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School Noticeboard

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From the Director

Dear Colleagues,

A real buzz at Allens Croft on Friday for the launch of the new Disability Resource Centre. A packed room full of people from the local community, fellow heads, councillors the MP heard from April Barrett MBE, Chair of Birmingham Disability Sports Forum & Ambassador for Dwarf Sports Association UK, who described her own life journey and the barriers that she had faced as a disabled person. The Allens Croft Disability Resource Centre has been funded by the Big Lottery for three years, to support children with disabilities aged 0-11 years and their families across the south of Birmingham. There are three strands to the service, advice and advocacy, family support and parent support groups. If you would like to know more please contact Ann McNutt on 0121 6750362 or via a.mcnutt@allenscn.bham.sch.uk.

The sun continued to shine at Allens Croft on Monday as we were invited by Laura Brodie and a group of nursery heads to join discussions on the formation of a Birmingham Nursery Federation. This exciting initiative is exactly in line with the overall message of sustainable collaboration to protect what we value most in our nurseries and schools. Lots of potential here, building on the existing TSA, for the nursery schools to inform pedagogy further across the primary phase and drive wider school improvement alongside BEP.

Congratulations to Christchurch CoE for being rated “the best school in Birmingham” in the Mail last week. It’s not a surprise when you re-read the latest OfSTED report which is littered with words like “exemplary”, “aspirations are exceptionally high”, “teachers’ knowledge is exceptional”, and it is all driven by “the exemplary leadership of the headteacher”. Wonderful achievements Debbie and team Christchurch.

Continuing the theme of inspiration in primary, it was a privilege to listen to Sue Hughes, with over 20 years’ headship experience in the city, sharing how Anglesey’s curriculum is so informed and enriched by the arts, including long-term engagement with the Welsh National Opera which has raised the bar so high. Sue also shared the pupils’ writing folders which start at the end of Y1 and go all the way to Y5. The key evidence base for long-term progress and the antidote to heavy marking policies with all of the workload implications. Enlightened practice here that could be translated more widely.

Finally, it was very sad to learn of the death of Ceri Crosskey, former head at Gilbertstone, who dedicated her professional life to the children of Birmingham. Many of you will have worked with Ceri. We have sent condolences from Birmingham City Council to her family.

YNWA

Colin

@anfieldexile
Supporting head teachers with conflict and challenge: Workshop on 7 February

"As Head Teachers, we are lucky enough to do a job we are passionate about, which makes a real difference to the children, families and communities we serve. However, with this comes a great deal of pressure and responsibility to ‘do the right thing’ for the children in our care, in a role which can be isolating and feel overwhelming at times. There is a need to provide a 'safe space' to be able to discuss emotive and complex issues with other Head Teachers who understand the way we are feeling, which can help reduce stress and anxiety and help us to overcome any obstacles and come to positive and constructive solutions to help improve outcomes for all members of our school communities.”

Birmingham Head Teacher (2018)

These meetings facilitated by the Education Resilience Team are an opportunity for head teachers to get together to think and discuss issues that they face in school on a daily basis. What these issues have in common is that they relate to contested equality, diversity and inclusion challenges where conflicting views, high emotion and fear, make it difficult to ‘do the right thing’, navigate complex grey areas or make decisions in the interest of the school community. So, given how frequently ‘Hot Spots’ occur, head teachers need honest, fearless spaces to explore their thinking and deepen conversation. This should enhance creative thinking and help to develop robust approaches to conflict and challenge where these are seen as opportunities to grow and learn. The first workshop is being held at Oasis Woodview Academy on Wednesday 7 February, 2pm to 3.30pm.

BOOKING LINK:  http://www.birminghameducationsupportservices.co.uk/Event/66164
EMAIL:  ssi@birmingham.gov.uk
TEL:  0121 464 7739

Hate Hurts event: Wednesday 7 February 2018, Ladywood Deaf Cultural Centre

The Hate Hurts event is a legacy event organized by Birmingham City Council in order to commemorate Holocaust Memorial Day and other genocides. We will have a range of survivors speaking at the event. This will include the last Holocaust survivor in the West Midlands. The purpose of the event is to raise awareness and educate people about the impact of unchallenged hate and prejudice. We will also have an input from a Local authority Councillor, an academic and someone from West Midlands Police.

This is a public event, open to teachers, parents and pupils.

[More information is available in the flyer attached with this Noticeboard.]

DATE:  Wednesday 7 February 2018
TIME:  6:30pm – 8:30pm  (Doors will open at 6pm for a 6:30pm prompt start)
VENUE:  Ladywood Deaf Cultural Centre, Ladywood, Birmingham B16 8SZ
BOOKING LINK:  https://hatehurtslegacyevent.eventbrite.co.uk
CONTACT:  Shaida Bibi, Community Co-ordinator
EMAIL:  Shaida.bibi@birmingham.gov.uk
Updated DfE guidance: Searching, screening and confiscation at school

The government's 'Searching, screening and confiscation at school' guidance, has been updated. The latest document includes a new section, 'Statutory guidance for dealing with electronic devices'. Other than this section, the previous guidance still holds.

