Birmingham Virtual School | Post-16 Newsletter

Welcome to the Birmingham Virtual School Post-16 Newsletter

Welcome to the Birmingham Virtual School Post-16 Newsletter. This newsletter brings together key updates, opportunities and support available to our Post-16 young people, carers and professionals. Our aim is to keep you informed about enrichment activities, programmes and guidance designed to support positive participation, engagement and progression beyond compulsory education. We hope this newsletter helps you stay connected with our Post-16 offer and highlights opportunities that can make a meaningful difference for young people as they move forward in their education and wider development.

Supporting Young People Beyond 16

The Birmingham Virtual School Post-16 Team provides dedicated support to young people as they move through education, training and employment beyond the age of 16. The team works closely with colleges, training providers, carers, social workers and partner services to promote engagement, progression and positive outcomes.

The Post-16 Manager leads the Post-16 Team, providing operational oversight of Post-16 young people and their progress across education, training and employment pathways.

Post-16 Education Officers work directly with colleges, training providers, their leadership teams and Designated Teachers to support Post-16 education and training pathways. Officers undertake Corporate Parent Visits (CPVs) with Post-16 settings to promote high-quality, inclusive policy and practice and to support partnership working.

Post-16 Education Advisors work closely with young people and professionals to support planning, guidance and progress. They contribute to Personal Education Plans and work alongside settings and social care colleagues to support aspiration, engagement and progression into education, employment or training.

Post-16 NEET Advisors work directly with young people who are not currently in education, employment or training. They meet with young people to complete PEPs and work alongside other professionals to put in place appropriate interventions or short courses to support re-engagement with education, employment or training.

Birmingham Virtual School Post-16 Conference 2026

Birmingham Virtual School is pleased to be hosting its Post-16 Conference on Thursday 25 June 2026 at Alexander Stadium. This full-day event will bring together professionals working with young people as they move into further education, training and preparation for adulthood.

The conference is designed to provide a space for learning, reflection and shared practice across the Post-16 landscape. The day will open with a welcome from Lisa Smith, Virtual School Head and Hannah Redfern, Post-16 Team Manager, followed by a keynote session focused on safeguarding and the challenges faced by young people at key transition points. This session will explore the importance of trauma-informed, relationship-based approaches when supporting young people beyond compulsory education.

Throughout the day, delegates will take part in a citywide transition activity and roundtable discussion, offering opportunities to share learning, consider challenges and explore how services and settings can work more effectively together.

A key feature of the conference will be a guest speaker-led session, creating space to explore lived experience, reflection and insight to inform Post-16 practice.

The afternoon will include two short workshops focused on essential practice areas, including Personal Education Plan (PEP) updates and a Child in Need and Child Protection-focused session, supporting professionals to stay informed and confident in their practice. The day will close with Birmingham Virtual School updates and an opportunity for questions and discussion.

To support the ongoing development of future Post-16 conferences, delegates will be invited to share their feedback at the end of the day. This will provide an opportunity for participants to have their say, reflect on the sessions and help shape the focus, content and format of future events. Feedback will play an important role in ensuring future conferences continue to meet the needs of professionals and reflect best practice across the Post-16 landscape.

Registration will open at 9.00am, with the conference starting at 9.30am and finishing at 4.00pm. Refreshments will be available throughout the day and lunch is included.

The conference is offered at no cost - however, as places are limited, a cancellation fee will apply for non-attendance where places are not cancelled by the stated deadline.

Further details, including booking information, will be shared directly with invitees. This conference offers a valuable opportunity to connect with colleagues, hear directly from care experienced young people and strengthen Post-16 transition support across the city. If you are a professional and are particularly interested in attending the Post-16 Conference, or would like to register your interest, please email:

BirminghamVirtualSchool@birmingham.gov.uk

Opening Doors for Young People: A Closer Look at Birmingham Virtual School's Work with The King's Trust

As part of the Post 16 Team's commitment to ensuring young people have access to high-quality, meaningful pathways, Tammy March, Education Support Advisor (Post 16 NEET), recently visited The King's Trust for a half day insight session. The purpose of the visit was to explore the Team Programme, understand how it operates and identify the wider opportunities available to the young people we support.

