

## **Community Family Worker**

### **Job Description**

**Grade: GR2** - *Subject to Job Evaluation*

**1. Job Purpose**

- 1.1 To ensure families can access preventative and crisis intervention in times of need
- 1.2 To develop the active participation of parents and carers in the development and delivery of children's centre activities
- 1.3 To support parents and carers to ensure that they are equipped with the skills, knowledge, and confidence to be actively involved in the Children's Centre

**2. Key Responsibilities**

- 2.1 To visit families in their homes to introduce the Children's Centre thereby helping to empower new parents and to support the development of confidence and self-esteem in new mothers
- 2.2 To provide, under supervision, individual support and advocacy as part of a package to support families who may be experiencing a wide range of family crisis including, drug abuse, domestic violence, welfare right issues, child protection and parenting issues.
- 2.3 To ensure that family's needs are met through strong networking links with external agencies and professionals.
- 2.4 To work alongside Social Care and Health to identify various levels of support needed and to provide services accordingly.
- 2.5 To ensure any concerns around Child Protection are appropriately reported and work within confidentiality and Data Protection requirements.
- 2.6 To ensure that all required and relevant monitoring and record keeping procedures are maintained.
- 2.7 To partake in groups that offer family support as necessary which may include baby and other play groups.
- 2.8 To assist with running crèche sessions as and when required within the programme.
- 2.9 To support Family Learning Workshop sessions in holiday times when necessary.
- 2.10 To be proactively involved in staff development, attend training courses and meetings as appropriate.
- 2.11 To attend and participate effectively in team meetings, supervision and appraisal meetings.

- 2.12 To ensure all tasks are carried out with due regard to Health and Safety
- 2.13 To undertake appropriate professional development
- 2.14 To adhere to the ethos of the school
  - 2.14.1 To promote the agreed vision and aims of the school
  - 2.14.2 To set an example of personal integrity and professionalism
  - 2.14.3 Attendance at appropriate staff meetings and parents evenings
- 2.15 Any other duties as commensurate within the grade in order to ensure the smooth running of the school

3. **Supervision Received**

3.1 Supervising Officer's Job Title:

3.2 Level of supervision:

- 1. ~~Regularly supervised with work checked by supervisor~~
- 2. Left to work within establishment guidelines subject to scrutiny by supervisor
- 3. ~~Plan own work to ensure the meeting of defined objectives~~

4. **Supervision Given** (excludes those who are indirectly supervised i.e. through others)

Post Title	Grade	No of Posts	Level of Supervision (as in 3.2 above)

5. **Special Conditions**

5.1 None

**Person Specification**

**Method of Assessment (MOA)**

AF Application Form	C Certificate	I Interview	T Test or Exercise	P Presentation
---------------------	---------------	-------------	--------------------	----------------

Criteria	Essential	MOA
Education/Qualifications		AF/C

NB: Full regard must be paid to overseas qualifications.		
<b>Experience</b> Relevant work and other experience		
<b>Skills &amp; Ability</b> e.g. written communication skills, dealing with the public etc.	<b>*Delete if not applicable</b> *An ability to fulfil all spoken aspects of the role with confidence using the English Language as required by <b>Part 7 of the Immigration Act 2016</b>	
<b>Training</b>		
<b>Other</b>		

All staff are expected to understand and be committed to Equal Opportunities in employment and service delivery.

***All staff at BCC understand and are committed to Equal Opportunities employment and service delivery.***

**As a Disability Confident Committed Employer, we take positive action to ensure people living with a disability or a long-term health condition feel supported, engaged, and able to fulfil their potential in the workplace.**

**People with a disability telling us on their application form they wish to participate in the scheme and who can then demonstrate in their application that they meet the essential criteria for the role will be shortlisted and offered an interview.**

### Safeguarding

Everyone has a responsibility to safeguard the welfare of children, young people, and adults at risk, whatever the role of the individual, or Birmingham City Council service or Directorates they work in.

Birmingham City Council will work with the appropriate statutory bodies when an investigation into child abuse or a safeguarding adult's investigation is necessary.

The Council is committed to safe recruitment practices and recognises that this fits into an overall corporate approach to safeguarding across a range of functions that need to operate together to be effective. This applies to employees, volunteers, work placements, elected members, licencing, school transport arrangements and any other regulated positions.

The Council's safe recruitment process includes pre-employment vetting which involves establishing full employment histories; proof of identity; satisfactory references; health

assessment; checks of qualifications; asylum and immigration checks; and criminal record checks with the Disclosure and Barring Service.

The Council's website will contain links to the current versions of safer recruitment policies that are in force.

In line with the has an overarching responsibility for safeguarding and promoting the welfare of all children/young people and adults in its area. All BCC employees are expected to:

Work in a way that prevents and protects service users from abuse.

- To be aware of the signs of abuse or neglect.
- Recognise the signs of abuse and neglect; and
- Record and report any concerns or incidents.
- Record and report any concerns or incidents.

***At Birmingham City Council (BCC), we are committed to creating an environment and culture that promotes equality, diversity, and inclusion; making sure BCC is a place for people to be their best, authentic selves.***

***We welcome applications from people of all backgrounds, including those with caring responsibilities and flexible working options will be considered. We are building up our vibrant staff networks for peer-led support, with safe spaces for those who need it and offer access to our talent programmes to support everyone in reaching their aspirations and fulfilling their potential.***