

Curriculum links

Key Stage 1

Cross Curricular

- Healthy eating;
- Planning;
- Making responsible choices;
- Home – school links;
- Education for Sustainable Development;
- Sustainable Schools – Doorways 1: Food and Drink, 4: Purchasing and Waste.

Subject	QCA	National curriculum
English		<ul style="list-style-type: none">• En1 Speaking and listening – Group discussion and interaction (3 and 10)
Maths		<ul style="list-style-type: none">• Ma3 Shape, space and measures – Using appropriate mathematical equipment when solving problems involving measures or measurement (1b); estimating, measuring and weighing objects, and using simple measuring instruments (4c)• Breadth of study – Using mathematical ideas in practical activities (1b); measuring in a range of practical contexts (1d)
Science	Unit 1C: Sorting and using materials	<ul style="list-style-type: none">• Sc2 Life processes and living things – The importance of a varied and adequate diet (2b)• Sc3 Materials and their properties – Grouping materials (1)• Breadth of study – Working in a range of domestic and environmental contexts (1)
Design & Technology	Unit 1c: Eat more fruit and vegetables	<ul style="list-style-type: none">• Investigating and evaluating a range of familiar products (5a)
Citizenship	Unit 2 – Choices	<ul style="list-style-type: none">• Preparing to play an active role as citizens (2)• Developing a healthy, safer lifestyle (3)• Taking responsibility (5a)• Making real choices (5d)

Key Stage 2

Cross Curricular

- Healthy eating;
- Planning;
- Making responsible choices;
- Home – school links;
- Education for Sustainable Development;
- Sustainable Schools – Doorways 1: Food and Drink, 4: Purchasing and Waste.

Subject	QCA	National Curriculum
English		<ul style="list-style-type: none">• En1 Speaking and listening – Group discussion and interaction (3 and 10)
Maths		<ul style="list-style-type: none">• Ma3 Shape, space and measures – Understanding measures (4a)
Science	Unit 5_6H: Enquiry in environmental and technological contexts Unit 5A: Keeping healthy	<ul style="list-style-type: none">• Sc2 Life processes and living things – The importance of a varied and adequate diet (2b)• Sc3 Materials and their properties – Comparing everyday materials on the basis of their properties (1a)• Breadth of study – Working in a range of domestic and environmental contexts (1)
Design & Technology	Unit 3A: Packaging Unit 3B: Sandwich snacks	<ul style="list-style-type: none">• Recognising that the quality of a product depends on how well it is made and how well it meets its intended purpose; for example, how well products meet social, economic and environmental considerations (3c)
Citizenship	Unit 2 – Choices	<ul style="list-style-type: none">• Preparing to play an active role as citizens (2)• Developing a healthier, safer lifestyle (3)• Taking responsibility (5a)• Making real choices and decisions (5d)

Key stage 3

Cross Curricular

- Healthy eating;
- Planning;
- Making responsible choices;
- Home – school links;
- Education for Sustainable Development;
- Sustainable Schools – Doorways 1: Food and Drink, 4: Purchasing and Waste.

Subject	QCA	National curriculum
English		<ul style="list-style-type: none">• En1 Speaking and listening – Group discussion and interaction (3 and 10)
Maths		<ul style="list-style-type: none">• Ma3 Shape, space and measures – Using appropriate measuring instruments to weigh waste collected (4a)
Science		<ul style="list-style-type: none">• Sc2 Life processing and living things - The need for a balanced diet (2a); Ways in which living things and the environment can be protected and the importance of sustainable development (5a)• Breadth of study – Working in a range of domestic and environmental contexts (1)
Design & Technology		<ul style="list-style-type: none">• Judging the quality of other people's products, including whether resources have been used appropriately, and their impact beyond the purpose for which they were designed; for example, the global, environmental impact of products and assessment for sustainability (3c)
Citizenship	Unit 21 – People and the environment	<ul style="list-style-type: none">• Exploring the idea of sustainable development and recognise its implications for their own lives (5b)• Environmental issues (6j)• Resource issues (6k)• Studying issues of topical significance (7d)

Key stage 4

Cross Curricular

- Healthy eating;
- Planning;
- Making responsible choices;
- Home – school links;
- Education for Sustainable Development;
- Sustainable Schools – Doorways 1: Food and Drink, 4: Purchasing and Waste.

Subject	QCA	National curriculum
English		<ul style="list-style-type: none">• En1 Speaking and listening – Group discussion and interaction (3 and 10)
Maths		<ul style="list-style-type: none">• Ma3 Shape, space and measures – Using and applying measures (1)
Science		<ul style="list-style-type: none">• Sc2 Life processes and living things – The importance of sustainable development (4c)• Breadth of study – Working in a range of domestic and environmental contexts (1)
Citizenship	Unit 9: Consumer rights and responsibilities	<ul style="list-style-type: none">• Issues and challenges of global interdependence and responsibility, including sustainable development (1j) Developing skills of participation and responsible action (3)