



Birmingham
Virtual School



Pupil Premium Plus Policy for Birmingham Previously Looked After Children

Date last reviewed: September 2022



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General Overview of Pupil Premium Plus

Pupil Premium Plus (PP+) was introduced by the Department of Education in 2013. This additional funding is provided by the Department for Education to secure improvements in the Attainment of Children in Care and close the Attainment Gap between them and their peers. It was recognised that children often require extra support and help in school because of their early life experiences which may have led them to being placed in care and later being adopted or being placed on a Special Guardianship Order (SGO) or Care Arrangement Order (CAO).

Who is eligible?

It is available for any child who is adopted or under a SGO or CAO, (previously known as a Residence Order), from the term after the child turns 3 to Year 11, in England or Wales. Pupils need to be attending either an Early Year's Provider, a Local Authority Maintained or Special School, an Academy or Free School. It can also be claimed by Non-Maintained Special Schools, an Independent School, and an Alternative Provision where the place or provision is funded by the Local Authority.

At present, children educated at home are not entitled to PP+ neither are those who attend private schools unless their EHCP is funded by the Local Authority.

Funding goes directly to school once parents have informed school of eligibility of their child's status. Parents can show eligibility by presenting a photocopy of the Adoption Order, SGO or CAO (all sensitive information can be concealed).

In Mainstream and Special Academies, pupils need to be recorded in the October Census and for Alternative Provisions PLAC pupils need to be recorded in the January Census.



Pupil Premium Plus (PP+) 2022 to 2023

Conditions of Grant published May 2022 - As part of pandemic recovery the Conditions of Grant have been strengthened to support effective spending by schools. In the DfE Pupil Premium Guidance there are now 3 tiers of spending set down alongside a published 'menu of approaches', which has been informed by evidence of effective practice.

Please note: Schools must use their PPG in line with this menu from the start of the 2022 to 2023 academic year and should reflect this when developing their Pupil Premium Strategy Statements for 2022-23. Schools are not required to allocate PPG to every approach on the menu, but any activity funded by PPG including LAC and Previously Looked After Children (PLAC) PP+ must fall under one of the approaches listed.

It is a recommendation in the Independent Social Care Review; May 2022 [Home - The Independent Review of Children's Social Care \(childrensocialcare.independent-review.uk\)](https://www.childrensocialcare.independent-review.uk) that Pupil Premium for Children in Care should be spent on strategies and interventions that are well evidenced to directly improve educational outcomes.

Virtual School would expect these principles to also extend to PLAC.

There are three key resources that schools should be drawing upon to inform spending. They are the:

Education Endowment Foundation's Pupil Premium Menu Evidence brief
<https://educationendowmentfoundation.org.uk/guidance-for-teachers/using-pupil-premium>

The practice research from What Works Well for Children's Social Care [Research - What Works for Children's Social Care \(whatworks-csc.org.uk\)](https://www.whatworks-csc.org.uk)

The Early Intervention Foundation's Guidebook <https://guidebook.eif.org.uk/>

The 3 DfE Tiers are:

1. Support the quality of teaching, such as staff professional development.
2. Provide targeted academic support, such as tutoring;
3. Tackle non-academic barriers to academic success, such as attendance, behaviour, social and emotional support.

When diagnosing the targeted academic support, needs of their disadvantaged pupils, schools should ensure they consider which pupils will benefit from tutoring.

How much is available?

Pupil Premium Plus for PLAC is currently £2345 per eligible pupil which is allocated by the Department for Education (DFE) paid direct to schools through the data submitted by the school in their Census in November. It is paid in the budget year – April to March.