The visit offered a rich and detailed understanding of how The King's Trust helps young people build confidence, gain qualifications, develop essential life and employability skills and progress towards positive futures.

A Warm and Welcoming Space Built Around Young People

From the moment she arrived, Tammy noted how calm, friendly and reassuring the environment felt. The space is intentionally designed to help young people feel comfortable, safe and ready to engage.

Key features included:

- A relaxed breakout area where young people can settle, connect and decompress
- Quiet pods providing privacy for individual support, reflection or one-to-one conversations
- Staff who were warm, encouraging and visibly committed to supporting young people

Tammy and colleagues met with Team Programme Leader, Donna, who provided a detailed overview of the 12-week programme. She explained the qualifications available; the engaging activities young people take part in, including a residential trip to build teamwork and the rolling programme delivered across the city in partnership with a range of stakeholders. All partners share a common goal: to help young people, including those in care, reach their potential.

The group were also given a guided tour of the facilities, including the kitchen area, where young people can make drinks, socialise and even cook together.

Tammy spoke with several Birmingham Virtual School young people currently enrolled at The King's Trust. Hearing directly from them offered an invaluable insight into their experiences. Some were preparing to move onto the full 12-week programme after completing the Trust's four-week taster and spoke enthusiastically about their progress and confidence. Others had known from day one that the 12-week offer was right for them. These conversations provided a powerful first-hand perspective on the programme's impact.

Why This Matters: Tammy's Reflections

Tammy described the visit as extremely positive and said she now feels even more confident in referring young people to the programme. She emphasised that young people could expect:

- Encouragement and motivation
- A structured and supportive learning environment
- Opportunities to grow confidence and independence
- A warm, welcoming atmosphere where they are genuinely valued

She also highlighted how closely the Team Programme aligns with the values of the Post 16 Team, particularly around building self-belief, fostering resilience and supporting young people to take their next steps.

This ongoing partnership continues to support our mission: helping Birmingham's young people uncover their potential, grow in confidence and progress positively into adulthood.

How Young People Can Get Involved

Young people known to Birmingham Virtual School who are interested in exploring opportunities with The King's Trust should speak directly with their Post 16 Advisor, their Social Worker or email:

BirminghamVirtualSchool@birmingham.gov.uk

Advisors will help determine suitability, answer questions and guide young people through the next steps.

More About the King's Trust Programme

The King's Trust provides a wide range of programmes designed to help young people overcome barriers, build skills and progress into education, employment, or training. Their offer is built around three core themes: Confidence, Courses and Careers, ensuring young people can access support that reflects their individual needs, interests and aspirations.

The Trust's programmes offer flexible pathways, recognising that young people progress at different paces and may require different levels of support. Together, these pathways demonstrate that development does not follow a single route and that young people can move forward in ways that align with their confidence levels and future ambitions.

Overview of Key Programmes

The Get Started programme (ages 16–30) offers short, engaging courses focused on building confidence and essential life skills. These courses often support young people who are taking their first steps back into learning or training.

The Get Into programme (ages 16–30) delivers short, industry-linked courses that focus on practical skill development and preparation for employment. Young people gain insight into specific sectors while developing workplace skills and understanding employer expectations.

The Team Programme (ages 16–25) is a 12-week personal development programme that builds teamwork, confidence and employability. It is particularly suitable for young people who benefit from a structured, supportive environment.

Development Awards (ages 16–30) provide small grants to remove practical barriers to education, training, or employment, such as costs related to equipment, travel, or course fees.

The Enterprise programme (ages 18–30) supports young people interested in exploring business ideas or self-employment, offering guidance and practical support.

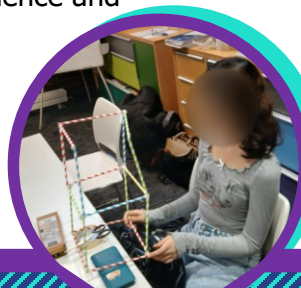
Get Hired (ages 16–30) consists of short events designed to help young people develop interview skills, build confidence and secure employment. Together, these pathways demonstrate that young people can progress in ways that align with their confidence levels and aspirations.

