**Autistic Spectrum Disorder, Learning Disabilities, working with an individual with ASD and family members**

AS Mentoring in conjunction with Erasmus+ are offering free training for professionals working with individuals with ASD (Autistic Spectrum Disorder) and a learning disability. This training has been developed by professionals working within the field of autism, an individual with ASD and family members.

The main aim of the training is to support professionals to increase the independence, self-reliance and communication skills of the people they support. The training will cover, amongst other topics, communication, behaviour, emotions and sensory difficulties. Alongside these will be practical strategies for professionals to use with the individuals they support.

The training will run over two half-day sessions, attendance will be required at both sessions.

**Dates:** 21 and 28 March  
**Time:** 1pm – 5pm (registration time 1.15pm for a 1.30pm start)  
**Venue:** Birmingham City Council offices, 1 Lancaster Circus, Queensway B2 2RD

To register please contact Shirley Rolfe using the contact details below:

**EMAIL:** Shirley.rolfe@birmingham.gov.uk  
**TEL:** 0121 303 8847 / 0121 675 8695

**Primary Reading: Invite to an Open Lesson at World’s End Junior**

“The improved progress in reading seen in the school’s assessment information is evidence of … changes”  
OFSTED June 2017

**End of KS2 2017 Reading ARE 13% above National – GDS 3% above National**

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<tr>
<th></th>
<th>National ARE</th>
<th>World’s End ARE</th>
<th>National GDS</th>
<th>World’s End GDS</th>
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<tbody>
<tr>
<td>2016</td>
<td>66%</td>
<td>72%</td>
<td>19%</td>
<td>19%</td>
</tr>
<tr>
<td>2017</td>
<td>72%</td>
<td>85%</td>
<td>25%</td>
<td>28%</td>
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Interested in the changes that were made? Interested in finding out about our approach to shared and guided reading? Or would you like to see our use of questioning for depth?

We have open lessons available:
23rd April 2018
6th June 2018

The morning will consist of:
• 9am arrive
• Pre lesson discussion – How the teacher models the process of comprehension and questioning for depth
• Observation of a reading lesson
• Break for refreshments
• Post Lesson Discussion with the teacher
• Self-review and action planning to take away for your setting
• Signposting toward further resources to developing a whole school approach to reading

There will be a small charge of £60 per person. For further information or to book, email the names of the teachers and school to: openlessons@worldsend.bham.sch.uk

Bishop Challoner Teaching School Alliance training courses

Future Teaching Scholars – aimed at Maths A Level Students

Bishop Challoner Teaching School Alliance (BCTSA) are just one of the few venues nationally working with FTS (Future Teaching Scholars) offering current Sixth Formers the chance to be supported through University and into a career teaching Maths.

Recruitment continues throughout this term for keen Maths students, with the chance to gain a generous bursary to help students through their degrees - £5,000 per year of a 3 year Honours degree. Scholars then come together at various points in their degree to gain teaching skills and experience. Once graduated, scholars are supported through a School Direct PGCE place and directly into teaching.

BCTSA has been working with the FTS programme since its inception and believes it is a strong way to encourage and retain Maths teachers into the future. See more at www.futureteachingscholars.com.

LINK: http://www.bctsa.org/Future-Teaching-Scholars
CONTACT: Catherine Haines
EMAIL: teachingschool@bishopchalloner.bham.sch.uk

NPQML Programme for Primary and Secondary – Second Cohort

Bishop Challoner Teaching School Alliance (BCTSA) are offering the new NPQML and programme, in partnership with Leadership Live and is about to commence Cohort 2.
The NPQML is aimed at middle leaders, or those aspiring to become middle leaders in the near future. The programme consists of 2 full days and 4 twilight sessions throughout the year, access to on-line materials and individual support for completion of the final assessment. The next NPQML programme starts on Monday, 26th March 2018. Visit www.bctsa.org/NPQML for more details and an application form.

BCTSA has a strong track record of delivering NPQ programmes and we are excited to be rolling out this newly updated course this year. Sessions will be delivered at BCTSA’s training facility in Kings Heath, with expert presenters and facilitators and is open to both Primary and Secondary teachers.

CONTACT: Catherine Haines
EMAIL: teachingschool@bishopchalloner.bham.sch.uk

NPQ Courses Booking Now - NPQML/NPQSL and NPQH

The Association of Central Teaching Schools (ACTS) are working in partnership with Ambition School Leadership to deliver NPQH, NPQSL and NPQML programmes.

