

Guidance for completing Health Advice for Statutory EHC Assessment

1. Background Information

Any relevant background information about the child or young person should include:

- *how long you've been involved*
- *the support provided that has led up to the request for EHC assessment including any diagnoses and the impact of this on their learning and/or development*
- *any information about progress over time*

2. The views, interests and aspirations of the child, their parents or the young person

This informs Section A of an EHC Plan

Please provide information, in any areas where you feel able to comment, about:

- *The child or young person's interests, achievements and strengths.*
- *What is important to the child or young person now and in the future. Their short term and long term aspirations.*
- *How best to support and communicate with the child or young person.*
- *How best to ensure the child or young person participates in decision making.*

3. The child or young person's health needs

This informs Section C of an EHC Plan

Please describe the child or young person's health needs that relate to their special educational needs or disability. It is important to include information about their strengths as well as the impact of diagnoses or continuing health needs on the child or young person's learning and development.

4. The Outcomes for the child or young person

This informs Section E of an EHC Plan

Please describe the long term outcomes you would like to see for this child or young person. For each outcome identified please also state the short term outcomes necessary to make progress towards this.

The long term outcome should aim towards what the child/young person will achieve by the end of their key stage, next 3 years or next transition point. Short term outcomes are those that the child or young person could realistically be expected to achieve within 12 months as progress towards this.

Outcomes should capture the overall benefits or difference the provision will make for the child or the young person under the relevant areas of need. Outcomes should be forward looking, personalised and SMART.

The outcomes sought for the child or young person lead towards outcomes for adult life: towards education, learning and work; towards friends, relationships and community; towards being as healthy as possible and towards independent living.

5. Health provision reasonably required as a result of the child or young person having special educational needs

This informs Section G of an EHC Plan

Here any health provision reasonably required as a result of the child or young person having special educational needs should be described. This may include specialist support and therapies, such as medical treatments and delivery of medications, occupational therapy and physiotherapy, nursing support, specialist equipment, wheelchairs and continence supplies.

Where it is appropriate for you to comment please include any information about:

- environment, facilities, equipment and resources i.e. physical environment, specialist materials or equipment*
- staffing arrangements (level of expertise, frequency and type of support, support across the school day, individual/ small groups/ within class support and home school liaison)*