Staff may lawfully search electronic devices, without consent or parental permission, if there is a suspicion that the pupil has a device prohibited by school rules, or the staff member has good reason to suspect the device may be used to:

- cause harm,
- disrupt teaching,
- break school rules,
- commit an offence,
- cause personal injury, or
- damage property.

Any data, files or images that are believed to be illegal must be passed to the police as soon as practicable, including pornographic images of children, without deleting them (discuss with the police sharing that confiscated item rather than transferring the image/file only).

Any data, files or images that are not believed to be unlawful, may be deleted or kept as evidence of a breach of the school's behaviour policy.

All school staff should be aware that behaviours linked to sexting put a child in danger. Governing bodies should ensure sexting and the school's approach to it is reflected in the child protection and safeguarding policy.


CONTACT: Jon Needham, Safeguarding Adviser
EMAIL: Jon.j.needham@birmingham.gov.uk
TEL: 0121 464 7739

ChatHealth: Health advice and support for secondary pupils

Young people in Birmingham have access to wide range of health advice and support via mobile devices. ChatHealth text message service was launched in April 2017. It allows young people in secondary school a quick and easy way to request advice about a range of health issues, make an appointment with a school nurse and find out more about other support services in the area.

All young people in Birmingham aged 11-19 can receive confidential support on physical and emotional wellbeing.

To access support, service users simply send a brief text message to the ChatHealth number for Birmingham - 07480 635485. The service will be available from Monday to Friday between 9am and 4pm, excluding bank holidays.

Messages are forwarded to the school nurse covering ChatHealth for that day, who will respond within one working day.
Outside these hours, anyone sending a message to the service will receive an automated reply with advice on where to get help if their enquiry is urgent.

We would be grateful if you could advertise this service within your school to pupils and encourage staff to pass the number on to pupils they feel may benefit from the service.

CONTACT: Jon Needham, Safeguarding Adviser
EMAIL: Jon.j.needham@birmingham.gov.uk
TEL: 0121 464 7739

**Becoming a referring agency for Trussell Trust foodbanks**

There are 11 Trussell Trust foodbanks in Birmingham, run by local churches in partnership with the wider community: non-perishable food is donated by local people—schools, businesses and individuals. Registered referral agencies such as schools, social care and children’s centres can make referrals to a foodbank by issuing individuals with a voucher. The voucher is redeemed for a food parcel which will provide three days’ nutritionally balanced food for the individual or the family.

The foodbank provides a friendly and welcoming environment, and whilst the food parcel is being prepared, volunteers take time to listen to each guest over a cup of tea or coffee and signpost them to further support to ensure that they are made aware of how to access agencies that can advise and support them.

Less than 5% of foodbank clients are homeless, many are working families, and typically, one third of foodbank recipients are children.

For further information and to register as a referring agency, schools should follow the link below and contact their local foodbank. Schools can register with more than one foodbank to ensure the issued voucher can be used at a location accessible to the family.

WEB LINK: [https://www.trusselltrust.org/get-help/find-a-foodbank/](https://www.trusselltrust.org/get-help/find-a-foodbank/)

**Early Years Noticeboard**

The latest Early Years Noticeboard is available at [https://www.birmingham.gov.uk/downloads/download/1869/school_noticeboard_spring_term_2018_updates](https://www.birmingham.gov.uk/downloads/download/1869/school_noticeboard_spring_term_2018_updates)

The most recent Birmingham Forward Steps bulletin is **attached at the end of this Noticeboard**.

**EYSFF Spring Term 2018 Data Collection**

In order to calculate Actual EYSFF Allocations for the Spring Term 2018 and determine funding allocations for the Early Years Pupil Premium, and Eligibility of 2 year old funding, the LA needs to collect data from schools based on the January 2018 CENSUS. Schools are requested to complete a data collection template and supply this data for the Spring 2018 Term. **Any failure to**
supply this data will have a detrimental impact upon a school’s funding. Retrospective allocations will not take place between financial years.

Additional to the Autumn Term - please note that the Free School Meals take up numbers are requested in this form.

There were 47 schools that either supplied a nil return or did not supply any data of the number of 3 & 4 year old eligible for Early Years Pupil Premium, during the Autumn term. This is an opportunity for schools to rectify this, within this January data collection return period. These outstanding returns can be returned along with the Spring returns.

Please ensure all data is supplied and verified. The deadline for completion is 9 February 2018 and again without all the completed termly returns the LA will not be in a position to accurately determine a school’s funding for the financial year.

