

EQUALITY IMPACT ASSESSMENT

Children & Young Peoples' Travel Service Savings- Review of
Travel Packages

Reference: EIA000299

Date: 25/01/2024



 **RESET**

 **RESHAPE**

 **RESTART**

EIA Form – About your EIA

Reference number	EIA000299
Date Submitted	25/01/2024
Subject of the EIA	Children & Young Peoples' Travel Service Savings - Review of Travel Packages
Brief description of the policy, service or function covered by the EIA	These savings require the service to apply the agreed 2019 travel assistance package to all children and young people currently receiving a service. This means: 1. Reviewing existing discretionary spend transport support packages for students of statutory school age and ceasing travel support for students who are not eligible. 2. Reviewing all pre-school aged children's transport offer to offer Personal Transport Budgets for students who have an Educational Health and Care Plan (EHCP) and their circumstances are considered exceptional. 3. Reviewing students who have travel support through discretionary powers based on distance. Ceasing support for students who do not meet the distance criteria
Equality Assessment is in support of...	["Amended service"]
How frequently will you review impact and mitigation measures identified in this EIA?	Six months
Due date of the first review	2024-07-01

Directorate, Division & Service Area

Which directorate(s) are responsible for this EIA?	["Children and Families"]
Division	Inclusion & SEND
Service area	Children & Young Peoples' Travel Service (CYPTS)
Budget Saving	Yes

Officers

Responsible officer	Suki Hayes
Accountable officer	Adrian Weissenbruch

Data Sources

Data sources	N/A
Data source details	School Census Information 2022/2023 Service Data Travel Assistance Policy 2019

Protected Characteristics



Protected Characteristic – Age

Does this proposal impact people due to their age as per the Equality Act 2010?	Yes
What age groups are impacted by your proposal?	["0-9 years", "10-19 years"]
Please describe the impact to the age characteristic	Students may also be impacted by longer journeys if parents require to use public transport to support attendance. There is likely to be an impact on families who will need to support their children's travel to and from educational settings. The impact will vary according to the child/young person's age and disability. The Children and Young People's Travel Service provides travel assistance for children and young people to school or college. There are currently 55 pre-school aged children (under 5) who have all got a discretionary package, therefore this review will impact all of this age group. There are 3846 school aged children (5-16) the number of these on discretionary packages, a proportion of these will be impacted by the review.
How will you mitigate against any negative impact to the age characteristic?	Students whose transport ceases, because it is currently discretionary will have the right of appeal through the transport appeals process. In exceptional circumstances the council retains the right to offer discretionary transport or signpost parents to support from other agencies. For those parents that are able alternatives and sources of support will also be accessible on the council's website. For those that might struggle the team will ensure they discuss alternatives and signpost.

Protected Characteristic – Disability

Does this proposal impact those people with a disability as per the Equality Act 2010?	Yes
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<p>Please describe the impact to the disability characteristic</p>	<p>Based on the School Census 2022/23, a total of 29,668 pupils are recognised to be receiving SEN Support and 7,607 pupils have a EHC Plan in place in the city. Of these 14,480 are aged 16 to 24 (62%). As at the end of the academic year 22/23, a total of 5,150 children and young people were receiving transport support. Of these, over 95% will have some degree of SEND. The majority of young people who receive transport support at ages 16-19 do so as a result of their special educational needs and disability (SEND). CYPTS does not currently collect information on disabilities in line with the Equality Act’s definition but it is likely that most of the young people have a disability and would therefore fall under this protected characteristic. Pupils who have an EHCP may not have the independence skills to access public transport and may require additional support from parents/carers. As at the end of the academic year 22/23, a total of 5,150 children and young people were receiving transport support. Some children and young people whose arrangements change may be affected. This would likely mainly affect ASD students, but we don’t have the number of students with ASD. All students potentially could struggle with a change. The extent to which they are impacted negatively will vary and could depend on how they experience change. The most common type of primary need for Birmingham pupils on a EHC plan is Autistic Spectrum Disorder with 3,257 pupils.</p>
<p>How will you mitigate against any negative impact to the disability characteristic?</p>	<p>Students whose transport ceases, because it is currently discretionary will have the right of appeal through the transport appeals process. In exceptional circumstances the council retains the right to offer discretionary transport or signpost parents to support from other agencies. For those parents that are able alternatives and sources of support will also be accessible on the council's website. For those that might struggle the team will ensure they discuss alternatives and signpost.</p>

Protected Characteristic – Sex	
<p>Does this proposal impact citizens based on their sex as per the Equality Act 2010?</p>	<p>No</p>
<p>What sexes will be impacted by this proposal?</p>	<p>N/A</p>
<p>Please describe the impact to the sex characteristic</p>	<p>N/A</p>



How will you mitigate against any negative impact to the sex characteristic?	N/A
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Protected Characteristic - Gender Reassignment

Does this proposal impact people who are proposing to undergo, undergoing or have undergone a process to reassign one's sex as per the Equality Act 2010?	No
Please describe the impact to the gender reassignment characteristic	N/A
How will you mitigate against any negative impact to the gender reassignment characteristic?	N/A

Protected Characteristic - Marriage and Civil Partnership

Does this proposal impact people who are married or in a civil partnership as per the Equality Act 2010?	No
What legal marital or registered civil partnership status will be impacted by this proposal?	N/A
Please describe the impact to the marriage and civil partnership characteristic	N/A
How will you mitigate against any negative impact to the marriage and civil partnership characteristic?	N/A

Protected Characteristic - Pregnancy and Maternity

Does this proposal impact people covered by the Equality Act 2010 under the protected characteristic of pregnancy and maternity?	No
Please describe the impact to the pregnancy and maternity characteristic	N/A



How will you mitigate against any negative impact to the pregnancy and maternity characteristic?	N/A
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Protected Characteristic - Ethnicity and Race

Does this proposal impact people due to their race as per the Equality Act 2010?	No
What ethnic groups would be impacted by this proposal?	N/A
Please describe the impact to the ethnicity and race characteristic	N/A
How will you mitigate against any negative impact to the ethnicity and race characteristic?	N/A

Protected Characteristic - Religion or Beliefs

Does this proposal impact people's religion or beliefs as per the Equality Act 2010?	No
What religions could be impacted by this proposal?	N/A
Please describe the impact to the religion or beliefs characteristic	N/A
How will you mitigate against any negative impact to the religion or beliefs characteristic?	N/A

Protected Characteristic - Sexual Orientation

Does this proposal impact people's sexual orientation as per the Equality Act 2010?	No
What sexual orientations may be impacted by this proposal?	N/A
Please describe the impact to the sexual orientation characteristic	N/A



How will you mitigate against any negative impact to the sexual orientation characteristic?	N/A
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Monitoring

How will you ensure any adverse impact and mitigation measures are monitored?	<p>CYPTS recognises that it does not collect information about protected characteristics. CYPTS will begin to collect it through the application form for transport and collate it. Monitoring of the appeal process will allow for impacts to be tracked across protected characteristics. The changes to the Policy will still allow a level of support to be offered to families of the students who live over 3 miles from their place of education to facilitate attendance. Parents can choose how to use that support. The service will monitor student attendance and the level of support provided to families who live over 3 miles from their place of education. Independent Travel Training (ITT) service levels will be monitored to ensure that the service meets the expected increase in demand for this support.</p>
Please enter the email address for the officer responsible for monitoring impact and mitigation	Gosia Sikora-Islam

