Educational Psychologists
Soulbury Salary Scale A3-8 (£39,359 - £48,211)
Plus up to 3SPAs
It is expected that the successful candidates will start at point 5
Working 36.50 hours per week

Educational Psychology is thriving in Birmingham. Work in a vibrant, diverse and energetic city where young people, schools, families and the Local Authority value the contribution that EPs make. We have been successfully trading with schools since 2011 and are the primary provider of psychology in the city, with over 94% of our schools subscribing to our service. As part of the team, you will have opportunities to develop your areas of interest in line with a socially inclusive agenda. The EPS is engaged in many high profile projects both nationally and across the city. These include Aggression Replacement Training (ART), Thrive, Friends for Life, Video Interactive Guidance, Mindfulness, SERTS and anti-extremism.

In addition to the opportunity to work in a supporting team that values professional autonomy and cutting edge practice, you will benefit from terms and conditions are amongst the best in the country. These include:

• Generous annual leave allocation (up to 34 days plus up to 15 days flexi-leave and 8 bank Holidays)
• Payment in full of HCPC registration costs
• 6 sessions of whole service CPD a year, protected personal CPD time and access to a CPD budget
• Flexi time working

The EPS has strong links with four of the Educational Psychology training courses and are committed to promoting professional development at all levels. We value research and support colleagues to work towards publication of their research and professional practice.

Birmingham EPS is a friendly and highly supportive service where collaboration and peer supervision are actively encouraged.

Applicants for the educational psychology post must have appropriate qualifications to work as an educational psychologist (or expect to qualify by September 2018).

All applicants must be registered with the Health and Care Professions Council.

An enhanced DBS check will be required
Informal enquiries to: Dr Halit Hulusi, Acting Principal Educational Psychologist (job share) on 0121 303 0100 or halit.m.hulusi@birmingham.gov.uk

Ref: PE2902017

Closing Date: 30 October 2017
Interviews Date: 10 November 2017

A Disclosure and Barring Service (DBS) check will be undertaken

“Right to work in the UK documentation will be fully checked for all applicants. All non UK and non EU applicants are required to apply for a Certificate of Sponsorship from Birmingham City Council and must be approved by the UK Border Agency (UKBA) before any employment offer can be confirmed.”

“The City Council is currently consulting on potential changes to its terms and conditions (in line with its s.188 notice) which may have an impact on any contract of employment that is offered should the candidate be successful”
Directorate for People

Job Description

JOB TITLE: Educational Psychologist  GRADE: Soulbury Salary Scale

DIVISION: CN

SECTION: Access to Education (A2E)

POST REQUIRES POLICE / CRIMINAL RECORDS BUREAU CLEARANCE: YES

1.0 JOB PURPOSE

- To provide a psychological service to the children, young people and families of Birmingham, working as part of the Access to Education Team
- To contribute to the work of the Children with Complex Needs Directorate through direct casework and through research

2.0 DUTIES AND RESPONSIBILITIES

- To support schools and settings to build capacity and effectively manage risk
- To provide and co-ordinate recommendations for appropriate interventions for children with additional needs.
- To provide and co-ordinate research and development linked to whole school/setting or centre, cluster, locality or cross-city initiatives and plans
- To contribute to the development of Access to Education (A2E)
- To work in partnership with other Agencies to ensure effective service delivery
- To comply with legal, regulatory, ethical requirements (including the British Psychological Society Code of Ethics)
- To maintain up to date knowledge of the field of psychology, in compliance with the requirements of the Health Care Professions Council (HCPC)
- To engage with regular evidence based supervision and performance review

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OBSERVANCE OF THE CITY COUNCIL’S EQUAL OPPORTUNITIES POLICY WILL BE REQUIRED
Directorate for People

Person Specification

JOB TITLE: Educational Psychologist
GRADE: Soulbury A Scale

DIVISION: CCN
SECTION: A2E(Educational Psychology)

KEY Method of Assessment (M.O.A.): AF - Application Form  I - Interview  T - Test  P – Presentation

BEST: B – Belief, E – Excellence, S – Success, T – Trust

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<thead>
<tr>
<th>EXPERIENCE</th>
<th>M.O.A.</th>
<th>BEST</th>
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<tbody>
<tr>
<td>Experience and a proven track record working as a fully qualified educational psychologist or as a trainee in a Local Authority Psychological Service, undertaking the full range of duties with supervision</td>
<td>AF, I</td>
<td>S</td>
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<tr>
<th>COMPETENCIES (BEHAVIOURS)</th>
<th>Definition for this role</th>
<th>M.O.A.</th>
<th>BEST</th>
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<tr>
<td>Safeguarding Children</td>
<td>Proactively seeks to safeguard children, drawing on own knowledge and engaging in effective supervision to ensure that timely action is taken when necessary. Works collaboratively with colleagues and other agencies to achieve this aim.</td>
<td>I, P</td>
<td>B &amp; T</td>
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<td>Leadership and Management</td>
<td>Acts with integrity and role models BEST values. Contributes to the creation of a positive environment which encourages open discussion and innovation</td>
<td>AF, I</td>
<td>B, E, S &amp; T</td>
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<td>Relationship Building</td>
<td>Successfully builds and maintains effective relationships with colleagues, external agencies, children and their families and carers - demonstrating effective interpersonal skills in dealing with people at all levels and from a wide range of backgrounds.</td>
<td>AF, I, T</td>
<td>B, S &amp; T</td>
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<tr>
<td>Influencing and Persuasion</td>
<td>Uses a range of techniques to achieve acceptable solutions and compromise.</td>
<td>AF, I, T, P</td>
<td>E &amp; S</td>
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<td>High level written and communication skills</td>
<td>Communicates effectively across a range of contexts including the ability to create and deliver concise, engaging and accurate information to a range of audiences, adapting style and content to needs of the audience and checking understanding.</td>
<td>AF, I, T, P</td>
<td>E &amp; S</td>
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<td>Organization and Planning</td>
<td>Effectively plans and prioritises, managing own work to ensure deadlines are met. Maintains accurate, up to date and accessible records.</td>
<td>AF, I</td>
<td>E &amp; S</td>
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<td>Valuing diversity</td>
<td>Shows respect and understanding of diversity and values individual difference. Treats all people fairly and appropriately regardless of race, religious belief, gender, age, disability, sexual orientation, appearance or position.</td>
<td>AF, I</td>
<td>B &amp; T</td>
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<td>Qualifications and Training</td>
<td>Has completed or will complete, successfully, a post graduate qualification in Educational Psychology. Is eligible for registration as an Educational Psychologist with the Health Care Professions Council. CPD record indicates a commitment to maintaining up to date skills and knowledge as required by the Health Professionals Council.</td>
<td>AF, I</td>
<td>E</td>
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<td>Other</td>
<td>The ability to apply models and concepts from psychology to problems presented.</td>
<td>AF, I</td>
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ALL STAFF ARE EXPECTED TO BE COMMITTED TO THE CITY COUNCIL’S EQUAL OPPORTUNITY POLICY