From the Director

SAFEGUARDING/RESILIENCE
Clarification regarding Egress Switch: Secure Emails
Day nurseries consultation

SEND
Guidance regarding Care, Control, Physical Intervention and Restraint

The Council’s bank sort code is changing: Implications for schools
Careers Network Meeting: Thursday 15 February 2018
School Organisation Proposals
  • Bournville Infant School and Bournville Junior School
  • St Benedict’s Infant School
BEP Board Elections
Link2ICT School News: January 2018

TRAINING COURSES
Using the Autism Education Trust (AET) Schools programme
CPD for those new to coordinating provision for pupils with SEND in schools
CPD for those new to coordinating provision for pupils learning EAL in schools
Services for Education training courses
Link2ICT training courses
Bournville Junior School Teaching School Alliance training courses
Developing Highly Effective Leaders
NCTL Funded training in Languages, Science and Maths for Secondary Teachers
Write Dance training: Wednesday 31st January 2018
Free resource for primary pupils: Safety Snakes
From the Director

Dear colleagues

Let’s start with congratulations to Joseph Chamberlain Sixth Form College on its “outstanding” OfSTED inspection outcome. It is a unique resource in the city that punches well above its weight with CVA. We also congratulate Holy Trinity on its OfSTED report now that it is a very solid “good” which is the outcome of such big improvements in recent years.

I am very pleased to see that the former Perry Beeches Academy and Free Schools are now formally part of the CORE and Ark MATs. PB 1,2,3 and 4 have joined CORE and are now called Arena Academy, City Academy, City Academy Birmingham and Jewellery Quarter Academy. PB5 has joined Ark and is now named Ark Victoria. This is the outcome of much hard work behind the scenes from CORE and Ark following the difficult days. It’s really important to praise the professionalism of all the staff in these academies and free schools for continuing to work so well with their students in the midst of uncertainty.

Consultation on the future of the 14 Day Care Nurseries starts today and councillors were briefed earlier this week. More information about that consultation is below. I look forward to meeting with the Nursery School Federation leaders next week to talk about past, present and future issues in the sector now that the Early Years Health and Well Being service has gone live after some significant delays last year.

The Strategy for SEND and Inclusion has now been fully signed off and is available online on the Local Offer website at www.birmingham.gov.uk/SENDStrategy

It was a pleasure, as ever, to meet Mick Waters this week and talk SENDIASS and the Conference on 9 February where he is a keynote speaker. Not an event to miss. Free tickets are available at http://www.birminghameducationsupportservices.co.uk/Event/62777

I’d encourage you to participate in the DfE’s consultation on Qualified Teacher Status and teacher career progression which runs until 9 March 2018. The link to the consultation is https://consult.education.gov.uk/teaching-profession-unit/strengthening-qts-and-improving-career-progression/

Finally, a local football legend passed away this week. Cyrille Regis made his name playing for West Brom and also played for a number of clubs including the Villa. And he was, of course, one of England’s first black players. Watching all those clips of him banging in goals brought back lots of memories of Liverpool v West Brom games where he was the archetypal number 9. But what his passing on also reminded us of was the vile era of uncontrolled racism in football. Last week I was reading about Liverpool’s first black player, Howard Gayle, and the abuse he had to put up with, not least from his own team and the terraces at Anfield. Things have come a long way nationally and we all owe a debt of gratitude to those early black players and their families who played through that abuse to become role models for the next generation. Kick it out Forever.

YNWA

Colin

@anfieldexile
Clarification regarding Egress Switch: Secure Emails

Headteachers/Principals and Designated Safeguarding Leads are reminded that all information from Birmingham City Council departments sent electronically is sent through a system called Egress Switch. It allows sensitive and confidential information to be sent in a safe and secure way. Birmingham City Council has been using this system for over a year.

Staff based in CASS and MASH, including the Education Officers, use email to send information to schools (such as decisions made following referrals and Domestic Abuse incident notifications) This ensures a timely and efficient delivery, and allows schools to keep children’s safeguarding records up to date.