Deep Dive: The 12-Week Team Programme

The 12-Week Team Programme is a structured, full-time programme centred on personal development, confidence and employability. Young people begin by joining a small team, taking part in icebreakers and group activities that help build trust and positive relationships. Early weeks focus on setting personal goals, identifying qualifications and planning a community project alongside preparation for a residential experience. A five-day residential supports confidence building, teamwork and resilience through practical challenges. Young people then work together to deliver a community impact project while receiving job search and interview support. Later weeks include a work placement to gain experience and explore career interests. The programme concludes with future-focused sessions and a final presentation where participants reflect on their journey and celebrate achievements.

Programme Structure and Support

The Team Programme leads to a Level 1 BTEC in Teamwork and Employability and runs Monday to Friday, 9:30am to 3:30pm, across locations including Digbeth, Longbridge, Erdington and Solihull. Clear attendance expectations reflect workplace standards, helping young people prepare for next steps. With strong safeguarding, inclusive practice and consistent staff support, the programme provides a safe and supportive environment where young people can build confidence and move forward positively.



Celebrating Achievement: Secondary and Post-16 Awards 2026

On Saturday 21 March 2026, Birmingham Virtual School & Birmingham Children s Trust proudly hosted the Secondary and Post-16 Awards at Alexander Stadium, bringing together young people, families, carers and professionals to celebrate achievement, commitment and resilience across our community.

The awards event was designed to reflect what children in care and care leavers told us they wanted from a celebration. Young people wanted a VIP experience that felt special, welcoming and personal, rather than formal or daunting. The result was a red carpet style event where young people were treated as VIPs, with both young people and volunteers looking smart and ready to celebrate success.

Young people also told us they wanted the day to feel relaxed and free flowing. In response, games, creative activities and quiet spaces ran throughout the event, allowing young people and families to move around at their own pace. Alongside this, smaller award ceremonies were held at intervals across the day, giving each young person dedicated time to be recognised in front of their family and supporters. This approach helped create a more personal experience and ensured the celebrations felt supportive rather than overwhelming.

A particularly meaningful moment of the day was the presentation of the Roy Brooks Award, which was awarded to two young people in memory of Roy Brooks. This award recognises values and achievements that reflect Roy's lasting impact and legacy. Roy's family attended the event to help celebrate his life and to honour the achievements of the young people receiving the award.

We would like to say a huge congratulations to all young people who were nominated and to everyone who received an award or certificate on the day. Your achievements, effort and determination were at the heart of the event and it was a privilege to celebrate alongside you.

We would also like to thank all Post-16 staff who nominated young people for an award, helping to ensure their achievements and progress were recognised and celebrated.

A special thank you to Tadala and Bismark for hosting the awards ceremonies throughout the day. Their warm and engaging approach helped young people feel relaxed and celebrated, ensuring each presentation felt personal and meaningful.

A heartfelt thank you to Jake Shaw and Aaminah Munzoor for coordinating and organising the Secondary and Post-16 Awards. Their careful planning and commitment ensured the event ran smoothly and truly reflected young people's voices.

We would also like to extend our thanks to all Birmingham Virtual School, Care Leaver and Birmingham Children Trust staff who volunteered their time on the day. Giving up a Saturday made a real difference and helped shape a safe, joyful and successful celebration.

The Secondary and Post-16 Awards continue to be a powerful reminder of the talent, potential and achievements of our young people and the importance of creating opportunities that reflect their voices, experiences and aspirations.

Supporting Children on Child in Need and Child Protection Plans

The Role of the Birmingham Virtual School CiN and CP Advisor.

As part of the extended duties of the Virtual School, Birmingham Virtual School provides strategic leadership to improve the educational outcomes of children with a social worker, including those on Child in Need (CiN) and Child Protection (CP) plans. The CiN and CP Advisor role is designed to support professionals around the child, ensuring education remains central within safeguarding and planning arrangements.

A key focus of the CiN and CP Advisor role is to champion education as a safeguarding factor. This includes keeping learning, attendance and wellbeing visible within CiN and CP plans, while raising awareness of how trauma, adversity and instability can affect a child's engagement and progress in education. The role also works to strengthen partnerships between education settings, social care, Special Educational Needs and Disabilities services, inclusion teams and health professionals.