Schools may access the return from the following link:
https://www.birmingham.gov.uk/downloads/download/1497/early_years_single_funding_formula_data_collection_schedules_201718

CONTACT: Justin Pinkney, Finance
EMAIL: fairfunding@birmingham.gov.uk
TEL: 0121 675 9302

Capital Maintenance Dual Funding Initiative 2018

We are pleased to launch the 2018 Dual Funding initiative. The application is available to Community, Voluntary Controlled and Foundation schools. This is an opportunity for you to apply to the Local Authority for funding to assist with addressing key building condition priorities. Applications will be assessed against the criteria and conditions set out in the application documents. Completed applications must be received by 16 March 2018.

For further details including a downloadable Dual Funding application form, please visit our website www.educationassetmanagement.co.uk.

Alternatively please email edsi.enquiries@birmingham.gov.uk or call 0121 303 8847.

Birmingham Sustainable Schools Programme

The Energy Saving Sustainable School Programme is modular training programme for Teachers, Finance Managers and Site Managers, designed to educate on a range of Sustainability themes and generate immediate savings on your schools energy bill.

This free of charge Introduction Training Session to the Energy Saving Sustainable Schools Programme has been organised for Thursday 1 March at 1 Lancaster Circus at 9.30 a.m. -1.00p.m.

This session will include an outline of the complete programme including meeting the people involved and joining a scheme to develop your schools’ as a sustainable schools’ and opt in to have energy measures installed that can save you 30% plus off of your energy bill. Your school will also receive teacher’s resources and homework books for year five students. (NB: Attending the Introduction does not obligate you to attend the other modules).
Other modules
Subsequent workshops will be held one a month and offer curricula support and teaching resources. At the end of each workshop the schools will be able to formulate action plans on the specific themes explored in the workshops.

The series is divided into the following modules:
1. Energy and Water Management
2. Sustainable Transport and Road Safety
3. Waste Management and Recycling
4. Biodiversity, Growing and Forest Schools
5. On Line Safety

On completion of the training course, schools will attend a ceremony at the Council House with their Eco Team to receive their certificates accrediting them with Birmingham Sustainable School Status. To book onto the introduction session of this training course please contact Lorraine Cookson.

Course Date: Thursday 1 March 2018
Time: 9.30am - 1pm
Venue: 1 Lancaster Circus, Queensway Birmingham B4 7DJ
CONTACT: Lorraine S. Cookson
EMAIL: lorraine.s.cookson@birmingham.gov.uk
TEL: 0121 303 5449 or 07766 925284

Ticket offer: 2018 Gymnastics World Cup

Gymnastics has never been bigger in the UK, with over one million individuals taking part every month. We would like to offer your school the opportunity to come to our 2018 Gymnastics World Cup at Arena Birmingham on Wednesday 21 March 2018, and be inspired by the amazing world class gymnasts from 9 competing nations.

You are invited to bring children to watch the competition for a special reduced price of just £7.50 per head for a bronze seat, or £10 per silver seat. A 90p venue charge will also apply per ticket. Coaches and helpers are complimentary. If parents would like to come in addition to staff, we are happy to also offer the reduced ticket. For more information about seating, visit www.gymnasticsworldcup.co.uk and follow the ticket links for the venue layout – but please don’t book your tickets here, use the form attached at the end of this Noticeboard.

Wednesday 21 March – doors open 5.30 pm. Event runs 7:00pm-10.30pm

If you would like to attend, please complete the attached form and post this along with payment by cheque or BACS. If you have any questions, please don’t hesitate to contact the Events Team on 0345 129 7129 ext 2521.

On receipt of the order form and payment, we’ll be in touch, and tickets will be available for you to collect on the day of competition from the box office. Cut off for receiving ticket requests is Monday 26th February 2018 and tickets are first come first served. If you need to park a coach, we can help; just ask us for further information.

For more information, please contact events@british-gymnastics.org
Teaching and Learning Conference: 2 March 2018

Bordesley Green Girls’ School are holding its annual teaching and learning conference on 2 March 2018. Join us to see how Geography, Science and Business Studies are taught through French resulting in raising achievement at KS3. We are also very pleased to showcase the principles of Maths mastery in the classroom and how this raises achievement. You will also be given the opportunity to see how students are being prepared for the new challenging exams through the implementation of innovative literacy techniques in collaboration with Aston University.

Find out from exam boards top tips for the delivery of the new specification in a wide range of subjects at KS4 and KS5. We have been able to attract lead professionals from well know exam boards to update us of key changes to the new specification.

There are many workshops available for support staff, teaching staff, pastoral staff and send experts. Please see the flyer attached at the end of this Noticeboard and the Bordesley Green Girls’ School website for further details about this event. We look for forward to seeing you there.

CONTACT: Mr Dean Carson
EMAIL: dcarson@bordgrng.bham.sch.uk
BOOKING LINK: http://www.bggs18.eventbrite.co.uk/

Link2ICT free resource: BGfL 365 scheme of work

Because the world of education doesn’t stand still, BGfL 365 is your ever-evolving online portal with a wide range of tools and award-winning curriculum resources designed to support teaching and learning. Now available to all subscribing schools is our new BGfL 365 scheme of work, created by teaching professionals for teaching professionals.