During the last week, since the Spring term has commenced, it has become apparent that the Egress Switch email packages are not being opened up by the recipient. This means that messages and important safeguarding notifications are not being accessed and read.

It is of vital importance that ALL Designated Safeguarding Leads register for an Egress Switch account, if they have not done so already. This only takes a few minutes and registration only needs to be undertaken once. Please visit the web link in order to create your account. Ensure that you register your school email address and not a personal one.

An Education Officer has been in CASS and MASH throughout the Christmas holiday period, and as well as the Social Workers and Referral and Advice Officers, has sent any information about incidents and referrals for children that may come in during this period to Designated Safeguarding Leads via email. This will be of huge benefit to schools, who will be able to be updated about any incidents that have occurred over the Christmas and New Year period.

All relevant safeguarding staff need to please ensure that they have:

- Opened an Egress Switch account, which is linked to their school email account.
- Once registered, checked through their school email inboxes, junk and trash folders, and access any that are un-accessed and unopened, by following the instructions in the notification email.

We would like to clarify with Headteachers/DSLs that Education Officers cannot retrieve any lost passwords, or give advice on any technical aspects or issues in relation to Egress Switch. Should you encounter difficulties or be unable to retrieve log in details, please visit the main Egress webpage.

We are committed to the continuous improvement of communicating and sharing information with schools, so it is of the utmost importance that staff are accessing and using this system, otherwise crucial information is ignored, and further safeguarding risks could therefore materialise.

Thank you for your immediate support and co-operation with this.

**LINK TO REGISTER:** [https://switch.egress.com/ui/registration/accountcreate.aspx](https://switch.egress.com/ui/registration/accountcreate.aspx)

**CONTACT:** Emma-Louise Hodgson, Education Officer CASS/MASH

**EMAIL:** Emma-Louise.Hodgson@birmingham.gov.uk

**TEL:** 0121 303 0434
Day nurseries consultation

As Colin mentioned above, a consultation on the 14 Council run day nurseries starts today. Consultation events will be taking place at all of the day nurseries during the consultation period. More information, including the presentation that will be used at the consultation events, is available at [https://www.birminghambeheard.org.uk/people-1/council-run-day-nurseries]. The consultation will run until Friday 23 March and any questions should be sent to the email address below for response.

CONTACT: CouncilDayNurseries@birmingham.gov.uk

Guidance regarding Care, Control, Physical Intervention and Restraint

If children and young people display behaviours that put themselves or their peers at risk of harm or distress, it can sometimes be necessary to physically intervene in order to keep them and others safe. Any intervention of this kind will always need to be a last resort and preceded, where possible, by de-escalation and planning to avoid incidents occurring. Where staff need to intervene in this way it is vital that we consider what the child or young person may be communicating by behaving in this way and how staff should support the young person to access our settings and curriculum without the need to display these behaviours.

When dealing with children and young people with SEND, staff must be mindful of their duties as detailed in the SEN Code of Practice 2015: [https://www.gov.uk/government/publications/send-code-of-practice-0-to-25]. Staff should consider the vision of Birmingham’s SEND Strategy and ensure that all actions taken work towards achieving this vision for individuals in these circumstances.

Every child or young person with a special educational need and/or disability in Birmingham will have the opportunity to be happy, healthy and achieve their fullest potential, enabling them to participate in, and contribute to all aspects of life.

Where possible, children and young people should be involved in any planning to avoid such situations arising. Where it is not possible to directly involve them, their presentation, profile of needs, differences and ‘voice’ should inform planning. Parents and carers should be integral to this planning and should be informed of any proposed actions or incidents. Behaviours that require this kind of intervention need to be understood holistically and support of outside agencies should be sought. Early Help and use of request for holistic support through CASS should be used in partnership with parents and carers.

Schools and settings should be mindful of the Legal Framework surrounding Care and Control issues. The DfE issued non statutory advice on this matter in July 2013 which can be found at: [https://www.gov.uk/government/publications/use-of-reasonable-force-in-schools]. Schools and settings experiencing this issue should seek specialist training as a safeguard to children, young people and staff from providers of Care and Control training that are accredited by either the Institute of Conflict Management, British Institute of Learning Difficulties or both of these bodies. Different packages of care and control training will suit some settings and the profile of pupils and students more than others.

