

PRIMARY CURRICULUM GROUP MEETING

THURSDAY 16TH FEBRUARY 2017

AYISHA ALI

SAFEGUARDING RESILIENCE TEAM



Agenda

- 1. Introduction
- 2. Rationale and purpose
- 3. Section 175 Audit feedback-gaps
- 4. Mapping a dynamic provision for your setting
- 5. Best practice 1
- 6. Best practice 2
- 7. Best practice 3
- 8. Evaluations
- 9. Summary



Rationale

Curriculum group meetings are an initiative set up by the Birmingham local authority resilience team. The aim is to develop sustainable opportunities for networking and sharing good practice within the classroom and beyond. It is also a mechanism to support schools develop confidence in teaching, learning and assessment of elements of Keeping Children Safe and raising awareness of key areas of safeguarding.



						minaham
Pc	Child Protection and Safeguarding plicies, Procedures, School Curriculum and Adult Training	School Curriculum promotes child protection and incorporates issues below:-	Policies and procedures are in place which cover all the following areas:-	Date Policies last approved	Staff are aware of the procedures that must be followed	DSL has received appropriate training
	Please answer using Yes, Partly or No					
a)	Gender based violence	75.3%	84.6%			82.7%
a)	Female Genital Mutilation	70.9%	92.7%			91.9%
a)	Forced Marriage	62.8%	81.5%			21
a)	Honour based violence	55.5%	74.6%			
a)	Gangs and youth violence	74.2%	74%		88	
a)	Sexting	75.9%	78.8%		90.9%	
a)	Fabricated or induced illness		74.4%		86.9%	
a)	Young Carers		66.3%		86.9%	
a)	Private fostering		66.1%		84.6%	5.2%

The question below relates to secondary schools only:-

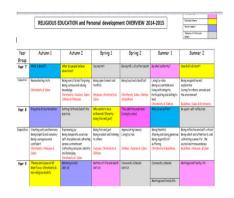
a)	Teenage relationship abuse (N/A	36%	36.2%	43.4%	37.4%
	primary)				

Recommendation:

Use resources produced by Barnado's!
Primary resources also available.

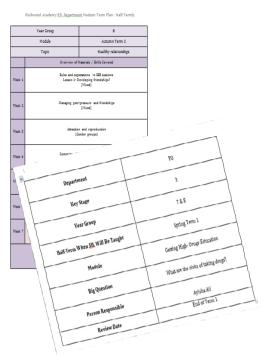
Issue	Resource
Gender based violence	Women's Aid/Amirah Foundation
FGM	Hazel Pulley- Parkfield School
Forced Marriages	Women's Aid
Honour based violence	Women's Aid/Amirah Foundation
Gangs and Youth Violence	*Careless Talk- The Play House
Sexting	NSPCC

Mapping a dynamic curriculum



		Ro	ckwood Acaden	ny Year 7/8 Lor	g-Term Plan		
				PD			
Tear Group		Autumn 1	Autums 2	Spring 1	Spring 2	Summer 1	Summer 2
		No, myself and 1 Providing Names	Requiry Safe to the local community	Managing risk Stage, stroked and amology freeda	Huilthy Urienyles. Huilthy Mods Solr maps	latest .	SEE to desail Transaction work for lower ability
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		EUS.	twood Academy	· ·	Aug-Term Flan		
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See 28	Xalik	Keeping Safe-Gangs Personal salety Tadicalastron PREVENT Social Vada Sulping Humaphiba 45.	Mong in the wider world-connect will long and long a requestion connec Casses Manker of drawa community	SEP-Relationships Healthy Lie styles and clustery Benament Separation/change	Editoria No	Managing risk- trigs and alcohol Resilvator/Raed select The law and Communication	t-salety
	Returns	Now do I long safe?	Why do I need to be a global cottoo?	tor do told with different relationships	tow doll stay sale from redisalsector?	tify do pagés take mic*	Star caves stay sale white sang the starset*
turn.	Helia	Pert 15 applications Carson	Extreme No.	SEE Salementage Healthy Life order and identity Servicement FCRI second *LCED+ Nicoth *Internal salem	Reging Selv Coops Function subsy Collections PRESENT Social Holes Subject Forespholes and	formación redución de como	tura
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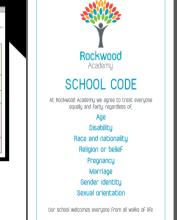


7 SP	Lesson:	Teacher: SAM		Date: 7/3/16
1. Bell Work (5 mins)	2.08	Yerentiated Learning Outco	nes 3	Activate
Pupils look at the list of key wor independently find out as ma	ny as	To be able to say what they have their believem To be able to say what they have	Pupils are introduced	o vocabulary and drilled the unclation.
possible-using cognate ski	is. "	den't have. • To olded sentence using proceeding and pointers.		rar terms are questioned.
			gaps.	auto, auto a many
1				$\overline{}$
8. Final Reflection	1/	ISC OCFL	4. C	onsolidate
Octopadulary, feet on the key phrases , proceduating , or spellings. W issued at written in logs and planners	other b aroun north	g at how editions in the local part of the local	A Sono by filling	ening skills and complete the in the correct words.
		Homework	<u> </u>	
†	Find ou funiture	t and learn the prepositions for items ofor a vocab test.	,	1
Consolidate tudents create their own sentences usin	g Pe Store	6. Re-Activate ts are shown modeled answers	§ 5. Min	i-Reflection
odeled answer as an example.	of hou	to include negatives, opinions		icture of a yegy disorganised
stension: To include family members an		onnectives.		many items of furniture in the n as they can.
escribe their bedrooms.		er asks students to collectively		
	build	sentences using key phrases.		ny it is important to take for their own actions.



Social	Moral	Spiritual	Cultural
See	Michael Control of the Control of th	Service of the control of the contro	George Company of the







The BEP Hub

The BEP Hub is a free website, accessible by our member schools; currently 357 schools in Birmingham. The BEP Hub provides a platform for discussion, best practice sharing, events, sharing resources and Rate my Provider, a 'Trip Advisor' style rating tool to review organisations you have worked with.

Up to 99 members of staff in a BEP member school have the opportunity to access guidance and downloadable resources relating to: peer review led school improvement, wellbeing, governance, teaching and learning, leadership, SEND & EAL, arts activities, training, events and educational news. The BEP Hub houses all the information Headteachers, Governors, Teachers and Business Managers will need and allows them to communicate via forums and develop school-led support, ensuring that all children in Birmingham get the deeply good education they deserve.

Please contact Emma Kirby, Coremma.kirby@bep.education /
to set up your free account or to submit re
share







CORE VALUES

PUPILS ALWAYS COME FIRST...



Ayisha Ali

Safeguarding Resilience Team

<u>Specialism:</u> Secondary RE/ PSHE/SRE/Whole school SMSC/ Community and Parent engagement.

Key Specialism: Building resilience through curriculum