The CiN and CP Advisor does not hold a caseload. Instead, the role provides advice, guidance and challenge to the professionals working directly with children. This includes supporting social workers to embed education expectations into assessments and plans, offering training on education processes and helping professionals to appropriately challenge reduced timetables, exclusions, or unmet needs where these arise.

Additional Support and Training

Birmingham Virtual School also supports schools, and colleges through training in trauma-informed, attachment-aware and relational practice. The team offers guidance on inclusive strategies, alternatives to exclusion and works to facilitate stronger links between education settings and social care to support safeguarding and planning arrangements for children and young people.

For wider multi-agency professionals, the CiN and CP Advisor role helps bring services together to ensure coherent and consistent support. This includes sharing tools developed through strategic projects, such as attendance dashboards and example education targets and ensuring education perspectives are clearly represented in multi-agency discussions and decision-making.

This work is vital. Children with a social worker face higher levels of adversity and are significantly more likely to experience persistent absence and exclusion. By maintaining high aspirations, promoting trauma-informed practice and keeping education central to safeguarding, the Virtual School plays a key role in improving engagement, stability and long-term outcomes for children on CiN and CP plans. Education remains a protective factor and a critical foundation for future life chances.

Accessing Support

Professionals who require support are encouraged to complete the CiN and CP support request form, which enables the Virtual School to understand the request and provide appropriate advice and guidance.

Request for Support: Child in Need (CIN) / Child Protection (CP) Form

For general enquiries, please contact BirminghamVirtualSchool@birmingham.gov.uk
Designated CiN and CP Advisors are available to support professionals across North and South Birmingham, with further information available via the Birmingham Virtual School website.

Street Art Workshop – FULLY BOOKED

We are excited to share a creative opportunity for young people, including Post-16 young people, through our ongoing partnership with WMVS CiC Foundation. A Street Art Workshop will be taking place on Thursday 28 May 2026 at The Midlands Arts Centre (MAC), Cannon Hill Park, Birmingham, offering young people the chance to explore creativity, confidence and self-expression in a supportive and welcoming environment.

Young people who attended the Secondary and Post-16 Awards Day may have already seen or taken part in our graffiti workshop on the day. During this session, young people used spray cans to create bold artwork on boards, giving them a hands-on introduction to street art techniques. The activity was very popular and created a real buzz, with many young people engaging creatively and proudly showcasing their finished pieces. This session acted as a taster, designed to give young people a glimpse of what street art workshops can offer.

Building on the success of the Awards Day activity, the upcoming Street Art Workshop will provide a more in-depth creative experience. As the workshop will take place indoors at the MAC, the artist has made adjustments so young people can still enjoy street art without the use of spray cans. Alternative materials and techniques will be used to achieve the same visual impact, ensuring the session remains exciting, practical and accessible. Young people will have the opportunity to create fantastic artwork that they can take home with them, or which may potentially be displayed around the city as part of wider creative projects.

All places for this workshop are now fully booked. Birmingham Virtual School was allocated a very limited number of spaces and demand for the opportunity was extremely high.

If any Post-16 young people are interested in taking part but missed the sign-up window, they can register their interest to join a waitlist in case any additional spaces become available. To be added to the waitlist, young people or professionals should email:

BirminghamVirtualSchool@birmingham.gov.uk

If you have already booked a young person onto the workshop, we look forward to welcoming you on the day. Birmingham Virtual School will be in contact closer to the workshop to provide a reminder and further information for parents and carers.

Strengthening Our Post-16 Offer Through New Commissioning Frameworks

Birmingham Virtual School is developing a suite of commissioning frameworks to strengthen support for young people, including those in the Post 16 cohort. Together, these frameworks will deliver a high quality, consistent offer that supports engagement, progression and positive outcomes into education, training and employment, with implementation planned from September.