CONTACT: Jill Crosbie, Acting Assistant Director SEND
EMAIL: jill.crosbie@birmingham.gov.uk
The Council’s Bank sort code is changing: Implications for schools

Following recent Government structural reform changes to the banking sector, Barclays Bank plc is changing the Council’s bank sort code with effect from Monday 22nd January 2018, but bank account numbers remain unchanged. The sort code is changing from 20-07-74 to 20-07-90.

This means that various changes will need to be made to ensure that any incoming and outgoing transactions are made using the new sort code.

Please note that the majority of the changes do not need to be made by 22nd January, therefore there will be no immediate impact on schools because of this sort code change.

Barclays have put in place a number of re-direct processes and other mitigations to help the Council and schools transition over a period of time. Some of the changes will happen automatically whilst others will require changes to be made by the Council and schools on a phased basis. The key point is not to make, or request any sort code changes until after 22 January when the new sort code becomes valid.

After the 22 January, any incoming or outgoing transactions using the old sort code will be re-directed to the new sort code by Barclays or the new sort code will be used automatically.

What schools need to do?

1. Notify your colleagues of this sort code change.
2. Payments made direct to the school via BACS, Faster Payment or CHAPS - notify any organisation making these payments to amend the Council’s bank details they hold to reflect the new sort code.
4. Chequebook (petty cash) – continue to use your existing chequebook. You will be issued with a new chequebook in due course.
5. Pre-printed cheque stationery supply – if you currently have a supply of cheques which quote the Council’s existing sort code and bank account number, then a new supply will need to be ordered with the new sort code. Existing cheques can still be used for up to 12 months from 22nd January, but schools are advised to order a new supply as soon as possible.
6. Petty cash bank statements – if you request these from Barclays then they will show the new sort code from 22nd January.
7. Barclays.net – if you are one of the small number of schools who currently have access to Barclays.net for managing your petty cash account, then the new sort code will be shown on Barclays.net from 22nd January.
8. School fund bank accounts – if your school has a separate school fund bank account with Barclays, then you will be / have already been notified directly by Barclays if you need to change sort code or account number.

If you have any questions about this sort code change please email: bankingservicesproject@birmingham.gov.uk
Careers Network Meeting: Thursday 15 February 2018

The next termly network meeting for careers coordinators/advisers in schools will take place on Thursday 15 February 2018 between 10am and 12pm at K2 Learning CTC Kingshurst Academy, Cooks Lane, Birmingham B37 6NU.

This meeting will provide an opportunity to discuss and share responses to the long awaited Careers Strategy and see the facilities at K2 Learning and the support they can offer Birmingham schools. Alongside other local and national developments there will be input from:

- BCC 14 – 19 Team on Data Collection/ Tracking,
- ASK (Apprenticeship Support and Knowledge for Schools) initiative that supports schools in raising awareness of Apprenticeships

Registration is via this link
https://www.eventbrite.co.uk/publish?crumb=12dbf0b0aadd90&eid=40844391675

CONTACT: Julie Stirrup, 14-19 Participation and Skills
EMAIL: 14-19@birmingham.gov.uk
TEL: 0121 675 0157

School Organisation Proposals

**Bournville Infant School and Bournville Junior School**

At the request of Joint Governing Board of the Infant and Junior School, Birmingham City Council is consulting on a proposal to amalgamate Bournville Infant School and Bournville Junior School with effect from 1st January 2019. In order to amalgamate the schools it is necessary to

- Discontinue Bournville Infant School
- Alter the lower age limit of Bournville Junior School.

If the proposal is approved this will result in the amalgamation of both schools to form an all through primary school. All pupils from the infant school would have the right to transfer to the primary school unless they wanted to seek other arrangements. Bournville Junior School will be proposing to change its name to Bournville Infant and Junior School to reflect the change to the age range and amalgamation.

