

Directorate:	People (children's services)	Date updated:	June 30th 2014
Service Area:	Directorate Level	Officer:	Seamus Gaynor/Liz Triance

In accordance with the Equality Act 2010 (Specific Duties) Regulations and City Council protocol the children's services, Directorate for People have included in this template:

- Equality objectives for period 2012 - 15, and
- Equality information for period 2014-15

The Directorate is fully committed to the duty to promote equality and tackle discrimination and disadvantage for people across **all** nine protected characteristics. Our equality priorities are informed by:

- National policies and frameworks
- City Council priorities
- Local knowledge and awareness of inequalities among particular groups.

The City Council's equality objectives were published in April 2012 and refined in 2013. They are part of the Council's overarching "Priority Actions" to tackle inequality and deprivation and promote social cohesion across all communities in Birmingham.

The Directorate has SMART actions which reflect how it intends to achieve its equality objectives and deliver against the Council's "Priority Actions" by targeting measures to tackle discrimination and disadvantage among identified groups, as appropriate. The SMART actions are embedded in the Directorate's business planning and monitoring processes to ensure effective delivery and performance management.

Our equalities information is intended to demonstrate our ongoing commitment to the promotion of equality in service delivery for people who share a relevant protected characteristic. It includes information relating to service take-up, special projects / programmes, equality analysis of new / revised policies, and customer satisfaction, broken down by protected characteristic, where such information exists. The Directorate recognises there are gaps in information concerning some customer groups. It will work to narrow these gaps. The **nine protected characteristics** are as follows:

- disability
- sex
- gender reassignment
- race
- age
- religion and belief
- sexual orientation
- marriage and civil partnership
- pregnancy and maternity

The overarching Priority Action(s):	Actions
1	<p>Birmingham City Council has been restructuring its senior management since the autumn of 2013, in response to the severe financial pressure it is under. Since February 2014 a new Chief Executive Mark Rogers has been appointed. The number of city council directorates has reduced from five to three and children's services are now part of the new Directorate for People headed-up by Peter Hay, Strategic Director.</p> <p>The Directorate is determined to transform its services, and vision and ambition for children and young people. Social care remains the focus of the City Council's immediate improvement plans and this incorporates all children's services; we must get the 'offer' right for all of our children and young people.</p> <p>The Directorate is creating the platform upon which to develop a shared vision for children and young people with our partners and citizens. Birmingham has the largest population of children and young people of any city in Europe. Achieving better outcomes for them must be a collective priority, as they will define our future.</p> <p>The future lies in an integrated system for joint commissioning and delivery of children's services with our partners.</p> <p>Our challenge must be to work more effectively both across the Directorates and with partners. We will not accept that the culture, scale, diversity or any other aspect of the city is a legitimate excuse for failure or diminished ambition.</p> <p>We must be clear, however, that our transformational approach will be rooted in getting the basics right. This is not about a lack of ambition; it is about doing the right things to deliver improvement. We know what we must do in the short term. The next six months will be focused on:</p> <ol style="list-style-type: none"> 1) Making our service safe – stabilising the service and ensuring safe practice. 2) Reviewing and resetting the relationship with support to our schools. 3) Reviewing children's centres, early years and family support. 4) Engaging partners in shaping our shared vision and programme of change. <p>Children's services are part of the Directorate for People. The Council will evolve the new directorate's structure and strategy to support our aims, and we need to consolidate a number of activities first:</p>

The overarching Priority Action(s):	Actions
	<p>- the voice of people in the co-production of services is too weak. We have some outstanding good practice (supporting people, making it real) but there is not yet enough consistency in engaging with people.</p> <p>- some of our operational activity remains too frail - especially in children's social care. We want to keep with the planning structures that we have put in place for this area, as we promised staff we would.</p> <p>- we have not got the full view of activity that we would want, and we are developing a better picture of all children's services to improve this.</p> <p>- there are a significant number of risks in how services are managed, supported and changed which we think are part of the reasons that previous improvement plans have not worked. We want to make sure that we have the right spine of support services and skills to underpin our strategy.</p> <p>We also have some very ambitious programmes of work underway:</p> <ul style="list-style-type: none"> - the design of integrated health and care services with the NHS. - the design and review of preventative capacity across public health, supporting people and care. - the design and review of education, early years and family support. - the design and review of housing support and advice. <p>These reviews will have a fundamental impact upon our increasingly integrated ways of working.</p> <p>Our outcomes - what will achieving this do for the lives of people?</p> <ul style="list-style-type: none"> - a good childhood, for the best start in life. - a great education to give the best chances for life. - promoting people's recovery and inclusion in the most independent life. - where needed, planning ahead across the life course. - promoting the best care and health outcomes for life. <p>We will structure our performance against these outcomes to drive business and service improvement.</p>