Possible Uses of PP+ Funding

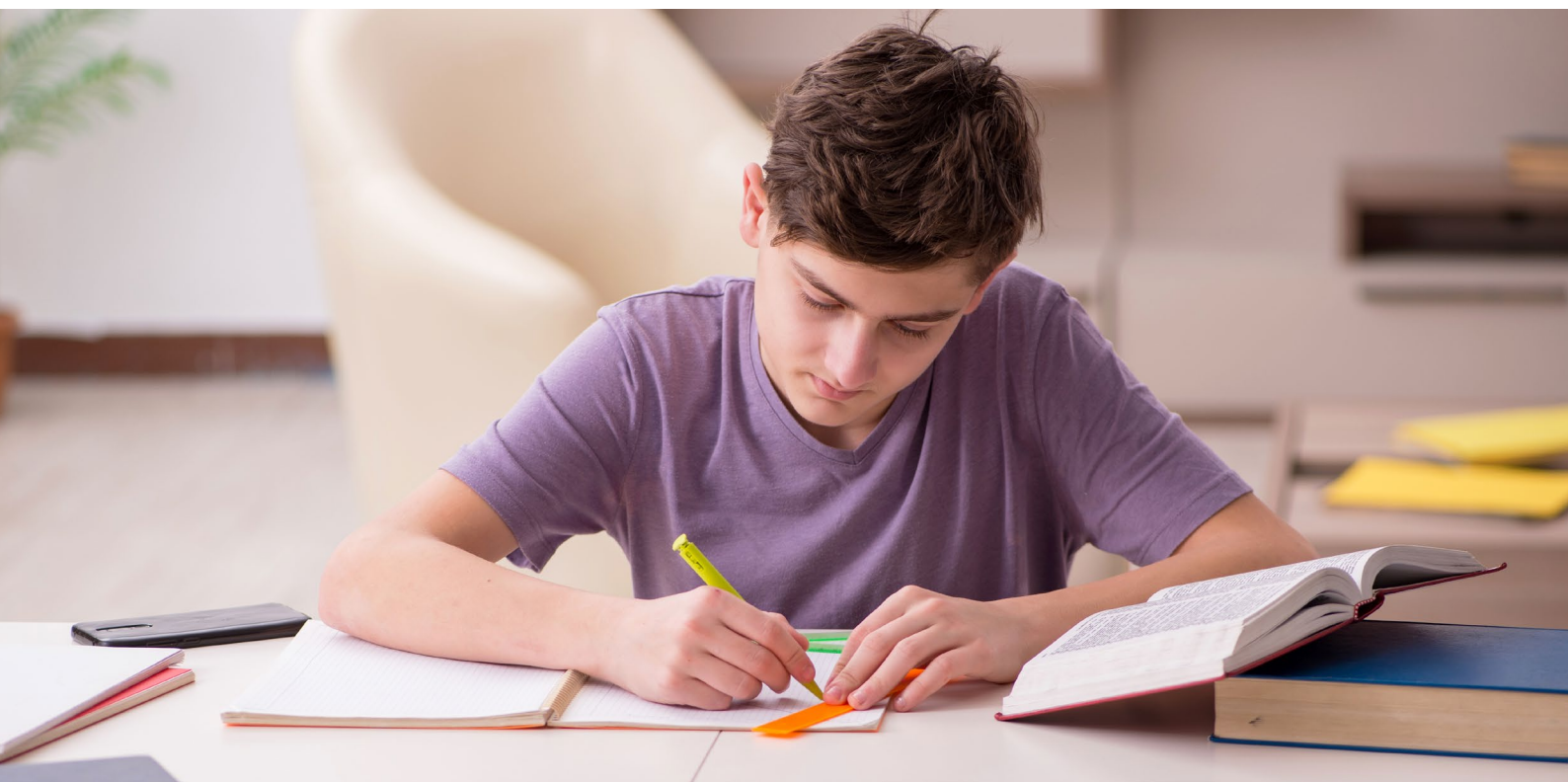
PP+ is not a personal allowance - its purpose is to enable a school to close gaps in attainment and progress between Previously Looked After Children and their peers; and in doing so if there are additional assessed social, emotional, and mental health needs (that are in themselves a barrier to engaging and progressing with academic learning) then use of PP+ funding for Interventions designed to address these needs are legitimate.

The Virtual School has identified examples of how the money can be used effectively and schools should consider prioritise spending in Tiers 1 and 2 before Tier 3 unless the young person is not attending or at risk of suspension.