We are keen to receive your views on this draft proposal. Full details of the proposal and how to make comment are provided at https://www.birminghambeheard.org.uk/people-1/bournvilleijdraft/

**St Benedict’s Infant School**

At the request of Governing Body of the school, Birmingham City Council is consulting on a proposal to make some changes to St Benedict’s Infant School with effect from 1st September 2018.

The changes are explained below;
• Alter the upper age limit from 7 to 11 years, to become 3 – 11 years
• The school’s age range will change from 3 – 7 years to 3 – 11 years

If the proposal is approved this will result in the school becoming an all through primary school with class year groups from Reception through to Year 6.

We are keen to receive your views on this draft proposal. Full details of the proposal and how to make comment are provided at [https://www.birminghambeheard.org.uk/people-1/stbenedictsdraft](https://www.birminghambeheard.org.uk/people-1/stbenedictsdraft)

CONTACT: Mary Lowe, Education Infrastructure
EMAIL: edsi.enquiries@birmingham.gov.uk
TEL: 0121 303 8847

**BEP Board Elections**

**BEP is calling for nominations** for two new headteachers to join its Board. This is a strong reminder that BEP belongs to you, so have your say by either standing or nominating a head. As a Board Member you will be an intrinsic part of BEP, contributing to the thinking on core school improvement functions and wider partnership working in keeping with BEPs commitment to the social and civic role of schools. Most importantly, you can guarantee that the *voice* of Birmingham schools is well represented at a governance level and that together, we seek to ensure that our children and young people receive the best education possible.

[The nomination form is attached to the end of this Noticeboard]

CONTACT: Danietha Hayden
EMAIL: danietha.hayden@bep.education

**Link2ICT School News: January 2018**

Here is your latest issue of the Link2ICT School Newsletter – [www.link2ict.org/schoolnews](http://www.link2ict.org/schoolnews).

In this edition, we focus the spotlight on Holy Trinity CE Primary Academy who are enhancing the curriculum through their use of SMART technology in the classroom, introduce a fantastic free resource for BGfL 365 - a complete computing curriculum scheme of work, bring you the latest in Bren's Blog, where he looks forward to the challenges of a brand new year and the impact of "ed tech" in schools, invite you to submit applications for the prestigious "Innovation in Schools Award", offer significant savings on training courses with our January Sale, highlight the latest advice for GDPR, share the success of obeing awarded SIMS Accreditation in the MIS Update, and much more, not forgetting those all-important dates for your diary.

We hope you find this newsletter of interest. If you do, pass it on to your colleagues in school. Our aim is to keep you up to date with new developments and to help you get the most from the services we provide.

CONTACT: Link2ICT
EMAIL: info@link2ict.org
TEL: 0121 303 5100
Using the Autism Education Trust (AET) Schools programme: Seminar for School Governors and Senior Leaders

The AET programme is funded and approved by the DfE. It offers nationally delivered face to face training for staff working with children and young people with autism in mainstream and specialist settings. A set of national autism standards and a professional competency framework support the training modules (autismeducationtrust.org.uk). The programme is delivered by the Communication/Autism team and forms the basis of our model of service to all school in Birmingham, supporting schools to develop autism provision and staff knowledge.

The session will provide an overview of the AET programme and will include:

- An introduction to the Tier 1 training module
- Case study of a Birmingham school and how they have implemented it within their setting
- How it supports governors and senior leaders to meet and evidence statutory duties under the SEND Code of Practice, Teacher’s Standards, Ofsted Inspection framework, Equality Act
- Personal account of school experience and what makes a difference - autism speaker

COST: £50
DATE: 31st January or 14th March 2018
TIME: 9.30 am – 12.00 pm
VENUE: Thornbury Centre, Thornbury Road, Birchfield, Birmingham, B20 3DE

CONTACT: Jessica Hakin, Access to Education, Communication Autism Team
EMAIL: Jessica.Hakin@birmingham.gov.uk
TEL: 0121 303 1792

CPD opportunity for those new to coordinating provision for pupils with Special Educational Needs in schools

2 day SENCo Survival Course: 29th January and 16th February
or
1 day CRISP and EHCP preparation and processes: 16th February

The two day course is specifically designed for newly appointed SENCOs in Birmingham who are learning the role. The content has been designed to provide timely information around the responsibilities of the Senco in relation to the SEND Code of Practice (2015) and support with local systems and procedures.