This new resource aims to help you get the very best outcomes for your pupils. You already know about the power of BGfL 365 to provide a one-stop environment to create, review, challenge and drive forward new learning adventures - now with the new scheme of work, you can deliver the whole computing curriculum with a cross-curricular approach. This invaluable resource helps you to do just that and as no additional software is required, saves you money as well. Find out more: www.link2ict.org/365scheme

Link2ICT: Bren’s blog

Keep up to date with Link2ICT’s Senior Education Advisor as he reflects on the world of education in Bren’s Blog. This month, Bren looks forward to the challenges of a brand new year and the impact of “EdTech” in schools. With his wealth of experience in the ever-changing world of education, Bren's Blog provides a unique insight and is a popular feature in our monthly School Newsletter (www.link2ict.org/schoolnews). Read Bren's Blog here: www.link2ict.org/blog.

CONTACT: Link2ICT
EMAIL: info@link2ict.org
TEL: 0121 303 5100
Deletion from roll/Medical Absence training

Schools are reminded that there are strict regulations around deletion from roll and taking a child off roll outside of the Education (Pupil Registration) (England) Regulations 2006 (amended in 2016) is an offence.

The Local Authority has commissioned Pupil Attendance, Consultancy and Training (PAC&T) to deliver a course “Pupil Deletion from Roll” aimed at ensuring schools remove children from roll lawfully and in line with the DfE ‘Children Missing Education’ guidance.

The course takes place at Hollyfields Centre on Thursday 8 February 2018, 1.15pm – 4.15pm

In order to book your place please book via www.thepactgroup.co.uk

Please ensure that you book by 6 February. If you require training regarding registration coding, the morning course “Accurate Coding Pupil Registration Practice” may also meet your needs. There is a 10% discount and lunch provided if the courses are booked for the same day at the same time. Both courses are delivered by Edwina Langley or other officers from the Education Legal Intervention Team

CONTACT: Edwina Langley, Lead Attendance Officer
EMAIL: Edwina.j.langley@birmingham.gov.uk
TEL: 0121 464 8979

Safeguarding and Child Protection (Catch up) Training: ‘Think the unthinkable’ & Gender Equality and Misogyny Training by Sarah Hewitt-Clarkson, at Anderton Park Primary School

Anderton Park OFSTED December 2017 – “Safeguarding is highly effective. An outstanding feature of the school is equality for all. Staff are extremely well trained and vigilant”.

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Safeguarding Training
For staff starting throughout the year who might have missed your September training. This is a safeguarding overview and will cover KCSIE, SCRs, vulnerabilities, Prevent & FGM. A questionnaire will be included to ensure understanding.

If this is something you would be interested in exploring further,
attend one of the training sessions on Thursday 8th March.

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<td>Sarah recently spoke at LA safeguarding briefings in Birmingham and Gloucestershire and is offering the same training, extended to half a day. Do you see and challenge sexist comments in the same way you do racist or homophobic comments? If this is something you would be interested in exploring further, attend one of the training sessions on Thursday 8th February.</td>
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<th>Training Details</th>
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CONTACT: Jogita Ubhi, Senior Office Manager
EMAIL: j.ubhi@anderton.bham.sch.uk
TEL: 0121 464 1581

Bishop Challoner Teaching School Alliance training courses

**MFL, Maths and Physics, secondary upskilling training – funded by NCTL**

Free TSST training is available for Secondary Physics, MFL Teachers, Mathematics Teachers across the region with BCTSA. These Subject Specialism courses are aimed at those who are new to teaching a specific subject, who are returning to teaching, or who need to refresh their teaching practice in a certain area.

The Physics programme is delivered in partnership with Keele University and is an established course with plenty of chances to try new science practicals. Previous delegates have said “the sessions were really engaging and useful – great ideas to take back to school”. Full details here: [http://www.bctsa.org/TSST-Physics](http://www.bctsa.org/TSST-Physics)

French, Spanish and German specialisms are on offer at 5 venues across Birmingham and the Midlands, with a focus on pedagogy as well as language content. With twilight sessions starting in October, the course also includes free access to Rosetta Stone online resources. Details here: [http://www.bctsa.org/TSST-MFL](http://www.bctsa.org/TSST-MFL)

TSST Maths has 2 programmes: the MEI-run ‘Teaching GCSE Maths’ is a year-long course with a £500 bursary towards the course fee, focusing on developing mathematics subject knowledge and effective classroom practice; ‘Core Maths’ is a series of twilights supported with e-learning and resources from Plymouth University, focusing on higher GCSE content and A Levels. Details here: [http://www.bctsa.org/TSST-Maths](http://www.bctsa.org/TSST-Maths)
NPQML and NPQSL Programmes for Primary and Secondary: Second Cohorts

Bishop Challoner Teaching School Alliance (BCTSA) are offering the new NPQML and NPQSL programmes, in partnership with Leadership Live and is about to commence Cohort 2.

