

Appointment of Headteacher at Clifton Primary School: Additional Information for Applicants



Introduction

Clifton Primary has 118 children currently in Nursery (60 attend in the mornings and 58 in the afternoon). We are four form entry throughout the school. Currently we have 924 children on roll including Nursery.

33% of our pupils are entitled to Free School Meals and 15% of pupils are on the SEN register (including Nursery).

Clifton Primary is an Outstanding School (awarded by Ofsted in Inspections in 2009 and 2013). Inspectors said that pupils make excellent progress in their learning especially given the low starting points and that teaching is outstanding in all year groups. "Pupils are lively, energetic and curious, and their relationships with each other and adults are excellent. They feel safe, and parents have great confidence in the way the school teaches and looks after them". <https://www.gov.uk/find-ofsted-inspection-report>

We have worked hard to gain many awards including: the Basic Skills Quality Mark; Artsmark Gold; Primary Science Quality Mark; Full International Primary Award; Active Primary; Healthy Schools Award, Gold Award for Sustainability and Financial Standards Management. Most recently we have received the UNICEF UK Recognition of Commitment (ROC) for our work with Rights Respecting School.

We are part of the Greet Teaching School Alliance and are linked to many colleges as a training school. We have links with schools locally, nationally and internationally in Gambia and Singapore. Working with parents is a particular strength; we run (sometimes in association with local colleges) a range of programmes which include literacy, numeracy, ESOL, first aid and ICT skills.

The School has an excellent website: www.Cliftonprimary.bham.sch.uk

Ethos and Values

Our vision for Clifton Primary School is to enable all children to achieve their full potential in a safe, welcoming and happy learning environment.

We will strive to create responsible citizens who are independent and confident lifelong learners equipped to meet the challenges of a changing future.

This will be achieved within an inclusive school that values every individual and celebrates the diversity of our community.

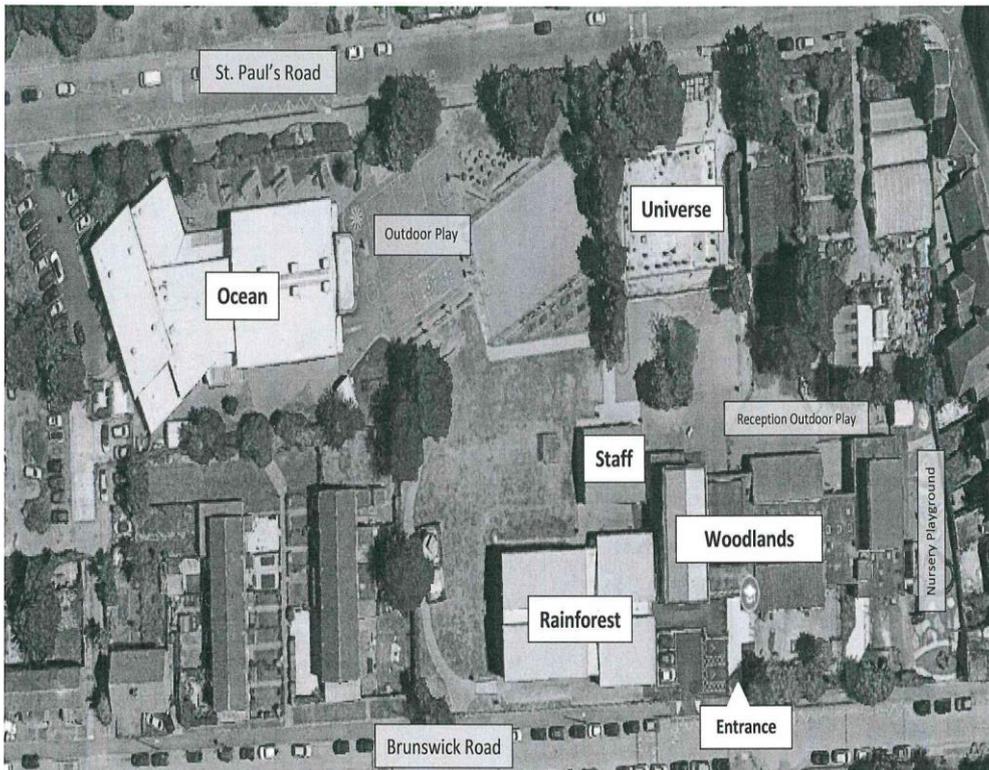
At Clifton Primary School we aim to:

- have high expectations of children and to provide varied learning experiences within a broad and balanced curriculum;
- provide a stimulating, attractive and interactive environment that promotes learning;
- ensure that all children have an equal opportunity to achieve their full potential - this will be achieved through positive action regarding culture, religion, gender, ability and aptitude;
- nurture a learning community of families, governors and other individuals to enrich educational opportunities; and
- develop self-esteem, respect and social skills enabling children to form positive relationships within school and in the context of a modern multi-cultural society.

Clifton Primary School Site

In the last four years we have had our Rainforest building built which includes 12 classrooms and have refurbished our old infant block to become a new Early Years Foundation Stage building. This includes a brand new sports hall and main entrance to the school, which is now on Brunswick Road. We opened our brand new Universe building in February 2016 for our Year 6 children.

The graphic below shows a plan of our school site.