The second day of this course includes essential training on planning and evaluating provision for pupils with complex needs including the role of CRISP (Criteria for Special Educational Provision) when considering application for an Education, Health and Care Plan. Attendance on this day qualifies delegates to personal log in details for access to CRISP online. Delegates can also book to attend this day only.
For further information please speak to your PSS teacher and to secure your place please book online via:
http://accesstoeducation.birmingham.gov.uk/index.php/component/com_advancedopenportal/ItemId,468/view/listevents/

CONTACT: Access to Education, Pupil and School Support
EMAIL: Rosie.Mason@birmingham.gov.uk
TEL: 0121 303 8288

CPD opportunity for those new to coordinating provision for pupils learning English as an Additional Language in schools

EAL Coordinator Training: Wednesday 31st January 2018
Vauxhall Gardens

A full day centre-based session aimed at new and more experienced EAL Co-ordinators, giving the opportunity to familiarise themselves with the process of identification, assessment and tracking to fulfil the graduated approach.

Course content will include support on induction and identification of the needs of pupils with English as an Additional Language using assessments to support initial language targets and tracking progress. There will also be generic strategies for supporting speaking and listening, reading and writing.

Course participants will also be provided with an intervention pack to support the teaching and learning of initial key vocabulary in school

For further information please speak to your PSS teacher and to secure your place please book online via:
http://accesstoeducation.birmingham.gov.uk/index.php/component/com_advancedopenportal/ItemId,468/view/listevents/

CONTACT: Access to Education, Pupil and School Support
EMAIL: Terri.Cawser@birmingham.gov.uk
TEL: 0121 303 8288

Services for Education training courses

Paediatric First Aid
This two day course delivered by the Red Cross covers the first aid skills for responding to accidents and how to deal with certain medical conditions in children and babies.

Venue: 3 Holt Court, Holt Street, Birmingham B7 4AX
Dates: March 5th & 6th
Time: 9am – 4pm
Teaching pupils with English as an additional language (EAL)

Schools are increasingly diverse and teaching staff need to meet the needs of a wide range of pupils including those who have English as an additional language. This half day course will provide key information and practical support to enable teachers, especially those at an early stage in their career, to support advanced EAL learners, including new arrivals, to improve outcomes and opportunity.

By the end of the training participants will have:

- Improved knowledge and understanding of the needs of newly arrived pupils
- Knowledge and understanding of the needs of advanced EAL learners and the standard English demands of the curriculum
- Practical strategies for both categories of learners

Date: 30 January 2018
Time: 9am – 12pm
Price: £130.00

Maths Mastery

To provide understanding of the pedagogy and reasoning behind a mastery curriculum. To also consider what this may look like for children at the expected level of achievement, as well as considering activities and methods for enabling greater depth and offering challenge to higher-attaining pupils.

By the end of the training participants will have:

- Looked at reasons why a mastery approach is successful
- Completed and reviewed a range of activities across the primary phase and across all strands of mathematics, in order to self-moderate understanding of what is required of children at the ‘expected’ level in a mastery curriculum
- Considered how opportunities for children to achieve at greater depth may be embedded into daily lessons

Date: 25 January 2018
Times: 9am – 4pm
Price: £250
Link2ICT training courses

Excel Core Skills 2016/Office 365: 22 January 2018
This full day course is designed for staff looking to learn the basic functions within Excel. As a delegate you will learn how to create workbooks/ worksheets and charts. You will learn how to navigate around the new interface and will be guided around the new features on the latest release. This course will provide valuable hands-on experience by an experienced trainer. Delegates will have the opportunity to ask questions, practice each section and you will receive a training manual to support the course content and to reiterate retention.