**Final date for applications has been extended until Friday March 16th**

NPQH
We are taking applications for our second cohort of NPQH which will start on Wednesday 25th April 2018. The cost for the programme has been frozen for this cohort at £1100 per person and there will be 6 full day face to face training sessions at Birmingham locations. Please apply via the ACTS website www.acts.education

NPQSL
We are taking applications for our second cohort of NPQSL which will commence on Wednesday 13th June 2018. The cost of the programme has been frozen for this cohort at £675 per person and is made up of 6 half day sessions and 1 full day all held at Birmingham locations. Please apply via the ACTS website www.acts.education

**Final date for applications is Monday 14th May**

If you have any questions about the application process, assessment or any general NPQ enquiries, please email Ali Fisher alifisher@cptsa.co.uk or call on 0121 675 8766.

Services for Education training courses

Violence Against Women and Girls (VAWG) – half day briefing for schools
One of the cornerstones of ending violence against women and girls is education. The 2016 – 2020 strategy states in its vision for 2020 that “There is a significant reduction in the number of VAWG victims, achieved by challenging the deep-rooted social norms, attitudes and behaviours that discriminate against and limit women and girls, and by educating, informing and challenging young people about healthy
A whole school approach has to begin with high quality Safeguarding, PSHE and Relationships Education which can tackle issues and give young people an open forum for discussion.

Some of the topics covered by VAWG are sensitive and can seem challenging; it is therefore important that schools consider a well-designed and planned approach for which staff are prepared and trained.

This half day training on preparing to deliver lessons on Female Genital Mutilation, Forced Marriage and ‘Honour’ Based Violence will be running on:

Date: Wednesday 9th May 2018
Time: 9am – 12pm
Price: £130.00
Venue: Unit 3 Holt Court (B7 4AX)

Bookable Link: https://servicesforeducation.co.uk/index.php/component/com_advancedopenportal/id,86184c37-c02d-c1b9-6c4f-5a7ad5c98e44/view,showevent/

CONTACT: Liz Bates, Services for Education
EMAIL: liz.bates@servicesforeducation.co.uk
TEL: 0121 366 9955

Mental Health, Emotional Health and Wellbeing
Summer Courses Offer
If your school has attended Services for Education 2 day or half day DSL training in the last 2 years then we are pleased to offer you a 25% on any of the following courses:

The Right to Feel Safe: A different approach to anti-bullying
Half day - 18 April 2018
Booking Link: https://servicesforeducation.co.uk/index.php/component/com_advancedopenportal/id,bee5033d-fa61-790c-499c-5a2fafa6ed9d/view,showevent/

The Emotionally Safe Classroom: Creating the classroom climate
Full day - 1 May 2018
Booking Link: https://servicesforeducation.co.uk/index.php/component/com_advancedopenportal/id,afda3be2-e395-7089-be1a-5a2faf5f85a9/view,showevent/

Loss and Bereavement: Supporting children through bereavement and divorce
Half Day – 24 May 2018
Booking Link: https://servicesforeducation.co.uk/index.php/component/com_advancedopenportal/id,11071a55-0f49-c9d5-f485-5a2fadb322ed/view,showevent/

Understanding Secure and Insecure Attachment: Understanding and supporting children with insecure attachment
Full day – 6 June 2018
Surviving or Thriving: Adverse Childhood Experiences (ACE) and survival in the classroom  
Full day – 14 June 2018  
Booking Link:  
https://servicesforeducation.co.uk/index.php/component/com_advancedopenportal/id,9a0342d4-cc91-248a-21c5-5a2fb1a056e6/view,showevent/  

All available at a 25% discount to schools attending DSL training in the last 2 years  
For further information contact Liz Bates  

CONTACT:  Liz Bates, Services for Education  
EMAIL:  liz.bates@servicesforeducation.co.uk  
TEL:  0121 366 9955  

Safer Recruitment  
The purpose of this course is to assist schools and services to improve processes that help deter, reject or identify people who might abuse children or who are otherwise unsuited to working with them. Also to assist schools and services to meet the mandatory requirements of the Staffing Regulations, concerning staff appointment interviews.  
At the end of the course participants will take the Safer Recruitment examination.  