SMART ACTIONS:

Action	Rationale
	<p>Our strategy will focus on addressing the issues we have identified by:</p> <ul style="list-style-type: none"> • Giving unequivocal priority to front-line practice and robust operational management: delivering “Our Plan – Simply” and developing the skills and culture for effective management. • Setting a strategic direction: addressing immediate and urgent issues of safe practice and resourcing within the context of strategic direction and a medium term transformation strategy. • Unlocking rather than breaking the system: interventions from external partners; investment to break the cycle of underfunding and poor performance; and alignment of priorities (corporate, political and partners) to delivering transformation in children’s services. • Establishing a new relationship with partners: establishing a shared ambition, setting clear expectations and roles, and moving towards integrated commissioning and delivery.

What should be published		Available evidence <i>Please include links to documents and websites where relevant</i>	Is this broken down by protected group?			Information Gaps Based on the 9 protected characteristics establish what data you currently do not collect and if you will be collecting it from now on
			Yes	No	N/A	
1	Take up or non-take up of services	<p>Directorate for People (Children Services) provides support for safeguarding, children's social care and education and skills, and covers a broad range of functions including early years and childcare, targeted support for vulnerable children and young people, including those with learning difficulties and / or disabilities and youth justice.</p> <p>The Directorate has a critical role to play in creating an economically thriving city, in ensuring that people have the education and skills to make the most of job opportunities and that the population is healthy and able to live well in thriving communities. This work begins before birth and continues through all the major developmental phases and transition points of the 0-19 age range. The Directorate sees itself as taking the lead in developing partnership arrangements and collaborative working to improve the outcomes that we achieve for children and young people so that as adults they are prepared and enabled to succeed economically, be healthy and contribute to safe neighbourhoods.</p> <p>The Directorate works alongside its key partners to gather evidence and information on the profile of the communities we serve and the extent of disadvantage within particular communities.</p> <p>The total population of children aged 0–18 in Birmingham is</p>	<p>✓ Yes broadly: Age Race Disability Sex</p>	<p>Due to the school ages of children and young people only data relating to the characteristics of: age, race, sex and disability are collected relevant to the services we provide.</p>		

Equality Act 2010: Specific Duties

	<p>288,000 with approximately 101,000 in the 13–19 age range. The city is diverse in its young population. In relation to children and young people the ethnic breakdown is 41% White, 36.7% Asian or Asian British, 11.2% Black or Black British, 6.7% Mixed Race, 0.4% Chinese.</p> <p>Birmingham has significant areas of deprivation. Only five of the 40 wards in the council area have fewer children living in poverty than the national average (20.64%). In the seven wards with the highest levels of deprivation, the percentage of children living in poverty ranges from 42.1% to 49.9%.</p> <p>Further information is available via the links below:</p>		
	<p>Profile of Young People “not in education, employment or training” (NEET):</p> <p>http://www.birmingham.gov.uk/neet</p> <p>NEET statistical information by protected characteristics is available at Appendix 1.</p>	<p>✓ Yes broadly: Age Race Disability Sex</p>	<p>Due to the school ages of children and young people only data relating to the characteristics of: age, race, sex and disability are collected relevant to the services we provide.</p>
	<p>Profile of Children in Care:</p> <p>http://www.birmingham.gov.uk/childrens-care</p> <p>Children in Care (CiC) statistical information by protected characteristics is available at Appendix 2.</p>		<p>Due to the school ages of children and young people only data relating to the characteristics of: age, race, sex and disability are collected relevant to the services we provide.</p>
	<p>Profile of young people in the Youth Justice system:</p>		<p>Due to the school ages of</p>