At the end of the session you will be able to:

- Understand the structure and layout of spreadsheets
- Create, modify and save spreadsheets
- Enter information
- Perform calculations using formulas
- Format spreadsheets to make them look professional
- Create a variety of different charts
- Print spreadsheets

Course Outcomes:
At the end of the session delegates will be able to:

- Navigate and manage workbooks
- Enter information, learn to format workbooks by inserting, deleting cells, rows and columns
- Prepare charts for reporting and much more

Course price: £150 p/person if you book to attend this January.


CONTACT: Link2ICT
EMAIL: info@link2ict.org
TEL: 0121 303 5100

Assessing Science in Primary Schools: 24 January 2018
Link2ICT is working in partnership with an expert consultant to provide you with valuable advice and guidance to assess science achievements in primary schools.

Why you should take this course:
The most recent OFSTED report on science indicated that many primary schools are not assessing and tracking science effectively. The change to assessing without levels has led to uncertainty in many schools about what should be assessed in science, how it should be assessed and how it should be tracked. This course will provide solutions to these problems.

Course Aims to:

- develop effective practice in assessing science without levels
- examine ways of assessing science, including practical science
- improve accuracy of assessment in science

Course outcome:

- Gain a clear understanding of how to assess science accurately without levels
If you are interested in attending, register now for this half day course which will explain how to assess and track pupil’s achievements in science. This course qualifies for our **January promotional offer** – single delegate rate £109 and second delegate £80. This course is discounted from £159 per person. *Book now to save up to 50% on your second delegate.*


**CONTACT:** Link2ICT

**EMAIL:** info@link2ict.org

**TEL:** 0121 303 5100

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**Online Safety in the Primary Curriculum : 23 January 2018**

The computing curriculum has Online Safety as an explicit strand of work at all Key Stages and in delivering this, Ofsted expect schools to provide:

“A progressive curriculum that is flexible, relevant and engages pupils’ interest; that is used to promote Safeguarding through teaching pupils how to stay safe, how to protect themselves from harm and how to take responsibility for their own and others’ safety.”

This half day training course will examine the requirements of the Safeguarding elements of the curriculum at Key Stages 1 and 2 and link this to a range of resources allowing staff to plan an appropriate scheme of work for their school.

**Course Aims:**

- To provide an understanding of the requirements for Foundation, Key Stage1 and Key Stage 2
- Provide a range of resources to support each of these areas
- Implement a Framework for developing a scheme of work for the school.

Delegates wishing to register for this course will qualify for our **January promotional offer** – single delegate rate £99 and subsequent delegates will pay £75. This course is discounted from £149 per person. *Book now to save up to 50% on your second delegate.*


**CONTACT:** Link2ICT

**EMAIL:** info@link2ict.org

**TEL:** 0121 303 5100

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**Developing Literacy through Science: 24 January 2018**

Link2ICT is working in partnership with our expert consultant to provide delegates the opportunity to explore ways to introduce science concepts and techniques to develop literacy skills. The course will support delegates gain more knowledge of using science experiments, concepts and languages to improve literacy grades.

**Why you should take this course:**

This course will provide an emphasis on practical approaches to science and a strong emphasis on supporting literacy through science.

**Course Aims to:**
• explore ways in which the teaching of science can support the development of literacy skills
• explore science concepts for the teaching of literacy

Course outcome:
• By the end of this course participants will have a greater understanding of the way science teaching and literacy teaching can support and reinforce each other and will have some ideas for linking the two subjects both in science and in literacy lessons.

If you are interested in attending, register now for this half day course which will explore science concepts, techniques and aim to improve literacy skills. This course qualifies for our January promotional offer – single delegate rate £109 and second delegate £80. This course is discounted from £159 per person. Book now to save up to 50% on your second delegate.

