

EQUALITY IMPACT ASSESSMENT

CYPTS SAVINGS – Review of Non-Statutory Packages (Post 16)

Reference: EIA000165

Date: 18/01/2024



 **RESET**

 **RESHAPE**

 **RESTART**

EIA Form – About your EIA

Reference number	EIA000165
Date Submitted	18/01/2024
Subject of the EIA	CYPTS SAVINGS – Review of Non-Statutory Packages (Post 16)
Brief description of the policy, service or function covered by the EIA	A review of non-statutory transport packages for Post-16 young people following a review of the travel assistance policy. Current service provision for this cohort will be reduced.
Equality Assessment is in support of...	["Amended policy", "Amended/refreshed strategy "]
How frequently will you review impact and mitigation measures identified in this EIA?	Annually
Due date of the first review	2024-12-01

Directorate, Division & Service Area

Which directorate(s) are responsible for this EIA?	["Children and Families"]
Division	Inclusion & SEND
Service area	Children & Young People's Travel Service (CYPTS)
Budget Saving	Yes

Officers

What is the responsible officer's email address?	Suki Hayes
What is the accountable officer's email address?	Adrian Weissenbruch

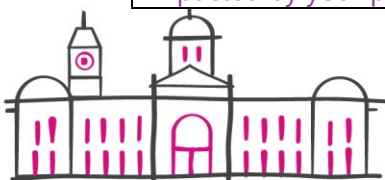
Data Sources

Data sources	
Data source details	School Census Information 2022/2023 Service Data

Protected Characteristics

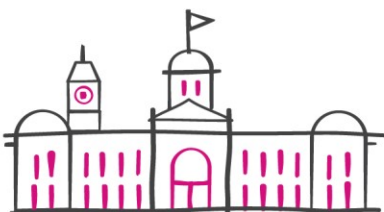
Protected Characteristic – Age

Does this proposal impact people due to their age as per the Equality Act 2010?	Yes
What age groups are impacted by your proposal?	["10-19 years"]



Please describe the impact to the age characteristic

It is expected that educational attendance may be impacted, which is monitored closely by educational settings. Students may also be impacted by longer journeys if parents require to use public transport to support attendance. There is likely to be an impact on families who will need to support their children's travel to and from educational settings. The Children and Young People's Travel Service provides travel assistance for children and young people to school or college. 876 students are aged 16-18 and will be affected by this saving proposal. Assistance for this cohort of young people is non-statutory. The council's travel assistance policy currently provides for assistance to be awarded for young people aged 16-19 in line with the statutory offer for children and young people aged 5-16. Amending the travel assistance policy and reducing service provision will impact the 876 young people aged 16-19 in the 24/25 academic year, who are currently receiving this non-statutory support, as well as any young people who submit new applications for support. There is a statutory requirement for students aged 16-19 to be in education or training, however, there is not a statutory duty for Local Authorities to provide transport support. It is parental responsibility to ensure and facilitate attendance.



How will you mitigate against any negative impact to the age characteristic?

It is not possible to entirely mitigate the impact of this saving for all the impacted young people. Families whose children are in the impacted group will have the option to appeal against any decision made. Appeals panels will consider appeals in line with the revised travel assistance policy.

Further mitigation is achieved as many parents will continue to receive some level of support, albeit considerably reduced, by means of Bus Passes or financial support towards travel costs above a 3 mile distance criteria. In exceptional circumstances, the service will be offering support to help to ensure the transition is as smooth as possible for all users/cases or bespoke support depending on needs.

The changes to the Policy will still allow a level of support to be offered to families of the students who live over 3 miles from their place of education to facilitate attendance. It would be at the discretion of parents how that support is used. Independent Travel Training will be available to students who have been identified as suitable for this additional support. Some level of support will still be offered to those likely to be more greatly impacted, such as low income households and high distance travellers. Further support is signposted on the Website as an appendix to the Transport Policy.

Protected Characteristic – Disability

Does this proposal impact those people with a disability as per the Equality Act 2010?

Yes



<p>Please describe the impact to the disability characteristic</p>	<p>Based on the School Census 2022/23, a total of 29,668 pupils are recognised to be receiving SEN Support and 7,607 pupils have a EHC Plan in place in the city. Of these 14,480 are aged 16 to 24 (62%). As at the end of the academic year 22/23, a total of 5,150 children and young people were receiving transport support. Of these, over 95% will have some degree of SEND. 876 students are aged 16-18 and will be affected by this saving proposal. The majority of young people who receive transport support at ages 16-19 do so as a result of their special educational needs and disability (SEND). CYPTS does not currently collect information on disabilities in line with the Equality Act’s definition but it is likely that most of the young people have a disability and would therefore fall under this protected characteristic. Pupils who have an EHCP may not have the independence skills to access public transport and may require additional support from parents/carers. As at the end of the academic year 22/23, a total of 5,150 children and young people were receiving transport support. Some children and young people whose arrangements change may be affected. This would likely mainly affect ASD students, but we don’t have the number of students with ASD. All students potentially could struggle with a change. The extent to which they are impacted negatively will vary and could depend on how they experience change.</p>
<p>How will you mitigate against any negative impact to the disability characteristic?</p>	<p>It is not possible to entirely mitigate the impact of this saving for all the impacted young people. Families whose children are in the impacted group will have the option to appeal against any decision made. Appeals panels will consider appeals in line with the revised travel assistance policy. The changes to the Policy will still allow a level of support to be offered to families of the students who live over 3 miles from their place of education to facilitate attendance. It would be at the discretion of parents how that support is used. Independent Travel Training will be available to students who have been identified as suitable for this additional support.</p>