Tier 1: Support the quality of teaching, such as staff professional development

Suggested uses:

- classroom initiatives and staff ratios that personalise and differentiate the learning in the classroom for the child/young person
- extra activities designed to inspire, stretch, motivate, and expose young people to higher academic pathways and lifelong learning
- staff development to develop skills and knowledge on how best to adapt existing education practice to engage, include and secure progress for children and young people with care experiences in the school/setting/class. This could include training on attachment needs, trauma, resilience, emotional literacy, peer reading and emotion coaching etc.
- additional learning opportunities in school holidays, e.g., GCSE revision days or camps





Tier 2: Provide targeted academic support, such as tutoring Suggested uses:

- one-to-one tuition, e.g., in maths and English
- 1:1 or small group support to achieve specific GCSE or vocational subjects
- classroom initiatives such as precision teaching
- targeted support for reading, writing, GPS, phonics, numeracy
- access to support staff within the classroom e.g., an LSA or TA
- purchasing of specific educational resources to support the pre-learning, overlearning and consolidation of skills and knowledge
- Resources and software for children with English as an Additional Language (EAL)
- Transition activities for those moving schools
- Settling in activities for children newly arrived to the country or new to school
- Careers Interviews and guidance

Tier 3: Tackle non-academic barriers to academic success, such as attendance, behaviour and social and emotional support Suggested uses:

- interventions to reduce risk of suspension (see Birmingham Virtual Schools guidance document 'Suspensions & alternatives to permanent exclusion: the continuum of provision' August 22)
- enrichment experiences focused on developing emotional wellbeing
- commissioning of tier 1 social and emotional and mental health services such as counselling, health mentoring, bereavement support etc
- contributions (only if adjustments or extra staffing are needed) to enable children and young people to attend school residential trips



Designated Person/Teacher (DTs) are responsible for

- Maintaining a careful oversight of PP+ allocated to their school and play an active and direct part in the decision making around how this money should be spent. This requires the support of the school's Bursar/Finance Officer.
- Ensure PP+ is spent in line with the current DFE 'Conditions of Grant' making certain that it impacts at individual child level, recording and reviewing these in their PEP.
- Maintaining overall responsibility for decision making in relation to PP+, ensuring that an appropriate needs analysis tools are used to support informed choices about any interventions funded through PP+
- Ensuring their decisions are informed by the views of Children, Carers, Social Workers (if pupil still has a Family Social Worker), and other stakeholders, recognising that not all needs will be easily identifiable or obvious and that children's emotional responses or behaviours may be visible at home rather than in school.
- Evaluating the impact of interventions funded by the PP+ at least each term by looking at the progress the child has made. Where interventions are not leading to sufficient improvement, the professionals involved should consider what changes should be made to the Support Plan.
- Reporting annually to Governors, an account of what PP+ is being used for, together with the impact on progress, particularly in English, Mathematics and Social/Emotional Development (taking care not to make individual pupils identifiable).

Accountability

Schools must show how they're using their Pupil Premium funding:

- by publishing a statement on their website about how they use their funding and the impact it has on the attainment of disadvantaged pupils
- through Inspections by Ofsted
- through published performance tables.

As such it is important that the Designated Person/Teacher has oversight of the needs of the children, their progress, attainment, and achievement and can influence and articulate how this grant is supporting the child and/or cohort of these learners. This requires the Designated Teacher to work in partnership with the school/settings Bursar/Finance Officer to ensure the funding is accurately identified, allocated, spent and impact measured.

Ensure the Governing Body receive an annual report of the Designated Person/Teacher highlighting how the school have accelerated progress, attainment, and achievement through effective use of the PP+ and provide the Designated Person/Teacher with a suitable template for the report.



Frequently Asked Questions

1. Is my child eligible for Pupil Premium Plus Funding?

- In 2013 the DfE introduced Pupil Premium Plus for Looked After and Previously Looked After Children. In doing this, the DfE acknowledged there was, an enduring impact of trauma and loss in children's lives and the key role of schools in supporting children who have had a difficult start in life.
- Pupil Premium Plus funding is available to pupils from the term after the child turns 3 to Year 11 who have been in Local Authority Care for 1 day or more, and left Care via an Adoption Order (AO) or a Special Guardianship Order (SGO) or a Child Arrangement Order (CAO) (previously known as a Residence Order)
- The school should, record information on the status of the child on the October School Census and should receive the funding in the following financial year along with the FSM pupil premium.

<https://www.gov.uk/government/publications/pupil-premium/pupil-premium>

2. How can I make sure my child's school is receiving Pupil Premium Plus Funding?

For schools to access the funding, Parents and Guardians must declare their child's adoptive, SGO or CAO status directly to the school before the school completes the Census.