BOOKING LINK: http://www.link2ict.org/training-courses-internal/50-science/651-developing-literacy-through-science
CONTACT: Link2ICT
EMAIL: info@link2ict.org
TEL: 0121 303 5100

Bournville Junior School Teaching School Alliance training courses

Effective Assistant Headship
Bournville Junior School Teaching School Alliance is holding a course for aspiring or current Assistant Headteachers

Key Elements:
• Exploring the role of Assistant Headship;
• What does the Headteacher need from you? An overview of characteristics and pedagogy;
• Leadership styles and impact. Identify your style – positives and negatives to be aware of;
• Learning how to inspire, be ‘people savvy’ and build effective teams;
• Monitoring Schedule and Time Management - Identifying how to gather key evidence to effectively evaluate school performance
• Ofsted Handbook—Identifying the key things to prioritise and get right!
• School Development Plan, School Evaluation Form and Performance Management—linking for effectiveness.

Date: Friday 26th January 2018 - Cost: £120

CONTACT: Martine Corry, Bournville Junior School Teaching School Alliance
EMAIL: m.corry@bnvillej.bham.sch.uk
TEL: 0121 675 9103
White Rose Maths Bar Modelling training: 9 February 2018

Friday 9 February 2018, 2pm – 4pm.
Bournville Junior School Teaching School Alliance is offering this training under licence from the nationally-acclaimed White Rose Maths team whose planning and assessment resources are endorsed by Birmingham Education Partnership.

Course information
- Introduction to Bar Modelling with a focus on trying this approach for yourself to see how and why it has such an impact on children’s confidence and mathematical understanding.
- Techniques for delegates to take from this training for use in the classroom straight away.
- Designed to help teachers grasp the power of this concept.
- To understand why Bar Modelling is one of the cornerstones of teaching for mastery – an approach promoted by Government.
- Staff from over 80 Birmingham schools have enjoyed this training – see their feedback by searching #brumlovesbarmodelling

Cost: £50.00*
*Discounts are available for delegates from the same school

CONTACT: Martine Corry, Bournville Junior School Teaching School Alliance
EMAIL: m.corry@bnvillej.bham.sch.uk
TEL: 0121 675 9103

Developing Highly Effective Leaders

The theme of the two day programme, aimed at Aspiring Leaders or those already in middle or senior leadership positions, is the central issue of school performance, accountability and outcomes, and will explore the relationship between these challenging aspects of school leadership. This programme covers:
- Leadership skills and attributes
- Roles and responsibilities – the day to day essentials.
- Definition of Leadership and Management
- Exploring Visions and Values.
- The Leadership Challenge – Kouzes and Posner.
- Learning Centered Leadership.
- Leadership habits
- Leadership styles
- Leading people through building trust
- Team motivation
- Responding to conflict
- Having challenging conversations and giving feedback

VENUE: Professional Development Centre, Parkfield Community School B8 3AX
DATES 13th February 2018 and 20th March 2018 (Delegates must attend both dates).
Cost: £300 per person, refreshments and buffet lunch provided

Bookings: email Linda on pdc@excelsiormat.co.uk or telephone 0121 464 1131

**NCTL Funded training in Languages, Science and Maths for Secondary Teachers**

Free TSST training is available for Secondary Physics, MFL Teachers, Mathematics Teachers across the region with BCTSA. These Subject Specialism courses are aimed at those who are new to teaching a specific subject, who are returning to teaching, or who need to refresh their teaching practice in a certain area.

The Physics programme is delivered in partnership with Keele University and is an established course with plenty of chances to try new science practicals. Previous delegates have said “the sessions were really engaging and useful – great ideas to take back to school”. Full details here: [http://www.bctsa.org/TSST-Physics](http://www.bctsa.org/TSST-Physics)

French, Spanish and German specialisms are on offer at 5 venues across Birmingham and the Midlands, with a focus on pedagogy as well as language content. With twilight sessions throughout the year, the course also includes free access to Rosetta Stone online resources. Details here: [http://www.bctsa.org/TSST-MFL](http://www.bctsa.org/TSST-MFL)

TSST Maths has 2 programmes: the MEI-run ‘Teaching GCSE Maths’ is a year-long course with a £500 bursary towards the course fee, focusing on developing mathematics subject knowledge and effective classroom practice; ‘Core Maths’ is a series of twilight supported with e-learning and resources from Plymouth University, focusing on higher GCSE content and A Levels. Details here: [http://www.bctsa.org/TSST-Maths](http://www.bctsa.org/TSST-Maths)

**CONTACT:** Catherine Haines, Bishop Challoner Teaching School Alliance  
**EMAIL:** teachingschool@bishopchalloner.bham.sch.uk  
**TEL:** 0121 441 6175

**Write Dance training: Wednesday 31 January 2018**

Write Dance is a progressive music and movement programme for the development of pre-writing and writing skills in children. Write Dance improves handwriting, promotes language development and confidence in writing in a fun and physical way.