By the end of the training participants will have:  
• An awareness of the scale of abuse  
• An understanding of aspects of offender behaviour, characteristics of abusers and of how child sex abusers typically operate within organisations  
• An understanding of safer recruitment procedures including conducting structured interviews  
• An awareness of the need to create and maintain a safer culture within the school or service.  

Date:  26 April 2018 & 19 June 2018  
Times:  9am-4:30pm  
Price:  £250  

Venue:  Unit 3 Holt Court (B7 4AX)  
Bookable Link for 26 April:  
https://servicesforeducation.co.uk/index.php/component/com_advancedopenportal/id,7e5d0011-60fb-3539-d544-591197719de7/view,showevent/  

Bookable Link for 19 June:  
https://servicesforeducation.co.uk/index.php/component/com_advancedopenportal/id,4b639aa8-5aef-165e-57fe-59119750d39b/view,showevent/  

CONTACT:  School Support Team, Services for Education  
EMAIL  schoolsupport@servicesforeducation.co.uk  
TEL:  0121 366 9955
**Relationships and Sex Education in the Primary School – what, when and how?**

This is an opportunity to provide a clear picture of the required content of a policy and programmes of study for RSE across Key Stages 1 and 2, drawing upon both what is a statutory requirement and that which is recognised good practice.

By the end of the training participants will have:

- A clear understanding of the legal requirements around RSE for maintained schools, academies and free schools and have referenced national guidance and Ofsted requirements and national campaigns in order to develop evidence-based arguments to use in their setting to strengthen existing policy and practice
- Identified what constitutes “good practice”, discussing what sub-topics might suitably be taught at what age, drawing upon the use of a spiral curriculum in PSHE and linking to safeguarding requirements
- Mapped, with relevant examples, how implementing RSE lessons within a broader PSHE framework supports the school’s duties in safeguarding children, promoting SMSC and in providing a broad and balanced curriculum
- Explored a variety of suitable resources and teaching materials and discussed how a bespoke approach might work best according to the school’s intake and culture
- Developed an understanding of approaches to pupils and parent consultation and engagement around RSE.

**Date:** 16 March 2018  
**Times:** 9am-4pm  
**Price:** £250  

**Venue:** Unit 3 Holt Court (B7 4AX)  
[Bookable Link](https://servicesforeducation.co.uk/index.php/component/com_advancedopenportal/id,da5e2459-119b-f46c-6874-590c8efd0e54/view,showevent/)

**CONTACT:** Jo Perrin, Services for Education  
**EMAIL:** jo.perrin@servicesforeducation.co.uk  
**TEL:** 0121 366 9955

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**EYFS Network Meetings (Termly)**

These termly updates are designed to give practitioners across the city the opportunity to reflect and discuss current practice. Sessions enable EYFS practitioners to discuss ‘hot topics’ and disseminate key updates and information.

By the end of the training participants will have:

- Updated knowledge of current EYFS affairs and latest developments  
- Examined national, local and school data in order to identify the current status of EYFS  
- Opportunity to share ideas, resources and network with other EYFS colleagues  
- Time to reflect upon their current practice and provision

**Date:** 14 March 2018  
**Time:** 9am – 12pm  
**Price:** £130.00  
**Venue:** Unit 3 Holt Court (B7 4AX)  
[Bookable Link]
British Values in the EYFS
This half day session will explore what British Values are and where they appear in the EYFS Framework. Practitioners will discuss the themes of British Values and where they may appear in the Early Years setting. There will be opportunity to reflect on and share activities that promote British Values in the EYFS. In addition, the course will consider the role of the adult in modelling these values during child-initiated play and through discrete, direct teaching and adult-led sessions such as through circle-time.