	<p>http://www.birmingham.gov.uk/yos</p> <p>Youth Offending statistical information by protected characteristics is available at Appendix 3.</p>		<p>children and young people only data relating to the characteristics of: age, race, sex and disability are collected relevant to the services we provide.</p>
	<p>Profile of children and young people with Statement of Special Educational Needs:</p> <p>http://www.birmingham.gov.uk/cs/Satellite?c=Page&childpagename=Lib_Children_Accessibility%2FPageLayout&cid=1223092570870&pagename=BCC%2FCommon%2FWrapper%2FWrapper</p> <p>Profile of children and young people with Statement of Special Educational Needs: Statistical information by protected characteristics is available at Appendix 4.</p>	<p>✓ Yes broadly: Age Race Disability Sex</p>	<p>Due to the school ages of children and young people only data relating to the characteristics of: age, race, sex and disability are collected relevant to the services we provide.</p>
	<p>Profile of young people in Birmingham examination and assessment results report 2012.</p> <p>Examination and Assessment This report provides a comprehensive overview of the City's 2012 public examination and National Curriculum assessment results. Includes comparison of Birmingham's results 2012 with those of previous years and with those of other authorities and progress against performance targets.</p>	<p>✓ Yes broadly: Age Race Disability Sex</p>	<p>Due to the school ages of children and young people only data relating to the characteristics of: age, race, sex and disability are collected relevant to the services we provide.</p>

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		The 2013 overview will be available shortly. Examination and assessment results annual report (full report) for 2011 and 2013 are available on the following link. http://services.bgfl.org/cfpages/newperform/compleas.cfm?hase=5&group_id=25		
		<u>Key pupil characteristics</u> This link will provide an overview of key characteristics by school phase i.e. Primary, Secondary and Special, including the following where available: <ul style="list-style-type: none"> • Key Facts • Ethnicity • Home Language • Religion • English as Additional Language (EAL) • Special Educational Needs (SEN) • Free School Meals (FSM) 		
		<u>Ward Profiles</u> This link provides an analysis of schools in each Ward including Primary, Secondary and Special schools.		
		<u>DfE Performance Tables Primary</u> This link from the Department of Education (DfE) shows schools characteristics, performance tables and other key measures for Primary schools.	✓ Yes broadly: Age Race Disability Sex	Due to the school ages of children and young people only data relating to the characteristics of: age, race, sex and disability are collected relevant to the services we provide.

	<p>DfE Performance Tables Secondary</p> <p>This link from the Department of Education (DfE) shows schools characteristics, performance tables and other key measures for Secondary schools.</p>	<p>✓ Yes broadly: Age Race Disability Sex</p>	
	<p>DfE Post16</p> <p>This link from the Department of Education (DfE) shows schools` characteristics, performance tables and other key measures for Post16.</p>	<p>✓ Yes broadly: Age Race Disability Sex</p>	
	<p>Find Inspection Report</p> <p>This link from Ofsted provides schools` inspection reports.</p>		
	<p>OfSTED Behaviour Data Report</p> <p>Click on the above link and select option Ofsted Behaviour Data Report. This provides latest behaviour judgement for all schools for both LA and National for Nursery, Primary, Secondary and Special schools.</p>		
	<p>Free School Meals (FSM) - CitiServe</p> <p>City Serve (Direct Services) provides meals in 315 schools in Birmingham with a total pupil population of 118,009. 49.5% (58,383) pupils have a school meal (free and paid).</p> <p>In the Primary sector 30,435 are entitled to a FSM and there is an 83.2% FSM take-up. In the Secondary sector the FSM take-up is 69% of the 9,992 who are entitled to a FSM.</p>	<p>✓</p>	<p>Due to the school ages of children and young people no data relating to the characteristics of: age, race, sex and disability are collected relevant to the services we provide.</p>