The NPQML is aimed at middle leaders, or those aspiring to become middle leaders in the near future. The programme consists of 2 full days and 4 twilight sessions throughout the year, access to on-line materials and individual support for completion of the final assessment. The next NPQML programme starts on Monday, 26th February 2018. Visit www.bctsa.org/NPQML for more details and an application form.

The NPQSL is aimed at senior leaders, or those aspiring to become senior leaders. The programme consists of 2 full days and 5 twilight session, access to on-line materials and individual support for completion of the final assessment. The NPQSL starts on Tuesday, 27th February 2018. Visit www.bctsa.org/NPQSL for more details and the application form.

BCTSA has a strong track record of delivering NPQ programmes and we are excited to be rolling out these newly updates courses this year. Sessions will be delivered at BCTSA’s training facility in Kings Heath, with expert presenters and facilitators and is open to both Primary and Secondary teachers.

CONTACT: Catherine Haines
EMAIL: teachingschool@bishopchalloner.bham.sch.uk
TEL: 0121 441 6175

Link2ICT training courses

Discounted Training Courses: January Sales

The Link2ICT development programme is tailored to support whole school improvement and so our courses include Computing, Safeguarding, Microsoft, Science and Technical training courses that provide expert guidance, compliance to DfE legislation and Ofsted inspection requirements along with practical resources to take back to the classroom.

Because it’s a new year, we’ve dropped our prices to ensure you can start the year off right. Book before Wednesday 31 January to unlock these discounts for the whole spring term!

Single Delegate

Full Day: Usually £195 now £150
Half Day: Usually £149 now £99

Double Delegate - First delegate full price, second delegate:

Full Day: £99
Half Day: £75

To take advantage of this offer and book your course, take a look at our training guide, find your course, and then visit www.link2ict.org/training to book online.

Alternatively, you can contact us via info@link2ict.org or call 0121 303 5100.
Leading Science in Primary Schools: 13 February 2018

Link2ICT is working in partnership with an expert consultant to provide delegates with the opportunity to gain a valuable insight in assessing science achievements in primary schools.

Why you should take this course:
As a core subject, leadership of science is an important aspect of primary school management. This course provides an opportunity for science leaders to develop/consolidate their leadership skills and to ensure that their leadership covers all the essential elements to ensuring the best possible provision for science in their schools.

Course Aims to:
- develop strategies to help both new and experienced primary science leaders in carrying out the role of science leader
- look at principles of assessment and OFSTED recommendations for assessment and tracking in science
- explore self-evaluation techniques for science leaders, both for school self-evaluation and in preparation for inspection
- look at principles of assessment and OFSTED recommendations for assessment and tracking in science
- explore self-evaluation techniques for science leaders, both for school self-evaluation and in preparation for inspection

This course qualifies for our January promotional offer – single delegate rate £160 and second delegate £109. This course is discounted from £220 per person.

BOOKING LINK: http://www.link2ict.org/training-courses-internal/25-curriculum/508-leading-science-in-primary-schools

CONTACT: Link2ICT
EMAIL: info@link2ict.org
TEL: 0121 303 5100

Write Dance Training: Wednesday 31 January 2018

Write Dance is a progressive music and movement programme for the development of pre-writing and writing skills in children. Write Dance improves handwriting, promotes language development and confidence in writing in a fun and physical way.

Full Day Training – 9.15-3.30 (lunch not included) £85
- Have an overview of Write Dance, the principles and the benefits
- Experience music and movement themes from both Write Dance books
- Know how to set up a Write Dance session in your setting
- Develop progression activities to develop handwriting (joins and letter formation)
- Experience practical movement and mark making activities

½ day Training Introduction to Write Dance 9.15-12.00 (£50)
This will focus on an introduction to the materials mark making themes for Write Dance in the Early Year and some of the musical drawing themes from Write Dance 3rd edition.
½ day Further Write Dance 1.00-3.30pm (£50)
For those already familiar with Write Dance and who want to develop extension activities for handwriting from the new Write Dance 3rd edition the focus will be on progression to letters and joins for handwriting.

Venue: Anderton Park School Dennis Road, Birmingham B12 8BL
For bookings contact Jogita j.ubhi@anderton.bham.sch.uk
For information re the training content please contact nicole@writedancetraining.com
As a legacy event to mark Holocaust Memorial Day, Birmingham City Council invites you to our Hate Hurts Event, aiming to keep in the consciousness of communities and future generations the experience and lessons of the Holocaust and other genocide.