Central to this will be our Enrichment Framework, including Lot 1: Careers, Employment and Skills, which provides structured, needs led pathways to support Post 16 young people to build confidence, develop employability skills and progress into sustained education, training or work; and Lot 2: Short Courses and Qualifications, which supports engagement and progression for those not in education, employment and training to access accredited learning and helping young people build skills, confidence and pathways to progress onto higher level courses, employment or training.

Recent soft market testing and provider engagement webinars have informed the design of the frameworks, ensuring they reflect current delivery model and accessible, sustainable and responsive to the needs of care experienced young people.

In parallel, we are commissioning Emotional and Wellbeing Services focussed on those transitioning into Key Stage 5 and those young people in examination years 12 and 13; and will shortly be sharing with you our four year free training offer for schools, colleges and post 16 providers starting from this coming September.

Collectively, these frameworks will improve the breadth, quality and consistency of Post 16 support, strengthen pathways into adulthood and reduce barriers to engagement and progression.

Recognising Outstanding Post-16 Practice: Designated Teacher, PEP Coordinator and School Professional Celebration

Birmingham Virtual School is committed to recognising the vital role that Designated Teachers and wider school and college professionals play in supporting Post-16 young people to remain engaged, feel supported and progress successfully into adulthood. The Designated Teacher and School Professional Celebration and Recognition process provides a consistent and meaningful way to acknowledge exceptional practice across Post-16 education and training settings.

Post-16 professionals support young people through complex transitions, placement changes, attendance challenges and preparation for employment, training or further study. This process celebrates the everyday advocacy, commitment and actions that support stability, confidence and positive outcomes as young people move beyond compulsory education.

Recognitions are open to a wide range of professionals and focus on the impact of their practice on young people in care, highlighting partnership working, problem-solving and inclusive support.

For Post-16 settings, this process strengthens partnership working and promotes high expectations while highlighting practice that supports young people's engagement, progression and wellbeing.

Recognising Post-16 Practice at South and City College

We have received a number of recognition submissions relating to staff at South and City College, highlighting the positive impact of their work with Post-16 young people. These submissions reflect strong partnership working, commitment to engagement and consistent support for young people navigating Post-16 education and training. Feedback recognises staff for understanding individual needs, maintaining high expectations and creating supportive environments.

Recognising Post-16 Practice at BMET

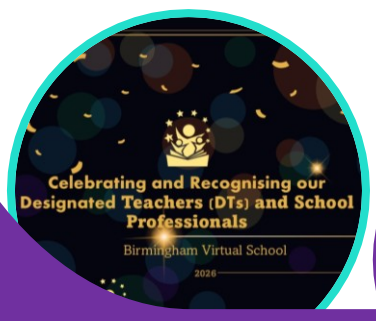
We would also like to acknowledge the exceptional Post-16 practice taking place across Birmingham Metropolitan College. Recognition submissions shared with us highlight the dedication of staff in supporting young people to feel valued, understood and encouraged to achieve. Feedback reflects a strong focus on advocacy, relationship-based support and maintaining high aspirations, particularly for young people navigating complex transitions or additional barriers to engagement.

We would like to extend our congratulations to staff at South and City and BMET College for the practice being recognised. This feedback demonstrates the important role Post-16 professionals play in supporting stability, progression and positive outcomes for our young people.

How to submit a recognition

Professionals are encouraged to submit a recognition whenever they observe Post-16 practice that has made a positive difference for Birmignahm Post-16 CiC young people.

Recognitions can be submitted at any time using the Designated Teacher and School Professional Celebration and Recognition MS Form
Submit a recognition:
Online form: Celebrating and Recognising BVS DTs and School Staff – Fill in form



Mamma Mia! at Birmingham Hippodrome – ALL TICKETS ALLOCATED

Birmingham Virtual School is pleased to be supporting a group of young people, including those of Post-16 age, to attend Mamma Mia! at Birmingham Hippodrome on Wednesday 20 May, as part of our ongoing work to widen access to high-quality cultural experiences.

This theatre visit forms part of our wider arts and culture offer, which aims to support confidence, wellbeing, social development and positive engagement. For older young people in particular, attending a live theatre production can be a valuable experience, helping to build independence, cultural awareness and aspiration, while offering exposure to new environments and creative opportunities that may not otherwise be accessible.