Parents and Guardians must supply evidence, for example, a copy of the Legal Order, or a confirmation letter from the Local Authority which placed their child. Parents should not need to declare their child's status again until their child changes school.

3. How can I make sure that my child is receiving the Pupil Premium Plus Funding?

This **money is not ring fenced for your child**, so it allows the school flexibility to ensure maximum impact for all recipients of Pupil Premium and Pupil Premium Plus. The school can make the final decision, but it would be in the spirit of co-production, if the decision is made with parental consultation.



4. How do I know what the school is using the Pupil Premium Plus Funding for?

If Designated Person/Teachers encourage the Parents and Guardians' involvement in deciding how the PP+ is used to support their child, then Parents/Guardians will be aware of its use.

This might be done at an information sharing meeting with all Parents, or on an individual basis. Having meetings with the Designated Person/Teacher is an especially useful and effective way of discussing the progress and needs of the child as well as discussing the proper use of PP+ funding. Designated Person/Teachers find it an effective way of understanding and overseeing this cohort of children as well as individual's needs; using the findings to plan for future training, interventions or resources needed within school.

Information on what a school uses all its Pupil Premium funding for, should be available on their website or ask the school's Designated Person/Teacher for further information in the first instance.

5. As a parent, how can I ensure the school is making the best use of Pupil Premium Plus Funding for Previously Looked After Children?

The Department of Education guidance on the effective use of Pupil Premium Plus funding is an excellent source of information.

<https://www.gov.uk/guidance/pupil-premium-information-for-schools-and-alternative-provision-settings>

It recommends schools refer to, The Education Endowment Foundation Teaching and Learning Toolkit, their School's Database and Evaluation Tools and read school case studies for good practice to ensure that there is maximum impact of support for the young person.

Links to Useful Resources can be found here:

- <https://educationendowmentfoundation.org.uk/guidance-for-teachers/using-pupil-premium>
- The practice research from What Works Well for Children's Social Care <https://whatworks-csc.org.UK>
- The Early Intervention Foundation's Guidebook <https://guidebook.eif.org.uk>



Some ideas for Pupil Premium Spend linked to pupil needs



Emotional Support: Directory of Services

PLEASE NOTE: We do not hold SLAs with any of these services, this is for signposting information only. Funding for support is to be paid out of PP+ through school.


As we are currently not commissioning work to any of these services, there are other services available that might be of interest.

Service Provider	What do they do?	Who to refer	Cost	Locations	Contact
 <p>Autism West Midlands</p>	<ul style="list-style-type: none"> Community Supported Living Residential support Community Support Services Information helpline Training 	<ul style="list-style-type: none"> Siblings Families Staff – autism awareness training Support for children and families in crisis 	Contact Autism West Midlands directly.	West Midlands	Office No: 0121 450 7582 info@autismwestmidlands.org.uk Kings Norton Business Centre, Imperial Court, Sovereign Road, Kings Norton, B30 3ES
 <p>BCAT</p>	<p>The Birmingham Centre for Arts Therapies (BCAT) is a registered charity that was set up in 1993 to provide an accessible arts therapies service throughout the Midlands. Arts therapists work with both children and adults who have a wide range of needs, such as those arising from emotional, behavioural or mental health issues, and effects of stress and trauma. BCAT are a charitable organisation that can deliver arts therapy:</p> <ul style="list-style-type: none"> Art Therapy Dramatherapy Music Therapy Dance Movement Psychotherapy Play Therapy 	Younger CIC – KS1 / KS2 / KS3 EAL - therapy is through a medium rather than talking therapy which supports communication for those for whom English is not a first language. Creative intervention	1:1 sessions - 12 for £740 Group sessions (max 4 participants) – 12 for £1219 Whole Day Schools Package A therapist one day each week in your school! <ul style="list-style-type: none"> £3260 per term 3x12 weeks per year (three terms) commitment) 	Birmingham	Dawn Durrant – Clinical Lead dawndurrant@bcat.info 0121 440 8273 The Friends Institute - 220 Moseley Road, Highgate, Birmingham, B12 0DG
 <p>Barnardo's</p>	<p>Barnardo's are a charity who offer support to young people through the direct intervention. Work includes a variety of evidence-based activities and resources including resilience approaches, solution focused approaches, motivational approaches and art and creative activities.</p> <p>Barnardo's have enough capacity to work with 12 young people at a time offering a 12-week programme of intervention for one a one to one support for one hour per week for any young people you refer.</p>	Young people in years 9, 10 and 11 Supporting young people to develop resilience Young people with Mental Health diagnoses Those at risk of NEET Early prevention for potential future NEET	Contact Barnardo's for costs	West Midlands	Ruth Garbett - Team Manager ruth.garbett@barnardos.org.uk