The local catchment area

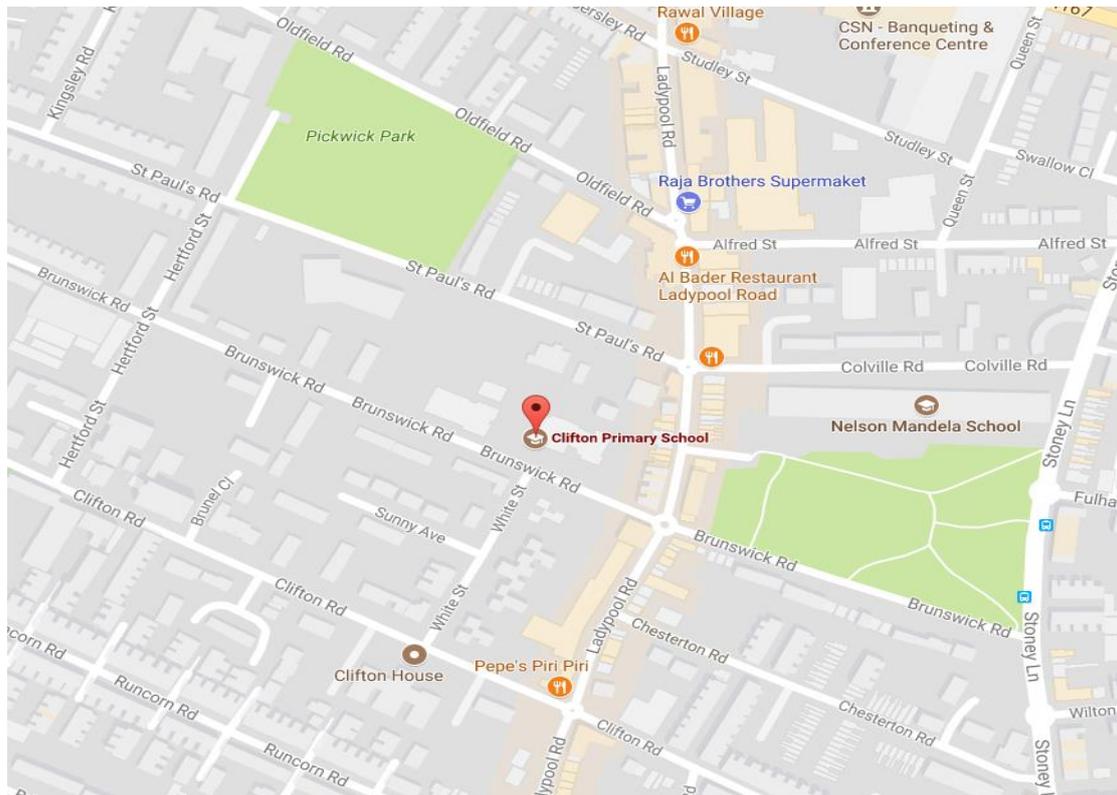
Children attending Clifton Primary School live in the local catchment area of Balsall Heath which is part of the Sparkbrook Ward of the city of Birmingham (Hall Green Constituency).

Sparkbrook Ward is situated to the south of the city centre. It has a younger age profile than the city average and, most markedly, a higher proportion of residents under 15 (31% compared with the city average of 23%). It has a very diverse population including a mixture of minority ethnic and faith groups. The percentage of ethnic minority residents is above the city average. Unemployment is slightly above the city average (10% compared with 8%) but economic inactivity is much higher (47% compared with 31%) mainly because there are more students, people looking after home/family and people who are long-term sick or disabled. All the Super Output Areas (SOAs) comprising the Sparkbrook Ward are among the 20% most deprived SOAs in England; 93% are among the 10% most deprived; and 74% are among the 5% most deprived (*Sparkbrook Ward Fact Sheet based on 2011 Census data: Birmingham City Council*).

Balsall Heath developed initially in the second half of the 19th century and some of the housing and physical infrastructure dates from that period. Changes in the local economy especially in the 1960s and 70s as well as urban renewal significantly changed the area. Balsall Heath still serves as a reception area for new migrants to the City but also has a settled population and community cohesion is considered strong (*Balsall Heath Neighbourhood Development Plan 2015-2031*). According to the 2011 census, over half of the population of Balsall Heath is of South Asian background with

most being of Pakistan origin. This is reflected in the student population of Clifton Primary School. Pupils are both from families that have lived in the area for a long time and where parents also went to the school and from recent migrant families especially from the Yemen, Somalia and Eastern Europe. The largest group of pupils are of Muslim faith.

The map below shows the location of Clifton Primary School.



Assessment results for 2017

Here are our assessment results for the Academic year 2016/17 (these are unofficial and will be updated when DfE publications are released).

EYFS

Progress	Result
Achieving good level of development	60%

Phonics Screening Checks

Year	Pass Rate
Year 1	76%
Year 2 (Re-sits)	81%

Key Stage 1 (End of Year 2)

Subject	Reaching Expected Standard*	Above Expected Standard
Reading	66%	7%
Writing	54%	2%
Mathematics	61%	0%

*Note: The figure for 'Reaching Expected Standard' includes those working 'At' and 'Above' Expected Standard (ie. at Greater Depth).

Key Stage 2 (End of Year 6)

Subject	Reaching Expected Standard*	Above Expected Standard	Average Scaled Score**
Reading	56%	6%	99.3
Writing	68%	7%	n/a
Grammar, Punctuation and Spelling	67%	29%	104.2
Mathematics	66%	18%	101.7
Reading, Writing and Mathematics Combined	51%	2%	n/a

*Note: The figure for 'Reaching Expected Standard' includes those working 'At' and 'Above' Expected Standard (ie. at Greater Depth).

Progress

Subject	Average Progress
Reading	-2.1
Writing	0.8
Mathematics	0.3

The equivalent results for the academic year 2015/2016 appear on the school's website: www.Cliftonprimary.bham.sch.uk

For further information on our school results see our page on the Government's School and College Performance comparison website:

<https://www.compare-school-performance.service.gov.uk/school/134840>