

EIA001122 SAFE Birmingham - DfE Funded Programme

About your EIA

Reference Number:	EIA001122
Subject of EIA:	SAFE Birmingham - DfE Funded Programme
Description:	SAFE is an upstream, strategic, schools-led response to serious youth violence, focused on providing earlier intervention in mainstream secondary schools and is aligned with the expectations placed upon Schools, Academy trustees and governing bodies, and Local Authorities by Working Together to Improve School Attendance. The service is focused on pupils in early secondary school (years 7,8,9), as this is the age before serious violence offences begin to peak. The DfE grant for this activity is £1.51million. 85% of this will be deployed through grants to schools and commissioned intervention providers matched with schools, led by Birmingham City Council. Schools will be identified through analysis of exclusion rates and their proximity to youth violence. 15% of the grant from DfE will be deployed to cover the administrative costs of running the programme.
In support of:	["New function"]
Reviewing Frequency:	Quarterly
First review date:	28/11/2025

Directorate, Division & Service Area

Directorates:	["Children and Families"]
Division:	Schools and Employability
Service Area:	

Budget Savings

Related to budget savings?:	
Budget proposal reference number:	

Officers

Responsible Officer Email:	Aidan.Hall@birmingham.gov.uk
Accountable Officer Email:	steve.kay@birmingham.gov.uk

Data Sources

Data sources:	["Quantitative data (please specify in the box below)", "Relevant reports/strategies", "Relevant research"]
Data sources Details:	

Initial Assessment

Impact Age:	Yes
Impact Disability:	Yes
Impact Sex:	Yes
Impact Gender Reassignment:	Yes
Impact Marriage and Civil Partnerships:	No
Impact Pregnancy and Maternity:	No
Impact Race:	Yes
Impact Religion or Beliefs:	Yes
Impact Sexual Orientation:	Yes
Impact Care Experience:	

Initial Assessment Summary

Initial Assessment Summary:	There are no anticipated negative impacts,. The aims of the Taskforce is to promote inclusion and prevent exclusion of our most vulnerable children, particularly those with protected characteristics. The aims of the SAFE programme are to - Improve socio-emotional regulation and wellbeing, Improve behaviour within schools and the local area, Improve school attendance and Reduce vulnerability to, and involvement in, serious violence. All the relevant protected characteristic groups are expected to benefit from the implementation of this programme.
Is a full EIA Required?:	Yes

Protected Characteristic – Age

Impact Age:	Yes
Age Group Impacted:	["10-19 years"]
Age Impact Details:	The programme will aim benefit secondary school age children, identified as at risk of exclusion by school leads. The interventions will seek to positively impact socio-emotional regulation and wellbeing, improve behaviour within schools and the local area, improve school attendance and reduce vulnerability to, and involvement in, serious violence.
Age Impact Mitigation:	

Protected Characteristic – Disability

Impact Disability:	Yes
Disability Impact Details:	The programme will aim benefit secondary school age children, identified as at risk of exclusion by school leads. The interventions will seek to positively impact socio-emotional regulation and wellbeing, improve behaviour within schools and the local area, improve school attendance and reduce vulnerability to, and involvement in, serious violence.
Disability Impact Mitigation:	

Protected Characteristic – Sex

Impact Sex:	Yes
Sex Groups Impacted:	["Male", "Female", "Non-binary"]
Sex Impact Details:	The gender split of the programme in previous editions was 50/50. The programme will aim benefit secondary school age children, identified as at risk of exclusion by school leads. The interventions will seek to positively impact socio-emotional regulation and wellbeing, improve behaviour within schools and the local area, improve school attendance and reduce vulnerability to, and involvement in, serious violence.
Sex Impact Mitigation:	

Protected Characteristic – Gender Reassignment

Impact Gender Reassignment:	Yes
Gender Reassignment Impact Details:	The programme will aim benefit secondary school age children, identified as at risk of exclusion by school leads. The interventions will seek to positively impact socio-emotional regulation and wellbeing, improve behaviour within schools and the local area, improve school attendance and reduce vulnerability to, and involvement in, serious violence.