By the end of the training participants will have:
- An understanding of what British Values are
- An understanding of where British Values appear in the EYFS Framework
- An idea of how to form an EYFS British Values policy for their setting
- Ideas of how to promote British Values in the EYFS setting

Date: 13 March 2018
Time: 9am – 12pm
Price: £130.00
Venue: Unit 3 Holt Court (B7 4AX)
Bookable Link: https://servicesforeducation.co.uk/index.php/component/com_advancedopenportal/id,8abbd3f-d1d7-2dfe-56b9-59103b58f05f/view,showevent/

Link2ICT training courses
BGfL 365 training courses for significant savings on professional development
Using the BGfL 365 Scheme of Work in the Primary School – 22 March 2018
This two hour taster course is designed to provide a basic understanding of:

- The three areas on the computing curriculum – Computer Science, Information Technology and Digital Literacy
- How to use the software required to deliver the scheme
- Reviewing your school’s current delivery of the Computing Curriculum requirements and how you might adopt elements or all of the BGfL 365 scheme of work
- How the scheme of work can support with evidencing and monitoring pupil progress
- The skills progression across the curriculum

Using the BGfL 365 Scheme of Work in the Primary School – 23 May 2018
This full day course will provide delegates with a thorough understanding of:
• The three areas on the computing curriculum – Computer Science, Information Technology and Digital Literacy
• How to use the software required to deliver the scheme
• Reviewing your school’s current delivery of the Computing Curriculum requirements and how you might adopt elements or all of the BGfL 365 scheme of work
• How the scheme of work can support with evidencing and monitoring pupil progress
• The skills progression across the curriculum

Book on either of these courses now for our reduced introductory price!

WEB LINK: www.link2ict.org/training
CONTACT: Link2ICT
EMAIL: info@link2ict.org
TEL: 0121 303 5100

Futures Cloud Training: 13 March 2018
This half day course is designed to ensure that school leaders can identify potential concerns or incidents and will reduce the chance of any risks being missed.

This course will examine some of the issues that pupils can be exposed to and delegates will be trained to use Futures Cloud effectively. Schools can work on their system to review and update their settings during the session.

Delegates will cover:
• setting up Futures Cloud for monitoring
• Using Futures Cloud effectively
• Reviewing the home and activity summary screens
• Managing capture levels and alerts
• Investigating logs and reports
• Learn about the evidence expected by Ofsted

LINK: http://www.link2ict.org/training-courses-internal/26-safeguarding/724-futures-cloud-training-pre-policy-central-training
CONTACT: Link2ICT
EMAIL: info@link2ict.org
TEL: 0121 303 5100

BBC Gardeners World Live 2018 : Free wheelbarrows for schools

The Health for Life programme has been offered an exciting opportunity for primary and secondary schools to contribute to the BBC Gardeners’ World Live event at the NEC this year. The event organisers have offered to provide free wheelbarrows, for up to 50 schools, to plant up for display at the show which runs from 14 June - 17 June.

Last year we won the award for the Best Outdoor Exhibit and so we have been invited back for the third year running.

We are delighted with this offer enabling Health for Life schools to show, to a wide audience, what they can achieve and are pleased to invite your school to participate. As timing is critical and
numbers are restricted, we ask that you respond by 23 March 2018. Participation will be based on a first-come first-served basis.

**Display theme**
The theme for planting, relates to Health for Life and is ‘a meal in a barrow’. The idea is to choose a recipe and use plants which constitute or represent the ingredients. For example ‘a summer salad’ could contain various salad leaves, lettuces, tomatoes, radishes, cucumber, etc.; a ‘soup garden’ could contain plants with vegetables used to make a soup. The recipe may be displayed with the entry.

Schools are expected to design and plant their wheelbarrow, using plants of their choice, which may be bought or grown within school. The theme should be clearly represented but, to enhance the visual display and colour element, additional plants, such as edible flowers, may be included.

**Support to schools**
A staff member from each participating schools will be invited to attend a short briefing on Thursday 1 March at 3.30pm (barrows are available to collect from 5pm) at Winterbourne Gardens. The session will provide guidance about the theme, planting and display designs and further details about support arrangements and the show. A barrow and bag of compost will be available to collect and take back to school.

Schools will be offered support after the briefing to help make their barrow ‘show-ready’ in the weeks running up to the show.

The Health for Life team will transport of the finished barrows to and from the show.

**The show: Thursday 14th June to Sunday 17th June**
The barrow display will be set up and maintained during the show by the Health for Life team who are on site. It is hoped that the event organisers will arrange a voting system, for the best barrow, by visitors to the show.

BBC Gardeners World Live is held at the NEC every year and, as a combined event with the Summer Good Food Show, attracts around 90,000 visitors over the four days and we are hoping that 50 beautiful barrows planted by Health for Life schools will be a successful feature of the show.