The performance is delivered through the Hippodrome Unlocked programme, which focuses on removing barriers to theatre for young people. Alongside the performance itself, the visit will include a post-show Q&A with members of the cast and crew, giving young people an insight into how a large-scale musical is produced and highlighting the wide range of career pathways available within the creative industries, both on stage and behind the scenes.

All available tickets for this performance have now been fully allocated. Tickets were arranged as a group booking, working closely with partners in Birmingham Children's Trust to ensure appropriate adult support, accessibility requirements and arrangements for travel and accompaniment were in place. This approach supports young people to attend the performance safely and inclusively.

Please note that the performance includes some strong language and mild sexual references and is therefore not suitable for younger audiences.

Travel to and from the theatre, along with supervision on the day, has been arranged by supporting adults, with all tickets fully funded.

While no further places are available for this performance, Birmingham Virtual School regularly works with regional partners and cultural organisations to offer free theatre visits and arts opportunities. If social workers, schools or other professionals are interested in taking a group of young people to a future free theatre performance, please contact the Birmingham Virtual School inbox:

BirminghamVirtualSchool@birmingham.gov.uk
We encourage professionals to keep an eye on upcoming newsletters and ePEP noticeboard updates for future arts and culture opportunities.

Exam Results Collection – Supporting Post-16 Outcomes

As we approach GCSE and A Level results season, Birmingham Virtual School is continuing work to improve how we collect and receive exam results for our young people, particularly those in Post-16 settings.

Birmingham Virtual School is currently running a pilot to adapt the way we collect exam results from schools and colleges. This pilot is being delivered in partnership with a small number of schools and colleges and focuses on understanding how exam results are received from examination boards and identifying the most effective way to share this information with Birmingham Virtual School.

Historically, our results collection process required schools and colleges to complete pre-populated spreadsheets, which included young people's details and examination subjects. Exam officers were asked to complete these spreadsheets with confirmed results and return them to Birmingham Virtual School. We are grateful for the time and effort schools and colleges have invested in supporting this process.

Following the pilot, our aim is to develop a new and improved exam results collection process that can be standardised across all schools and colleges. This will help ensure exam outcomes are shared accurately and in a timely way, supporting post-16 progression planning and transitions for young people.

What schools and colleges need to do during exam collection days

As examination season approaches, schools and colleges will be contacted directly to submit exam results for young people known to Birmingham Virtual School. Please keep an eye out for these emails, which will include details about the process to be used this summer and any updates informed by the pilot work.

Further guidance will be shared once the pilot has concluded, with the aim of implementing a clearer and more consistent approach across all schools and colleges.

Care to Dance – Creative Opportunities for Post-16 Young People

Care to Dance is a valued part of Birmingham Virtual School's enrichment offer, providing young people, including those of Post-16 age, with opportunities to build confidence, express themselves creatively and develop new skills through dance. The programme supports care-experienced young people up to the age of 25 and plays an important role in promoting wellbeing, belonging and positive engagement beyond compulsory education.

For Post-16 young people in particular, Care to Dance offers more than weekly dance sessions. Alongside learning new dance styles, young people are supported to develop confidence, independence and self-belief, which can have a positive impact across education, training and employment pathways. The sessions provide a safe and welcoming space where young people are encouraged to challenge themselves, work collaboratively and celebrate progress at their own pace.

Young people can also access progression opportunities through Care to Dance, including dance leadership qualifications and chances to take on supportive or mentoring roles within sessions. These opportunities help build transferable skills such as communication, responsibility and teamwork, which are especially valuable as young people prepare for adulthood and next steps.

Care to Dance sessions run across the West Midlands, including Birmingham, Dudley, Walsall and Sandwell. This means Post-16 young people who live outside Birmingham can still access sessions closer to home and continue to engage regularly alongside education, training or other commitments.

More information can be found here: About us | Care to Dance

Midlands Celebration Day

Young people involved in Care to Dance will also take part in the West Midlands Celebration Event, bringing together groups from Birmingham, Dudley, Sandwell and Walsall. This shared celebration gives young people the opportunity to perform, showcase their achievements and celebrate progress alongside peers from across the region.

