

## EQUALITY IMPACT ASSESSMENT

Children & Young Peoples' Travel Service (CYPTS)  
Savings - Review of Bus Passes

Reference: EIA000332

Date: 01/02/2024



**EIA Form – About your EIA**

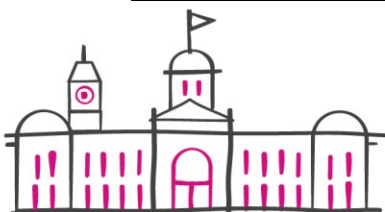
Reference number	EIA000332
Date Submitted	01/02/2024
Subject of the EIA	Children & Young Peoples' Travel Service (CYPTS) Savings - Review of Bus Passes
Brief description of the policy, service or function covered by the EIA	<p>The Review is to implement the current policy. Currently bus passes are allocated according to the following criteria:</p> <ul style="list-style-type: none"> <li>• Young children living at a distance from their school</li> <li>• Families with low income</li> <li>• Families living in temporary accommodation who are living at a distance from their child's school.</li> </ul> <p>The eligibility criteria for bus passes will not change for the next school year. For children aged over 8 the distance criteria increases to 3 miles from 2 miles. The eligibility criteria for low-income families will not change but families whose income has increased above the low income threshold will not receive bus passes next year. The eligibility criteria for families living in temporary accommodation will not be changed but if they no longer meet the age-related distance criteria they will not receive bus passes next year. Additionally, bus passes that have been issued but are no longer used will be withdrawn. In previous years these criteria have not been rigorously applied. Applying these criteria will enable the required savings to be made.</p>
Equality Assessment is in support of...	["Amended service"]
How frequently will you review impact and mitigation measures identified in this EIA?	Six months
Due date of the first review	2024-07-01

**Directorate, Division & Service Area**

Which directorate(s) are responsible for this EIA?	["Children and Families"]
Division	Inclusion & SEND
Service area	Children & Young Peoples' Travel Service (CYPTS)
Budget Saving	Yes

**Officers**

What is the responsible officer's email address?	Suki Hayes
What is the accountable officer's email address?	Adrian Weissenbruch



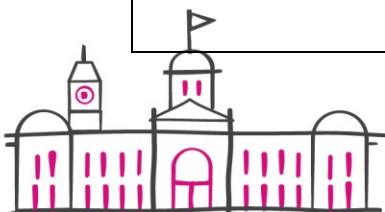
### Data Sources

Data sources	
Data source details	Travel Assistance Policy 2019 Temporary Accommodation Report School Census Information

### Protected Characteristics

#### Protected Characteristic – Age

Does this proposal impact people due to their age as per the Equality Act 2010?	Yes
What age groups are impacted by your proposal?	["0-9 years", "10-19 years"]
Please describe the impact to the age characteristic	<p>The impact upon the different age groups will be as follows:</p> <p>Children aged 8 years and older – children currently receiving bus passes who live fewer than 3 miles from their school will not be eligible for a bus pass.</p> <p>Young people who are attending post 16 education will not be eligible for bus passes.</p> <p>Children and young people aged 5 to 16 living in temporary accommodation who live fewer than 3 miles from their school will not get a bus pass</p> <p>Some families may be financially impacted as a result of not being eligible for a bus pass and this could impact on a lower attendance at school, specifically it could impact children who are under 16 as families may find it difficult to source an alternative way of getting their child/young person to/from school.</p> <p>Younger school aged children may struggle more due to their ability to understand why they may no longer be able to travel to/from school by bus if the travel arrangements are changed as a result of not being eligible for a bus pass and the family cannot their child/young person to continue travelling to/from school in this way.</p> <p>Children and young people aged 5-16 years could have their educational attainment impacted due to attendance levels potentially being impacted as a result of the financial impact on the family.</p>



<p>How will you mitigate against any negative impact to the age characteristic?</p>	<p>It is not possible to entirely mitigate the impact of this saving for all the impacted children and young people. Families that are impacted will have the option to appeal if they wish</p> <p>5-16 years – the parent/carer can appeal the decision. Parents/carers could consider choosing a school which is closer to where they live.</p> <p>Post 16- the young person can apply for a concessionary pass if they have a disability. They may also consider attending an educational establishment that is closer to where they live.</p>
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#### Protected Characteristic – Disability

<p>Does this proposal impact those people with a disability as per the Equality Act 2010?</p>	<p>Yes</p>
<p>Please describe the impact to the disability characteristic</p>	<p>There may be young people attending mainstream schools who have applied for a bus pass using temporary accommodation, age or post 16 criteria, The service does not collect and collate information about this protected characteristic, so the number is not known.</p> <p>Some children and young people whose travel arrangements change may be affected. This would mainly affect Autistic Spectrum Disorder (ASD) students, but we don't have the number of students with ASD. All students potentially could struggle with a change. The extent to which they are impacted negatively will vary and could depend on how they experience change. Attendance at school could also be impacted by this group.</p>