If you have any queries please contact Chris Blythe on c.blythe@tcv.org.uk
Tel: 0121 771 4339
Mobile: 07795 354074

**Teachers’ Open Day at Black Country Living Museum: Saturday 24 March 2018**

Join us at our free teachers’ open day on Saturday 24 March (10am – 4pm) to find out how we can help you bring the curriculum to life and deliver high quality, inspiring learning experiences. All teachers, educators and classroom assistants are welcome to attend*

The day will include:

- A morning session (10-11.30am) for teachers/educators only. We will provide a brief introduction to the Museum and showcase our range of educational activities
- Opportunity to meet the Learning Team
- A range of themed tours
- FREE time in the afternoon to explore the Museum at your leisure
- FREE admission for up to four family members to explore the Museum

**Register your interest by 5pm on Friday 9 March 2018**

Due to limited availability, early registration is strongly recommended.

*Please note, due to high demand, we only allow up to three members of staff to register per school.*
Guidance Note: Retention Instructions and Data Protection requirements

The Inquiry has issued retention instructions to a range of institutions requesting the preservation of all records relating to the care of children so that they remain available for inspection by the Inquiry. Justice Goddard also stated in her opening statement on 9 July 2015 that “No institution – whether they have received a letter or not – can be in any doubt of the extent of their duty to preserve records for the Inquiry, or of the consequences of failing to do so” (paragraph 77).

The Inquiry has received a number of queries about the possibility that prolonged retention of personal data in accordance with the retention instructions might engage issues of compliance with the Data Protection Act 1998. The Inquiry has therefore consulted with the Information Commissioner's Office and, having done so, issues this Guidance to clarify the position.

Under Section 21 of the Inquiries Act 2005 the Inquiry has the power to order the production of documents. Failure to comply with such an order without reasonable excuse is an offence punishable by imprisonment (Section 35 of the Inquiries Act 2005). It is also an offence for a person, during the course of an Inquiry, to destroy, alter or tamper with evidence that may be relevant to an Inquiry, or deliberately to do an act with the intention of suppressing evidence or preventing it being disclosed to the Inquiry.

Institutions therefore have an obligation to preserve records for the Inquiry for as long as necessary to assist the Inquiry. Prolonged retention of personal data by an organisation at the request of the Inquiry would not therefore contravene the Data Protection Act 1998 provided such information is restricted to that necessary to fulfil any potential legal duties that organisation may have in relation to the Inquiry. An institution may have to account for its previous activities to the Inquiry so retention of the data will be regarded as necessary for this purpose.

The obligation to the Inquiry to retain documents will remain throughout its duration. Institutions may also incur separate legal obligations to retain documents during the course of the Inquiry, for example in relation to other legal proceedings.
Skills Governors can bring to schools

Governors’ experience, skills and enthusiasm will make all the difference to schools, teachers and pupils. There are no specific qualifications required ~ just the right attitude, skills that schools need, plus some time to take on the commitment.

We are interested in volunteers who can offer any of the following:
- Experience in dealing with colleagues at all levels
- Knowledge of change management
- A background in finance, accountancy or law
- People skills ~ team players
- Ability to challenge constructively and help find solutions
- Strategic thinking; project management
- Time ~ and a willingness to commit
- A passion for school subjects ~ or just a love of learning
- An interest in and commitment to your local community or Birmingham as a whole

The Rewards of being a Governor

- Make a real difference to young people’s lives and help them realise their potential
- Personal professional development
- Share people-skills and build confidence
- Help a school reach its goals
- Acquire high level leadership and management skills that are transferable to the workplace
- Will look great on your CV

[Note: Subject to the needs of the service you work for, employees receive a maximum of four days of paid leave for undertaking their duties as a school governor.]

What should potential volunteers do next?

- Look at Birmingham City Council webpages ~ the information on here explains more about the role of governor.
  https://www.birmingham.gov.uk/info/20125/school_and_governor_support/871/interested_in_becoming_a_school_governor
- Contact Sheila Sandhu if you have any questions you would like answered.
  T: 0121-303-2588      sheila.sandhu@birmingham.gov.uk
- Apply on line at the above webpage ~ you will need to email a completed application form and skills audit to: governors@birmingham.gov.uk

Birmingham City Council works to match volunteers to the right school. Once appointed, governors will need to commit to some training, attend regular meetings (often in the evening), and make occasional visits to the school during the day. Full training and excellent resources, including ongoing guidance and advice, are available to all governors.