The event will take place on Tuesday 8 July 2026, from 6.30pm to 8pm, at the Midlands Arts Centre (MAC). Friends, carers, families and professionals are warmly invited to attend and support young people as they take to the stage. Tickets are available on a pay-what-you-can basis.

How to sign-up to Care to Dance

If you know a care-experienced Post-16 young person who would like to join the weekly Care to Dance programme, please contact beth@caretodance.co.uk or call 07868 897816 to register.

Professionals can also email the Birmingham Virtual School inbox to find out more about the programme and referral options: BirminghamVirtualSchool@birmingham.gov.uk

Find out more about Birmingham Virtual School's central offer

Further information about Birmingham Virtual School's full offer can be found on the Birmingham Virtual School website, which provides an overview of our services, responsibilities and the support available to children in care and care-experienced young people.

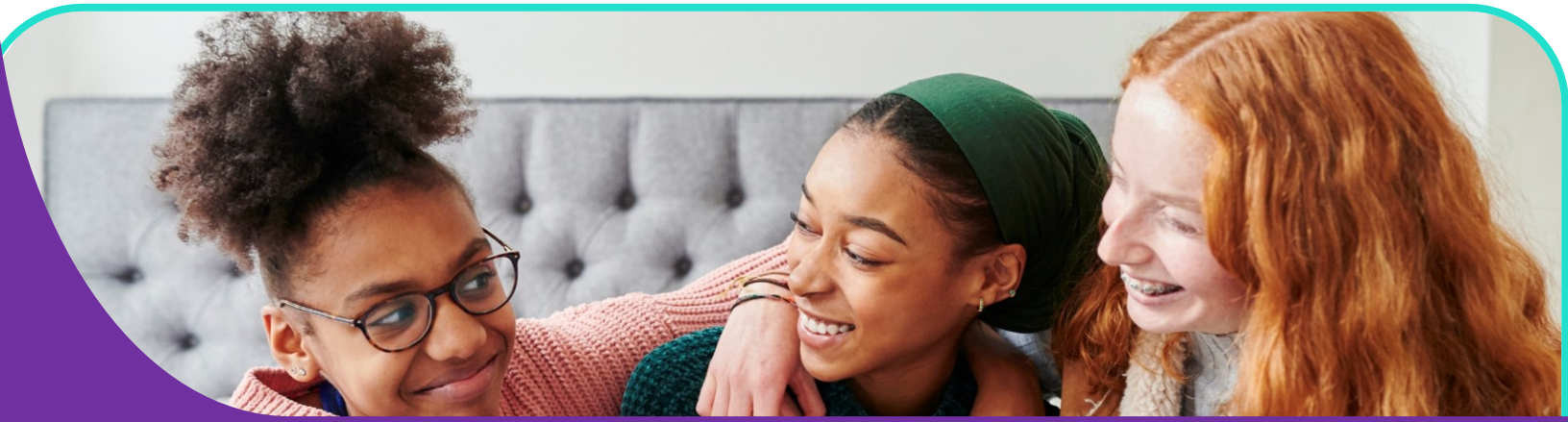
Birmingham Virtual School | Birmingham City Council

Professionals associated with Birmingham Children in Care, including Designated Teachers, social workers, parents and carers and other professionals, are encouraged to regularly check the ePEP noticeboard. This is the best place to find current opportunities, programmes and enrichment offers, with regular updates shared throughout the year. If you are registered with the ePEP website, the noticeboard can be accessed directly once logged in:

ePEP - The Official ePEP Platform

We are also pleased to share the launch of Birmingham Virtual School's new prospectus, which provides a clear and comprehensive picture of who we are and what we do. The prospectus brings together information about our education oversight, post-16 support, enrichment and wellbeing offers, and our role as a corporate parent.

A full copy of the prospectus can be found on the ePEP noticeboard and via the Birmingham Virtual School website. We encourage professionals to explore these resources and continue engaging with Birmingham Virtual School to ensure young people can access the support and opportunities available to them.

If you have any queries about Birmingham Virtual School's offer or the opportunities shared, please contact the team via the Birmingham Virtual School inbox:

BirminghamVirtualSchool@birmingham.gov.uk