In a pledge to commit ourselves to a cohesive society and challenge hatred and prejudice, you will hear from a range of key-note speakers. Guests will be welcomed by Councillor Tristan Chatfield. This will be followed by Dr Chris Allen from Birmingham University and West Midlands Police will speak about how hate crime globally can and has impacted us locally and how we can build more resilient communities.

More significantly, the event will honour the victims and survivors of global atrocities and genocides. You will have an opportunity to hear from survivors of the Nazi Persecution, a victim of the Taliban shooting and a victim who lost her family in the Tunisian terrorist attack in 2015. There will also be reflections from speakers around the Srebrenica genocide and the Rohingya crisis.

There will be performances from a local young people’s violin group and a poet; Lamyaa Hanchaoui. An Anne Frank exhibition will be on display to provide a further understanding of the horrific journey of those that were victims of the Nazi persecution.

Places are limited. Early bookings are advised to secure a free place. Please book a place via Eventbrite https://hatehurtslegacyevent.eventbrite.co.uk

For further details, please contact: Shaida Bibi, Community Co-ordinator - 07864 933042
CONGRATULATIONS to you all and thank you for your hard work and perseverance in ensuring the service to our children and families has continued during this time of change, please see enclosed updates in relation to key areas of development and additional information to support the transition period of service provision to the families in Birmingham:

Children’s Centres

1. The children’s centre staff across the partnership have been undertaking induction processes over the past 10 days and some Children’s Centres have been closed during this time for group activities.

2. Representatives from each of the Children’s Centres have been undertaking training to access and input into the RiO system, this is the start of the longer term plan for a single child record to
be shared across the partners and in preparation for children’s centre activity to be inputted onto the Rio system.

3. Children’s Centres will be fully operational from next week (22/1/18) with details of various groups etc. being available. Contact local Children’s Centres for details, contact numbers can be found on the website https://bhamforwardsteps.co.uk

4. Family Support Workers will be allocated to families and will keep these families despite changes to organisation or base. New cases will be taken as usual. The need to record all contacts with families and assessment outcomes does not change.

5. Single agency case allocation meetings will continue for health and Children’s Centre teams during transition, local arrangements for shadowing health and partner allocation meetings are being finalised with Team Leaders and Children’s Centre Managers. This is to support a longer term integrated approach in managing universal plus referrals in the early years service.

6. Interim guidance regarding several elements of practice have been develop and will be shared with managers across Health and Children’s Centres and work will continue to develop these further as we progress into an increasingly integrated approach to providing services to children and families.

Safeguarding

1. Named Designated Safeguarding Leads (DSL) will be in every Children’s Centre to advice and support Children’s Centre and Family Support Workers on issues around safeguarding practice and decision-making throughout the working day. These will be identified at induction and publicised for staff and partners to identify their local DSL.

2. The designated safeguarding leads (DSL) network meetings and forums will continue as per normal schedule.

3. Access to case supervision for all BFS staff will continue in accordance with the policies of their employing organisations (BCHC, Barnado’s, Spurgeons, St. Paul’s and the Springfield Project).

4. Service responses to invitations from Birmingham Children’s Trust to attend child protection, child in need, LAC reviews, strategy meetings and early help panels do not change in the first instance. Where staff have received invitations to attend meetings they should continue to attend. The service has been given a 100% attendance target for children’s meetings. If staff cannot attend when invited, they must communicate with their team leader who will liaise with colleagues in relation to attendance and representation.
5. Professional attendance at children’s meetings is essential for children and is therefore monitored by commissioners and the BSCB. Every team must have a timetable that shows when meetings are being held and whom will attend in order that there is assurance of compliance with the contract. This will be a reporting requirement.

6. There are no changes to the training requirements for staff, or their access to training. There is no change to BCHC or BSCB training provision or organisational safeguarding internal programmes, or the right of access of staff to these courses in consultation with their line management.

Health Visitors

1. It has been positive to receive feedback from Health Visiting Teams that the HV service has continued ‘business as usual’ and how local services have in the main continued as usual it been helpful also to receive information regarding services that have experienced some disruption, this has enabled prompt action to be taken in order to resolve and/or address any issues.

Changes

1. The contact details for Birmingham Forward Steps children’s centres are on the new website and also available via reception of the sites. The BFS website contains a postcode checker directing users to their local children’s centre and providing the phone number. A full list of phone numbers is also available on the BCHC website here.

2. Referral forms and consent forms are also available on the website

3. Secure email addresses for all partner communications relating to children will be identified and communicated to local stakeholders and multi-agency partners

4. The Birmingham Forward Steps website is live to support information for public and professionals and will be developed with further service information and resources for professionals going forward.
Upcoming Events

1. In addition to attending single agency case allocation meetings we are planning to hold several events to support team building and ‘getting to know each other’ at each level of service delivery, starting with the Clinical Team Leaders/Operational Managers/District Managers w/c 29th January 2018. District based events will follow.