Gender Reassignment Impact Mitigation:	
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Protected Characteristic – Marriage and Civil Partnership

Impact Marriage and Civil Partnership:	No
Marriage and Civil Partnership Groups Impacted:	
Marriage and Civil Partnership Impact Details:	
Marriage and Civil Partnership Impact Mitigation:	

Protected Characteristic – Pregnancy and Maternity

Impact Pregnancy and Maternity:	No
Pregnancy and Maternity Impact Details:	No
Pregnancy and Maternity Impact Mitigation:	

Protected Characteristic – Ethnicity and Race

Impact Ethnicity and Race:	Yes
Ethnicity and Race Groups Impacted:	
Ethnicity and Race Impact Details:	60-70% of the pupil cohort from previous editions of the programme could be classed as global majority heritage. The programme will aim benefit secondary school age children, identified as at risk of exclusion by school leads. The interventions will seek to positively impact socio-emotional regulation and wellbeing, improve behaviour within schools and the local area, improve school attendance and reduce vulnerability to, and involvement in, serious violence. Previous editions of the programme commissioned 10 intervention providers - 50% of which were global majority led and employed a diverse workforce. Feedback from school leads suggested that this contributed to the impact of the programme in their settings.
Ethnicity and Race Impact Mitigation:	

Protected Characteristic – Religion

Impact Religion:	Yes
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Religion Groups Impacted:	["No religion", "Christian", "Buddhist", "Hindu", "Jewish", "Muslim", "Sikh"]
Religion Impact Details:	The programme will aim benefit secondary school age children, identified as at risk of exclusion by school leads. The interventions will seek to positively impact socio-emotional regulation and wellbeing, improve behaviour within schools and the local area, improve school attendance and reduce vulnerability to, and involvement in, serious violence.
Religion Impact Mitigation:	

Protected Characteristic – Sexual Orientation

Impact Sexual Orientation:	Yes
Sexual Orientation Groups Impacted:	["Straight or heterosexual", "Gay or lesbian", "Bisexual", "Pansexual", "Asexual", "Queer", "All other sexual orientations"]
Sexual Orientation Impact Details:	The programme will aim benefit secondary school age children, identified as at risk of exclusion by school leads. The interventions will seek to positively impact socio-emotional regulation and wellbeing, improve behaviour within schools and the local area, improve school attendance and reduce vulnerability to, and involvement in, serious violence.
Sexual Orientation Impact Mitigation:	The programme will aim benefit secondary school age children, identified as at risk of exclusion by school leads. The interventions will seek to positively impact socio-emotional regulation and wellbeing, improve behaviour within schools and the local area, improve school attendance and reduce vulnerability to, and involvement in, serious violence.

Protected Characteristic – Care Experience

Impact Care Experience:	Yes
Care Experience Impact Details:	
Care Experience Impact Mitigation:	

Other

Any other risks or impacts:	The proposal acknowledges that there will be pupils at greater risk/in need of support from the programme due to their protected characteristics e.g. ethnicity, religion, socio economic status and their school attendance and/or behaviour record. Risks will be recorded at the point of referral by school leads and monitored/mitigated by the PMO team and related programme governance and safeguarding measures within the Children and Families Directorate.
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Full Assessment Summary

Full Assessment Summary:	There are no negative impacts identified. This EIA is a preliminary assessment. Further analysis will inform and be undertaken as part of the impact monitoring framework, to be drawn up with the EIA team in advance of programme mobilisation in September 2025. SAFE is an upstream, strategic, schools-led response to serious youth violence, focused on providing earlier intervention in mainstream secondary schools and will directly benefit and support the expectations placed upon Schools, Academy trustees and governing bodies, and Local Authorities by Working Together to Improve School Attendance (DfE). The programme will directly benefit approximately 1,000 young people identified by schools with high exclusion rates as at risk of serious violence and/or disengagement from education in 2025/26.
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Monitoring

Monitoring Details:	The required impacts of the programme will be monitored and new risks mitigated by the PMO team on a quarterly basis and this will be overseen by the leadership within the Children and Families Directorate and reported to DfE at regular intervals.
Monitoring Officer Email:	steve.kay@birmingham.gov.uk