Emotional Support: Directory of Services



Service Provider	What do they do?	Who to refer	Cost	Locations	Contact
 <p>Beyond The Horizon</p>	<p>Beyond the Horizon Charity [BTHC] helps children, young people and families who have been affected by loss, bereavement, divorce or separation; working through their challenges to achieve hope for a healthy future and emotional wellbeing.</p> <p>Our professionally trained counsellors help children to come to terms with their loss, giving them the tools to cope with changes in their lives.</p>	<p>Individual children Groups Crisis support [e.g. for sudden death of a student or loss of a parent], together with Helping those Staff supporting young people who have experienced significant loss.</p>	<p>Our support is free for individual children living in Birmingham or attending a Birmingham school. We can also offer support for those outside the area, at a small cost.</p>	<p>Birmingham</p>	<p>admin@beyondthehorizon.org.uk</p> <p>0121 444 5454</p> <p>Beyond the Horizon Charity, Holy Cross Church Centre, Beauchamp Road, B13 0NS.</p>
 <p>Children's Emotional Support Service</p>	<p>CEST offers a flexible menu of services, tailored to meet schools needs. We are based on highly qualified clinical psychotherapists and consultants.</p> <p>We work with children both primary and secondary schools during their most vital stages of their development.</p>	<p>Art Psychotherapist:</p> <p>One dedicated practitioner 1 day a week.</p> <p>Ability to take 6 individual referrals for each term, or facilitation of group sessions up to 3 - 6 children.</p> <p>Providing one on one or group child led therapeutic sessions.</p>	<p>Contact CEST for costs</p>	<p>West Midlands</p>	<p>Via link on their website: https://www.cestservices.co.uk/contact</p>
 <p>Cherished</p>	<p><u>Cherished</u> is a non-profit organisation providing <u>attachment focused support</u> for girls in Primary and Secondary schools across Birmingham. Our ground-breaking <u>self-esteem workshops</u> and <u>mentoring schemes</u> are committed to nurturing, empowering and developing the true potential of young girls.</p> <p>The Cherished Course. An 8-week course with focused, small group work. Adapted for Primary and Secondary school girls around the topics of: Family, protecting your heart, friendship, self-esteem, hopes and dreams and managing emotions.</p> <p>1:1 Mentoring. 12 weeks of bespoke mentoring with one of our highly trained creative mentors. Our 1:1 mentoring sessions provide dedicated time and space for girls to form positive attachment and feel safe, seen, soothed and secure. Each of our highly trained, volunteer mentors are equipped with resources to creatively meet the unique needs of every individual girl. We aim to teach girls healthy ways to manage their emotions and develop resilience.</p>	<p>Focused support for girls</p> <p>Attachment focused</p>	<p>Contact Cherished for costs</p>	<p>Birmingham</p>	<p>admin@cherisheduk.org</p> <p>0121 389 8244</p> <p>You're Cherished CIC, 2nd Floor, 198 Boldmere Road, Sutton Coldfield, B73 5UE</p>

Emotional Support: Directory of Services


Service Provider	What do they do?	Who to refer	Cost	Locations	Contact
 <p>Dare 2 Dream</p>	<p>The Dare2Dream Foundation is a not-for-profit organisation that aims to support young people in a range of ways. They offer bespoke support programmes in areas such as:</p> <p>Social and Emotional Well-being. This programme aims to enhance emotional well-being by focusing on areas such as emotional intelligence, coping strategies, resilience, confidence and self-esteem.</p> <p>Positive Behaviour Support. This programme aims to promote positive behaviour through building resilience, effective communication, promoting positive relationships, and raising of aspirations.</p> <p>NEET Support for young people who are not engaged in education, employment or training. This programme aims to equip young people with skills and motivation to re-engage with education, training and employment.</p>	<p>Young people in crisis</p> <p>Re-engagement in education</p> <p>Short term intervention</p> <p>NEET</p> <p>Mental Health needs</p> <p>Academic mentoring</p>	<p>£250 for half a day (9 – 12.30), can be used for three students each having 1:1 sessions and/or group work.</p> <p>NO REDUCTION ON THIS FOR ONE TO ONE</p>	<p>West Midlands</p>	<p>Steve Farmer Chief Executive steve.farmer@thedare2dreamfoundation.org.uk 07967 427109</p> <p>Jennifer Delaney Head of Quality & Standards Jenni.delaney@thedare2dreamfoundation.org.uk 07972929886</p>