2. A Stakeholder engagement event is also planned during February, further details to follow.

We want to hear from you! Please send comments, requests and queries to earlyyears@bhamcommunity.nhs.uk
PRESENT

2018 GYMNASTICS WORLD CUP

21 - 22 MARCH

ARENA BIRMINGHAM
FORMERLY THE BARCLAYCARD ARENA

LAST CHANCE TO SEE OUR COMMONWEALTH GAMES GYMNASTS IN ACTION!
Ticket Order Form

Please complete and return to:

The Events Team
British Gymnastics
Events Department
Lilleshall National Sports Centre
Newport
Shropshire
TF10 9NB

Event:  2018 Gymnastics World Cup
Date:  21st March 2018
Venue:  Arena Birmingham

Please supply the following tickets

<table>
<thead>
<tr>
<th>Wednesday 21st March – bronze seating</th>
<th>Number of child tickets (@ £7.50+0.90)</th>
<th>Number of staff tickets (FOC 1:10)</th>
<th>Number of additional parent tickets (@£7.50+0.90 each)</th>
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<tr>
<th>Wednesday 21st March – silver seating</th>
<th>Number of child tickets (@ £10.00+0.90)</th>
<th>Number of staff tickets (FOC 1:10)</th>
<th>Number of additional parent tickets</th>
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I apply for a total of ............... tickets as marked in the above boxes.

Prices:  Child: £8.40/£10.90 each
Staff: Free of Charge (ratio of 1 to 10)
Additional parent: £8.40/£10.90 each

I enclose a cheque for £ ............... , made payable to:
British Gymnastics.
[ ] BACs payment has been made for the amount of £……... and reference of ..........

Name ..........................................................................................................................

School .........................................................................................................................

Address: .....................................................................................................................

.................................................................................................................................

Post Code: ..................................................................................................................

Contact Number...........................................................................................................

Email ............................................................................................................................

If you are paying by BACS, please use the following information:
Name: British Gymnastics Account number: 08625328   Sort Code: 54-10-36
Friday 2nd March 2018

‘Curriculum change, challenges, tools and strategies’

This conference will deliver:

- **Information**: Advice on the new A Level specifications from approved exam board speakers and meet the publishers with the latest resources
- **Innovation**: CLIL pedagogy, Maths Mastery, Language Based Pedagogy
- **Application**: Applying techniques to raise achievement at KS3, KS4 and KS5
- **Organisation**: Safeguarding, Inclusion and Business Management, Support Staff in the Classroom

See last year’s conference from the link on our website or at [https://vimeo.com/212119839/18857759af](https://vimeo.com/212119839/18857759af)

**FEES**

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<thead>
<tr>
<th>Plan</th>
<th>1 delegate</th>
<th>2 or more delegates</th>
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<tbody>
<tr>
<td>Full Day</td>
<td>£100</td>
<td>£75 each</td>
</tr>
<tr>
<td>Half Day</td>
<td>£50</td>
<td>£40 each</td>
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</tbody>
</table>

Course fees for PGCE Students available upon request

For further information, please contact:
Mr Dean Carson
dcarson@bordgrng.bham.sch.uk
Tel: 0121 464 1881

To book a place, please visit [http://www.bggs18.eventbrite.co.uk/](http://www.bggs18.eventbrite.co.uk/)

Launch of the National Centre for CLIL

in collaboration with, Aston University

Bordesley Green Girls’ School & Sixth Form, Bordesley Green Road, Birmingham, B9 4TR