<p>How will you mitigate against any negative impact to the disability characteristic?</p>	<p>Any child or young person who no longer has a bus pass through this process could appeal the process, Children and young people who have a disability could also apply for support with transport because of their disability. The service will monitor this. Young people who are post 16 can apply for a concessionary pass if they have a disability. They may also consider attending an educational establishment that is closer to where they live.</p> <p>Families with significant exceptional needs could be referred to Social Care, Early Help or Physical Difficulties Support Services.</p>
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**Protected Characteristic – Sex**

<p>Does this proposal impact citizens based on their sex as per the Equality Act 2010?</p>	<p>No</p>
<p>What sexes will be impacted by this proposal?</p>	
<p>Please describe the impact to the sex characteristic</p>	
<p>How will you mitigate against any negative impact to the sex characteristic?</p>	

**Protected Characteristic - Gender Reassignment**

<p>Does this proposal impact people who are proposing to undergo, undergoing or have undergone a process to reassign one's sex as per the Equality Act 2010?</p>	<p>No</p>
<p>Please describe the impact to the gender reassignment characteristic</p>	
<p>How will you mitigate against any negative impact to the gender reassignment characteristic?</p>	

**Protected Characteristic - Marriage and Civil Partnership**



Does this proposal impact people who are married or in a civil partnership as per the Equality Act 2010?	No
What legal marital or registered civil partnership status will be impacted by this proposal?	
Please describe the impact to the marriage and civil partnership characteristic	
How will you mitigate against any negative impact to the marriage and civil partnership characteristic?	

#### Protected Characteristic - Pregnancy and Maternity

Does this proposal impact people covered by the Equality Act 2010 under the protected characteristic of pregnancy and maternity?	No
Please describe the impact to the pregnancy and maternity characteristic	
How will you mitigate against any negative impact to the pregnancy and maternity characteristic?	

#### Protected Characteristic - Ethnicity and Race

Does this proposal impact people due to their race as per the Equality Act 2010?	Yes
What ethnic groups would be impacted by this proposal?	["White British", "Other White", "Bangladeshi", "Chinese", "Indian", "Pakistani", "Other Asian", "African", "Caribbean", "Black British", "Other Black", "Arab", "Western and Southern Europe", "Central and Eastern Europe", "Roma", "Gypsy or Irish Traveller", "Irish", "Latin American"]



<p>Please describe the impact to the ethnicity and race characteristic</p>	<p>Birmingham’s young population is ‘superdiverse’, with 63% of its 0-25 population being of Black, Asian and Minority Ethnic population, and 37% White ethnicity. Some children and young people drawn from global majority communities may be impacted.</p> <p>CYPTS does not currently collect information on ethnicity and race in line with the Equality Act’s definition but it is likely that most of the children and young people will fall under this protected characteristic.</p>
<p>How will you mitigate against any negative impact to the ethnicity and race characteristic?</p>	<p>It is not possible to entirely mitigate the impact of this saving for all the impacted children and young people.</p> <p>Families whose children and young people are impacted will have the option to appeal against the decision.</p> <p>CYPTS will begin to collect this information as part of the bus pass application process and the appeal process.</p> <p>CYPTS will review this.</p>

### Protected Characteristic - Religion or Beliefs

<p>Does this proposal impact people’s religion or beliefs as per the Equality Act 2010?</p>	<p>No</p>
<p>What religions could be impacted by this proposal?</p>	
<p>Please describe the impact to the religion or beliefs characteristic</p>	
<p>How will you mitigate against any negative impact to the religion or beliefs characteristic?</p>	

### Protected Characteristic - Sexual Orientation

<p>Does this proposal impact people’s sexual orientation as per the Equality Act 2010?</p>	<p>No</p>
<p>What sexual orientations may be impacted by this proposal?</p>	



Please describe the impact to the sexual orientation characteristic	
How will you mitigate against any negative impact to the sexual orientation characteristic?	

### Monitoring

How will you ensure any adverse impact and mitigation measures are monitored?	<p>CYPTS recognises that it does not collect information about protected characteristics. CYPTS will begin to collect it through the application process form for transport/bus pass and collate it.</p> <p>The appeals process will be monitored and tracked to understand the impact on families with protected characteristics.</p> <p>CYPTS will review.</p>
Please enter the email address for the officer responsible for monitoring impact and mitigation	Gosia Sikora-Islam