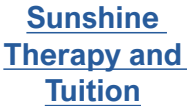
Service Provider	What do they do?	Who to refer	Cost	Locations	Contact
 <p>Elements</p>	<p>Elements is a child-centred, Social & Emotional Mental Health Support Service to help children and young people effectively connect across the four elements of wellbeing: Physical, Environmental, Social & Mental.</p> <p>SEMh support programme. It's about being creative and not becoming too attached to the outcome. We include the following activities: Chess chat, the "I" statement, self-awareness through self-reflection and scenario-based exercises.</p> <p>Elementors mentoring programme. A specialist mentoring service for children & young people living in care</p> <p>Drawing and Talking Therapy Programme. A therapeutic model, used to aid children's communicational skills, and help them with underlying emotional difficulties that may be affecting their learning, behaviour, self-esteem, and relationships.</p> <p>N-GAGE programme in conjunction with "The Right Path" A bespoke SEMH support service for children & young people with significant concerns i.e., nearing permanent exclusion (Max 8 in a group)</p> <p>Bereavement support programme. Elements can offer an 8 – 12-week support programme that has been designed to accommodate nonverbal exercises such as the memory Jar and draw & talk. Sessions are designed to be creative and thoughtful with a strong emphasis on keeping memories alive.</p>	<p>SEMh support</p> <p>12 weeks of 1:1 / group work</p> <p>Mentoring, creative therapy</p> <p>Assemblies</p>	<p>(Prices correct for 2021)</p> <p>SEMh support programme. 12 weeks £600</p> <p>Elementors Min 6 months - £1,500</p> <p>Drawing and Talking Therapy Programme. 10 weeks £600</p> <p>N-GAGE programme 12 weeks £1,200</p> <p>Bereavement support programme. 12 weeks £600</p>	<p>Tamworth based</p>	<p>Steven Russell Founder of Elements SEMH Support steven@elementssupport.com (save email as a safe sender or emails will bounce into your junk box)</p> <p>0739 869 4790</p> <p>Teresa.B.Griffiths@birminghamchildrenstrust.co.uk</p>
 <p>Family Action</p>	<p>Family Action transforms lives by providing practical, emotional and financial support to those who are experiencing poverty, disadvantage and social isolation across the country.</p>	<ul style="list-style-type: none"> • Schools and Education • Early Years • Children & Families • Adult Mental Health & Wellbeing • Grants 	<p>Contact Family Action directly.</p>	<p>Family Action is a national charity, with an incredibly local focus. Whilst the Head Office is based in North London, we deliver our services from local offices across the country.</p>	<p>Tel: 020 7254 6251</p> <p>34 Wharf Road London, N1 7GR</p>