www.bordgrng.bham.sch.uk
<table>
<thead>
<tr>
<th>Time</th>
<th>Session 1</th>
<th>Session 2</th>
<th>Session 3</th>
<th>Session 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>09:00-10:20</td>
<td><strong>CLIL Content Language &amp; Integrated Learning</strong></td>
<td><strong>Maths Mastery</strong></td>
<td><strong>Leadership of CLIL in your school and how to get involved</strong></td>
<td><strong>Using the large Data Set to develop Statistical Thinking in A Level Maths</strong></td>
</tr>
<tr>
<td>10:30 - 11:00</td>
<td><strong>LBP Language Based Pedagogy</strong></td>
<td>Developing independent learning and extended writing through textual devices - D Carson</td>
<td><strong>Developing approaches to writing a successful literature/cinema essay for AS/A Level MFL</strong></td>
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<tr>
<td>10:30 - 11:00</td>
<td>Exam Rubric- decoding questions and command words - D Carson</td>
<td><strong>LBP in action Professor U Clarke B Lohmann-Malone</strong></td>
<td><strong>KS4</strong></td>
<td><strong>KS4 and KS5</strong></td>
</tr>
<tr>
<td>10:30 - 11:00</td>
<td>The Electronic mark book- Using spreadsheets to record marks, levels and average score J Lewis</td>
<td><strong>Maths in Science, collaborating with Maths department I Hussain</strong></td>
<td><strong>A Level Biology OCR-Dr Richard Tateson</strong></td>
<td><strong>Master teacher-Cisco network software- Duncan Maidens, BCU</strong></td>
</tr>
<tr>
<td>10:30 - 11:00</td>
<td>Teaching Physics at KS3 Sound S Dhalwal</td>
<td><strong>Teaching Physics at KS3 Forces S Dhalwal</strong></td>
<td><strong>A Level Chemistry AQA-Jon Downe</strong></td>
<td><strong>Barnardo’s</strong></td>
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<tr>
<td>10:30 - 11:00</td>
<td>Beyond Outstanding psychology’s interactive &amp; challenging lessons C Mckinley, A Mushtaq N Farooq</td>
<td><strong>Techniques for observing lessons and giving feedback D Allen</strong></td>
<td><strong>A Level Physics OCR- Alessio Bernardelli</strong></td>
<td><strong>Child Sexual Exploitation (CSE)</strong></td>
</tr>
<tr>
<td>10:30 - 11:00</td>
<td>Modelling and scaffolding B Ginda, M Batool</td>
<td><strong>Experiential Learning Creating a theatre of learning to immerse your students &amp; bring the classroom to life Z Eskell, S Pervez</strong></td>
<td><strong>A Level Geography – Bob Digby</strong></td>
<td><strong>Child Sexual Exploitation (CSE)</strong></td>
</tr>
<tr>
<td>10:30 - 11:00</td>
<td>Marking and feedback F Sandford</td>
<td><strong>Assessment &amp; Data How can we use data and assessment information to raise achievement P Hyare</strong></td>
<td><strong>A Level Geography – Caroline Bunyan</strong></td>
<td><strong>Child Sexual Exploitation (CSE)</strong></td>
</tr>
<tr>
<td>10:30 - 11:00</td>
<td>Connecting Drama to the Curriculum How Drama techniques can enhance teaching across the curriculum V Harvey</td>
<td><strong>Us or Them Who’s more disruptive in the classroom &amp; ways to combat both V Harvey</strong></td>
<td><strong>OCR Drama – Karen Latto</strong></td>
<td><strong>Child Sexual Exploitation (CSE)</strong></td>
</tr>
<tr>
<td>08:30-16:30</td>
<td><strong>Holocaust 08:30-16:30</strong></td>
<td><strong>What was the Holocaust? An interactive timeline</strong></td>
<td><strong>Being Human</strong></td>
<td><strong>Child Sexual Exploitation (CSE)</strong></td>
</tr>
<tr>
<td>10:30 - 11:00</td>
<td><strong>Support Learning</strong></td>
<td><strong>British Sign Language (BSL) S Perveen</strong></td>
<td><strong>Surviving Survival</strong></td>
<td><strong>Child Sexual Exploitation (CSE)</strong></td>
</tr>
<tr>
<td>10:30 - 11:00</td>
<td>Hearing Resource Base Who we are, audiology, language assessment, differentiation for deaf students S Perveen</td>
<td><strong>Apprenticeships How schools can use them</strong></td>
<td><strong>Friends Resilience programme</strong></td>
<td><strong>Child Sexual Exploitation (CSE)</strong></td>
</tr>
<tr>
<td>10:30 - 11:00</td>
<td>NEWSROUND What’s going on in school and the world of education</td>
<td><strong>Office 365 Get the latest skills to deploy, manage and understand Office 365 applications</strong></td>
<td><strong>Shahana Burhani Alison Franks</strong></td>
<td><strong>Child Sexual Exploitation (CSE)</strong></td>
</tr>
<tr>
<td>10:30 - 11:00</td>
<td><strong>School Business Leadership</strong></td>
<td><strong>How to implement Prevent Practical ways of implementing the Prevent strategy into KS3, 4 and 5 Y Shah</strong></td>
<td><strong>School Business Leadership roundtable 2018</strong></td>
<td><strong>Child Sexual Exploitation (CSE)</strong></td>
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<tr>
<td>10:30 - 11:00</td>
<td>Data Protection-New regulations Understanding the regulations when handling sensitive information</td>
<td><strong>See [Add more text here]</strong></td>
<td><strong>Firefly</strong></td>
<td><strong>Child Sexual Exploitation (CSE)</strong></td>
</tr>
<tr>
<td>10:30 - 11:00</td>
<td>FGM Unit of Work Showcasing a model for FGM education for KS3 students L Porter</td>
<td><strong>Child Sexual Exploitation (CSE)</strong></td>
<td><strong>Child Sexual Exploitation (CSE)</strong></td>
<td><strong>Child Sexual Exploitation (CSE)</strong></td>
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<tr>
<td>15:35-15:45</td>
<td><strong>Conference Evaluation</strong></td>
<td><strong>Child Sexual Exploitation (CSE)</strong></td>
<td><strong>Child Sexual Exploitation (CSE)</strong></td>
<td><strong>Child Sexual Exploitation (CSE)</strong></td>
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