**Full Day Training – 9.15-3.30 (lunch not included) £85**
- Have an overview of Write Dance, the principles and the benefits
- Experience music and movement themes from both Write Dance books
- Know how to set up a Write Dance session in your setting
- Develop progression activities to develop handwriting (joins and letter formation)
- Experience practical movement and mark making activities

**½ day Training Introduction to Write Dance 9.15-12.00 (£50)**
This will focus on an introduction to the materials mark making themes for Write Dance in the Early Year and some of the musical drawing themes from Write Dance 3rd edition.
½ day Further Write Dance 1.00-3.30pm (£50)
For those already familiar with Write Dance and who want to develop extension activities for handwriting from the new Write Dance 3rd edition the focus will be on progression to letters and joins for handwriting.

Venue: Anderton Park School Dennis Road, Birmingham B12 8BL
For bookings contact Jogita j.ubhi@anderton.bham.sch.uk
For information re the training content please contact nicole@writedancetraining.com

Free resource for primary pupils: Safety Snakes

The Barefoot computing project’s Safety Snakes is a new free resource that helps primary school pupils learn how to stay safe online whilst developing their computational thinking skills.

The Bee-Bot mat, which comes as part of the resource pack, has been designed to look like a snakes and ladders board, so it is instantly recognised by all primary school pupils. The mat combines programming, online safety messages and computational thinking.

The bright and engaging resources bring computational thinking to life in a fun way whilst highlighting online safety dos and don’ts.

This great resource could easily be incorporated into lesson plans for Internet Safety Day on 6 February 2018.

In addition, workshops requested before 2 March to be delivered before the end of the 2017/18 academic year will receive a printed Safety Snakes mat if the campaign code 999 is quoted.

More information is available in the flyer attached at the end of this Noticeboard.

LINK: www.barefootcas.org.uk
Submissions must be sent electronically to danietha.hayden@bep.education by 26th January 2018

**BOARD MEMBER NOMINEE**

**Nominee Name**

**School**

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**Email Address**

Has this person agreed to stand? **Yes □ No □**

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**LOCAL REPRESENTATIVE NOMINEE**

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**Nominee Name**

**School**

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**Email Address**

Has this person agreed to stand? **Yes □ No □**

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**NOMINATOR**

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**Proposer Name**

**School**

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**Email Address**

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**Seconder Name**

**School**

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**Email Address**

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Have you nominated as a network or consortium? **Yes □ No □**

If yes, please provide network or consortium name: ____________________________

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“BEP is meant to be for Head Teachers and run by the Head Teachers of Birmingham. Even as the head of a one form entry primary school, I have been able to represent the views of Head Teacher colleagues that I work in partnership with across the city, thereby helping the BEP board to make effective decisions and secure school improvement and engagement for all Birmingham children. Furthermore, I have been able to work alongside and learn so much from inspirational system leaders, such as Steve Munby and Dame Estelle Morris”. - Michelle Gay, Osbourne Primary (Current Board Member).
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Get started here: barefootcas.org.uk

What’s in the resource pack?

- A detailed Safety Snakes lesson plan
- An overview lesson plan
- A printable version of the online Bee-Bot Scratch mat (4 x A3 size documents)
- An interactive Scratch Bee-Bot sim version of the mat
- A link to the video, presented by primary young children, showing how to use the Safety Snakes mat in a lesson
- Other lesson resources, including Bee-Bot command cards, an unplugged Bee-Bot image, a printable mat square for children to design their own Bee-Bot

Register today by visiting barefootcas.org.uk