Service Provider	What do they do?	Who to refer	Cost	Locations	Contact
 <p>Malachi</p>	<p>Malachi work with schools, councils and agencies to identify and support families who are facing difficulties. In schools, they offer a range of services including parenting classes and one-to-one therapeutic intervention.</p> <p>Malachi can offer one to one support to young people either within their centre or as outreach.</p> <p>One to one support can be in the form of mentoring for young people, as well as talking therapy/counselling.</p> <p>There are qualified play therapists who work at Malachi and so if referring a younger CiC, this may be something to consider.</p> <p>They will work with all young people from age 7 upwards.</p>	<p>Young people who will engage with a talking therapy</p> <p>Can offer support as counselling or as mentoring</p> <p>Offer family support</p> <p>Play therapy for primary aged young people - please discuss this with them prior to making a referral as not all workers are play therapy trained</p> <p>Re-engagement and mentoring for young people at risk of exclusion</p>	<p>Approx. £1000 for 12 sessions - no less than 12 sessions over a four-month period</p>	<p>Midlands and Staffordshire</p>	<p>Dawn Treasure Head of Department Core Business dawn.treasure@malachi.org.uk 0121 441 4556 07966 327108</p> <p>Malachi Specialist Family Support Services Billesley Ark, 725 Yardley Wood Road, Billesley, Birmingham, B13 0PT</p>
 <p>Music Therapy Works</p>	<p>Our network of music therapists work with people of all ages and with a range of conditions, however, the main body of our experience is with young people with special needs.</p> <p>Providing music therapy to infants and children with autism, challenging behaviour, special needs, learning disabilities and communication disorders.</p> <p>In addition, we have a great amount of experience working with children in care (Looked After Children).</p>	<p>Early years, children, adolescents, family work</p> <p>Group work</p> <p>Special needs – learning disabilities, challenging behaviour, autism</p> <p>CiC</p>	<p>Contact Music Therapy works for costs</p>	<p>Birmingham, Worcester and the surrounding Midlands.</p>	<p>Laurie Clarke Chief Executive chiefexecutive@musictherapyworks.co.uk 0121 371 9637 07752 142 196</p> <p>Music Therapy Works, 5 Deansway, WORCESTER, WR1 2JG</p>






Service Provider	What do they do?	Who to refer	Cost	Locations	Contact
 Our Place Support	<p>Our Place Support Mentoring Scheme holds the Approved Provider Standard Award in Mentoring. Our highly rated support service provides high quality bespoke one-to-one and group mentoring to children, young people and adults who need assistance with their social, emotional or mental health wellbeing. All Mentors are trained in Level 3 Mentoring Practice and work alongside individuals on a range of issues including low self-esteem and confidence; loss; challenging behaviours; issues with peer relationships; stress, abuse and mental health issues such as anxiety and depression.</p>	1:1 and group work	The standard cost of our Mentoring sessions is £30 for Children and Young People	Sutton Coldfield	Beth Thomas mentoring@ourplacesupport.org 0121 354 40 80
Poetry with Punch	<p>We work on improving the literacy skills of young people through boxercise, creative writing and other forms of art.</p> <p>What we do is engage their body and mind as one entity instead of two separate units.</p> <p>Poetry with Punch does this to entice and inspire so that its participants can gain confidence, self-worth and break stereotypes which then gives them the capacity to work towards their sporting AND academic goals.</p>	Group work Primary and secondary schools	Contact Matt directly	TBC	Matt Windle poetwithpunch@hotmail.com



Service Provider	What do they do?	Who to refer	Cost	Locations	Contact
	<p>For everyone living with complex disabilities. For everyone who is deafblind. Sense is here to help people communicate and experience the world. We believe that no one, no matter how complex their disabilities, should be isolated, left out, or unable to fulfil their potential.</p> <p>Arts, Sport and wellbeing We deliver inclusive opportunities that give people the chance to learn new skills, gain new experiences, connect with others and improve their physical and mental wellbeing. We support the arts, sports and social care sector through consultation, training and sharing insight and learning.</p> <p>Sense Arts Sense Sports Sense wellbeing</p>	<p>Activities for siblings and young carers</p> <p>The Siblings and Young Carers Service supports people aged 5-18 that have a brother, sister or parent with a disability. Activities include:</p> <ul style="list-style-type: none"> • Book clubs • Drama and dance • Music • Games nights • Boxercise • Arts and crafts • Cooking • Film nights! 	FREE	Birmingham	<p>Tel: 0121 415 2720 Sense TouchBase Pears 750 Bristol Road Selly Oak Birmingham B29 6NA</p>
	<p>Delivering play therapy to students who experience difficulties which interfere with wellbeing and concentration:</p> <ul style="list-style-type: none"> • ADHD • ASD • Bereavement • Emotional dysregulation School transition 	<p>1:1 sessions (minimum 12 weeks) therapeutic play</p> <p>1:1 or small group learning activities as targeted interventions in schools</p>	<p>Professional fees from April 2021 (includes all resources) £250 full day £150 morning £150 afternoon</p>	Birmingham and surrounding areas	<p>David Lewis Therapeutic Play Practitioner PTUK d.lewis@therapyandtuition.com 07375 232858</p>