Protected Characteristic – Sex

<p>Does this proposal impact citizens based on their Sex as per the Equality Act 2010?</p>	<p>No</p>
<p>What Sexes will be impacted by this proposal?</p>	<p>N/A</p>
<p>Please describe the impact to the Sex characteristic</p>	<p>N/A</p>



How will you mitigate against any negative impact to the Sex characteristic?	N/A
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Protected Characteristic - Gender Reassignment

Does this proposal impact people who are proposing to undergo, undergoing or have undergone a process to reassign one's sex as per the Equality Act 2010?	No
Please describe the impact to the gender reassignment characteristic	N/A
How will you mitigate against any negative impact to the gender reassignment characteristic?	N/A

Protected Characteristic - Marriage and Civil Partnership

Does this proposal impact people who are married or in a civil partnership as per the Equality Act 2010?	No
What legal marital or registered civil partnership status will be impacted by this proposal?	N/A
Please describe the impact to the marriage and civil partnership characteristic	N/A
How will you mitigate against any negative impact to the marriage and civil partnership characteristic?	N/A

Protected Characteristic - Pregnancy and Maternity

Does this proposal impact people covered by the Equality Act 2010 under the protected characteristic of pregnancy and maternity?	No
Please describe the impact to the pregnancy and maternity characteristic	N/A



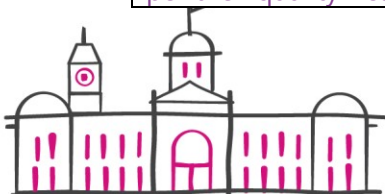
How will you mitigate against any negative impact to the pregnancy and maternity characteristic?	N/A
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Protected Characteristic - Ethnicity and Race

Does this proposal impact people due to their race as per the Equality Act 2010?	Yes
What ethnic groups would be impacted by this proposal?	["White British", "Other White", "Bangladeshi", "Chinese", "Indian", "Pakistani", "Other Asian", "African", "Caribbean", "Black British", "Other Black", "Arab", "Latin American", "Irish", "Gypsy or Irish Traveller", "Roma", "Central and Eastern Europe", "Western and Southern Europe"]
Please describe the impact to the ethnicity and race characteristic	Birmingham's young population is 'superdiverse', with 63% of its 0-25 population being of Black, Asian and Minority Ethnic population, and 37% White ethnicity. The service does support young people with disabilities who are drawn from global majority communities. According to the school census 52% of young people with SEND are drawn from global majority communities. This means that children and young people with a disability from these communities could be affected. CYPTS does not routinely collate this information in a way that is consistent with the EIA categories. The changes would not adversely affect students more greatly based on their ethnicity or race and any impact would affect all students and families equally.
How will you mitigate against any negative impact to the ethnicity and race characteristic?	It will not be possible to entirely mitigate the impact of this saving for all the impacted young people. Families whose children are in the impacted group will have the option to appeal against any decision made. Appeals panels will consider appeals in line with the revised travel assistance policy. The changes to the Policy will still allow a level of support to be offered to families of the students who live over 3 miles from their place of education to facilitate attendance. It would be at the discretion of parents how that support is used. Independent Travel Training will be available to students who have been identified as suitable for this additional support.

Protected Characteristic - Religion or Beliefs

Does this proposal impact people's religion or beliefs as per the Equality Act 2010?	No
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What religions could be impacted by this proposal?	N/A
Please describe the impact to the religion or beliefs characteristic	N/A
How will you mitigate against any negative impact to the religion or beliefs characteristic?	N/A

Protected Characteristic - Sexual Orientation

Does this proposal impact people's sexual orientation as per the Equality Act 2010?	No
What sexual orientations may be impacted by this proposal?	N/A
Please describe the impact to the sexual orientation characteristic	N/A
How will you mitigate against any negative impact to the sexual orientation characteristic?	N/A

Monitoring

How will you ensure any adverse impact and mitigation measures are monitored?	CYPTS recognises that it does not collect information about protected characteristics. CYPTS will begin to collect it through the application form for transport and collate it. Monitoring of the appeal process will allow for impacts to be tracked across protected characteristics. The changes to the Policy will still allow a level of support to be offered to families of the students who live over 3 miles from their place of education to facilitate attendance. It would be at the discretion of parents how that support is used. We will monitor student attendance and the level of support provided to families who live over 3 miles from their place of education. Independent Travel Training (ITT) service levels will be monitored to ensure that the service meets the expected increase in demand on this support.
Please enter the email address for the officer responsible for monitoring impact and mitigation	Gosia Sikora-Islam

