# Keeping children safe from radicalisation and extremism

# **Learning objective:**

To understand the definition of extremism and how it can impact young peoples lives.

# Bell work: Who do you see in the images

# below?

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**Stretch & Challenge**: What are the similarities and differences between the people in the pictures above?

You will complete the following sheet through out the session today. This lesson will focus on a highly controversial issue and if there is anyone that feels sensitive around this topic please speak to your teacher.

Strat with the first box now.

Your teacher will guide you through the sheet.

What do you know?	What don't you know?	What do you need to know?	What do you want to know
<b>→</b>			
Do I have any questions about what I have learnt today?	Who do I speak to about my concerns?	Reflection	

# SAFEGUARDING AND PREVENT

#### What is Prevent?

Its part of the governments strategy to stop people becoming extremists and potentially terrorists. Its main focus is on Islamist Extremists and Domestic Terrorism, both are significant risks to the UK and its population.

Prevent aims to deal with people who are being radicalised or have been radicalised at the earliest opportunity and uses interventions hopefully before people do anything illegal or are arrested. Most Prevent interventions do not require arrest or court action and support people in the 'Pre criminal space'

#### What is Extremism?

By definition extremism is:

"is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas"

### TERMS USED BY IS and OTHER EXTREMIST GROUPS

Kuffar/Kaffir - Simply means a non believer, however, IS and other groups will use it in a derogatory fashion and imply that Kuffar should be destroyed, but not the true meaning.

Ummah - IS imply that the state they have created is the 'one true Ummah' and that any true Muslim should strive to come to the Ummah.

Jihad - The corruption of the term Jihad by IS and other extremist groups has led to a real misunderstanding of the term amongst society in general

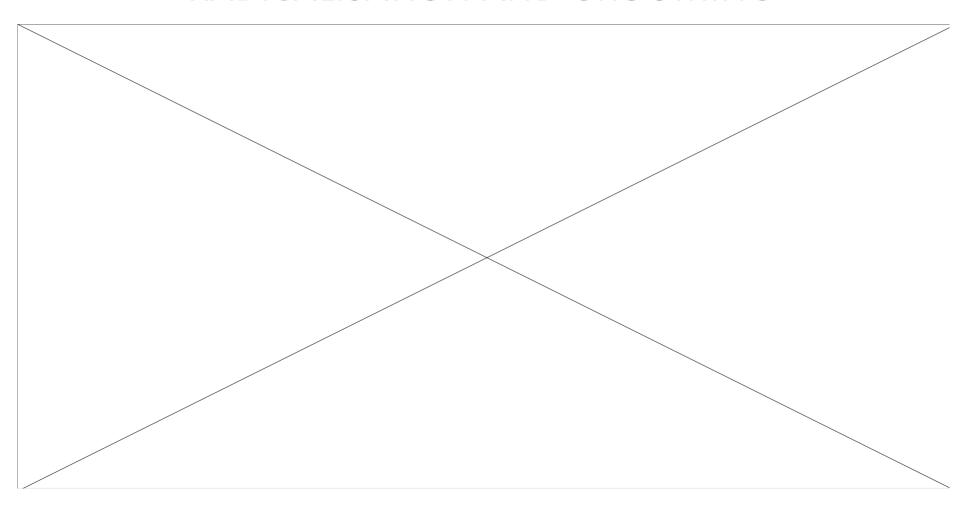
You will now watch a video clip on how young people are groomed into joining extremist groups and how it can have an impact on young peoples lives.

It is important that you think about the following key question

How do you keep yourself safe from radicalisation and extremism living in Britain?

Teacher's please refer to the teacher notes for discussion questions

## RADICALISATION AND GROOMING



# THINK PAIR SHARE

# Make sure you are filling in your sheet as we go through the lesson.

What do you want	What do you need to know?	What don't you know?	What do you know?
Reflection		Who do I speak to about my concerns?	Do I have any <mark>questions</mark> about what I have learnt roday?

Final progress check...

Make sure you have completed the sheet and answered the questions to the best of your ability.

What do you know?	What don't you know?	What do you need to know?	What do you want to know?
Do I have any questions about what I have learnt today?	Who do I speak to about my concerns?	Reflection	

# Where can you find help?

Teachers/school
Parents
Responsible adults
Police