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 <p>Tappy Twins</p>	<p><u>Tappy Twins</u> is a C.I.C. (Community Interest Company) which was developed to support young people through 1-2-1, workshops and family support with a focus on prevention.</p> <p>Work with young people and families to develop tools for life; to help them overcome their fears, traumas and everyday worries. Focussing on healthy lifestyle choices: teaching problem solving, self-awareness, coping strategies, and focusing on confidence building.</p> <p>They use a unique combination of counselling, mentoring, therapies, coaching and strategies in our group work and 1-2-1 sessions. The majority of these therapies are energy based. Some of these include traditional EFT, Mindfulness, NLP, Picture Tapping, PSTEC and Matrix Reimprinting.</p>	<p>Primary aged young people</p> <p>1:1 and group work</p> <p>Family support</p> <p>Counselling, mentoring, therapies, coaching and strategies.</p> <p>NEET</p>	<p>Contact Tappy Twins for costs</p>	<p>Whole of the UK</p>	<p>Suzanne suzanne@tappytwins.com 03306 601274</p> <p>Tappy House 10 Silver End Business Park Brettell Lane Brierley Hill West Midlands DY5 3IG</p>
 <p>The Regis Academy</p>	<p>An Independent School for pupils aged 7 – 11</p> <p>We want to work in partnership with schools, education authorities and wider agencies to provide places for disadvantaged young people that would benefit from a smaller setting and are struggling to access mainstream education.</p> <p>Our aim is to reduce primary exclusions, allowing pupils to be referred who are at greatest risk of exclusion. Our aim would always be to re-integrate pupils back into mainstream school or other alternative education. We provide a flexible approach in response to each child's individual needs.</p>	<p>The Regis Academy can provide part- or full-time education for primary pupils from Year 3 to Year 6 for a minimum of 6 weeks. Our school can provide places for up to 25 children.</p> <p>Young people who are NSP / school refusers / at risk of exclusion /flexible learning to build up attendance before reintegration back into a full-time placement.</p> <p>DFE NUMBER 333/6018</p>		<p>Birmingham</p>	<p>To make a referral to the school, please make an enquiry by calling 0121 565 4012 or 07765463394</p> <p>Email: enquiries@regisacademy.co.uk</p> <p>Click here to download a Referral Form</p> <p>Anna.pincher@albionfoundation.co.uk Head of Centre (Designated Safeguarding Lead)</p> <p>Craig Bannister Pastoral Manager (Deputy Safeguarding Lead) 07702 369 602</p> <p>The Albion Foundation Brasshouse Lane Smethwick West Midlands B66 1BA</p>

Service Provider	What do they do?	Who to refer	Cost	Locations	Contact
 The Right Path	<p>The Right Path: The core aim of our work is to enhance the emotional wellbeing, mental health and life opportunities of children and young people in our society.</p> <p>Horizon. Specialises in 1:1 therapeutic support for children and young people experiencing psychological/emotional stress or discomfort. Recommended 12 sessions (1 a week)</p> <p>Stepping Stones. Specialises in supporting vulnerable and at risk children and young people, who are demonstrating harmful behaviours and attitudes towards themselves or others.</p> <p>Pathways. Pathways delivers short programmes, interventions and workshops for schools.</p> <p>N-Gage workshop for young people. A 12 week youth crime prevention programme, exploring county lines, drug misuse, knife crime, music influences and gang affiliation.</p> <p>Life skills workshop for Young People. 8-12 week workshop.</p>	<p>SEMH provisions</p> <p>KS1-KS5</p> <p>1:1 and group work</p> <p>SEND, vulnerable/ at risk, cusp on exclusion, children in care.</p> <p>Mentoring</p> <p>Parent focused support</p>	<p>Contact The Right Path for costs</p>	<p>Birmingham and the surrounding West Midlands regions, <i>i.e</i> The Black Country</p> <p>Wolverhampton, Solihull, Coventry etc</p>	<p>Joe Cole Founder of The RightPath Organisation</p> <p>Joe.Cole@therightpath.org.uk</p> <p>07306 532757</p>



“We need to start any thinking around Pupil Premium by focusing on what is a good strategy for raising attainment, rather than questions about what the money is used for”

Mr Marc Rowland (2018)

‘Practical Guide to the Pupil Premium and Learning Without Labels’.







Birmingham
Virtual School