<p>2</p>	<p>Programmes / projects that benefit people within protected groups</p>	<ul style="list-style-type: none"> • <u>Traded Services for Schools, Academies and Education settings</u> <p>Birmingham City Council provides a range of services for schools and education settings, including early years and childcare providers to support pupils and improve their learning achievements. Those provided by Children Young People and Families include:</p> <ul style="list-style-type: none"> • <u>Admissions and Pupil Placements</u> <p>The School Admissions and Pupil Placements Service (which brings together the former Admissions and Appeals Service and Pupil Connect Service) works closely with all types of schools and academies in Birmingham to offer support and guidance in relation to school admissions and appeals, missing pupils (i.e. those who have left school without trace), elective home education, pregnant pupils and school age parents, Key Stage 4 students who are placed in alternative education, and the quality assurance of all alternative education provision in Birmingham.</p> <ul style="list-style-type: none"> • <u>Behaviour Support</u> <p>Behaviour Support Services help pupils with behavioural, emotional and social difficulties to maximise their potential in the education system. With a number of teaching centres across the city, the service play a dual role as both a Pupil Referral Unit and a direct support service to pupils, teachers and schools.</p>	<p>✓ Yes broadly: Age Race Disability Sex</p>	<p>Due to the school ages of children and young people only data relating to the characteristics of: age, race, sex and disability are collected relevant to the services we provide.</p>	
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		<ul style="list-style-type: none"> • <u>Education Psychology</u> <p>Professional psychological services including: assessment, intervention, consultation, training, research and evaluation for children, young people and families in homes, schools and early years settings. Psychological theory and research is used to inform and address complex child and adolescent developmental concerns, including Special Educational Needs.</p> <ul style="list-style-type: none"> • <u>PATHS[®]</u> <p>PATHS[®] (Promoting Alternative Thinking Strategies) is a social and emotional learning (SEL) programme for primary school children; an early intervention programme based on a curriculum developed in the US to improve social and emotional literacy, leading to benefits such as improved self-control, greater ability to solve problems, a calmer more cohesive learning environment and increased educational attainment.</p>		
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		✓ Yes broadly: Age Race Disability Sex			
<p> • Troubled Families Programme Think Family is Birmingham’s response to the national Troubled Families Programme, which is supported by a Department of Communities and Local Government (DCLG) Grant. This is a Payment by Results (PbR) programme and is aimed at turning around the lives of 120,000 families nationally. Locally, this involves getting children back into school, reducing youth crime and anti-social behaviour and putting adults on a path back to work. The ‘Think Family Strategy’ sets out the strategy for delivering the Troubled Families programme. The Strategy is aimed at turning around the lives of more than 4,000 families in Birmingham and saving some £45 million. Think Family is Birmingham’s response to the national Troubled Families Programme, which looks to find new ways to deal with families that have persistent problems around crime and anti-social behaviour, school attendance and worklessness .It is believed there are at least 4,180 troubled families in Birmingham and that this costs the council around £141 million every year, of which up to £45 million could be saved through this scheme. Birmingham City Council and its partners are already working closely with around 1,600 of these troubled families to help improve their lives. Here are the links for more information. http://birminghamnewsroom.com/2013/05/think-family- </p>					

	<p>improving-the-lives-of-troubled-families/</p> <p>http://www.local.gov.uk/web/guest/localism/-/journal_content/56/10180/3491811/ARTICLE</p>		
	<ul style="list-style-type: none"> Restorative Justice Restorative Justice is a programme to improve the behaviour of children living in residential homes. Restorative Justice involves both the victim and the offender and aims to repair the harm caused by the offence, reducing the likelihood of the behaviour being repeated in the future. <p>Birmingham City Council invited applications from Independent and Third Sector organisations for the provision of a contract to supply a new Restorative Justice (RJ) based Programme suitable for use by Birmingham Youth Offending Service (YOS) staff in the course of their work with young people who have received a court conviction. The Programme is meant to contribute to: - A reduction / prevention of offending and / or re-offending by children and young people. - Increasing a young person's understanding of the ways in which their offending behaviour impacts directly and indirectly on victims, including the impact upon the whole community. The supply of services required under the Contract is expected to be achieved by 31st March 2013.</p>	<p>✓ Yes broadly: Age Race Disability Sex</p>	<p>Due to the school ages of children and young people only data relating to the characteristics of: age, race, sex and disability are collected relevant to the services we provide.</p>

	<ul style="list-style-type: none"> • Anti-bullying Information for Young People For a young person being bullied and who is not sure what to do, help can be obtained from Birmingham Anti-bullying Service. Further information can be obtained via the telephone number and link below. The Birmingham Signposting Service Anti-bullying helpline: 0808 808 1001. http://www.birmingham.gov.uk/stopbullying Activities the service has been involved in include the following: <ul style="list-style-type: none"> • Cyber-safety The theme celebrated modern communication technologies and the fantastic opportunities they offer young people. Schools and other organisations working with young people all over Birmingham encouraged children to make the most of the internet, smart phones and social networking, and at the same time helping them to be safe online. • Safer Internet Day 11 February 2014 The same theme continued in February on Safer Internet Day, encouraging young people to join together and take part in creating a better internet. • Bullying Reduction Action Group (BRAG) adopts the Cyber-safety theme for 2013-2014. <p>Tackling Bullying in Birmingham. Working closely with Birmingham Safeguarding Children Board, BRAG has developed these pages to point one in the direction of all the information, support, advice and services one needs to help you</p>	<p>✓ Yes broadly: Age Race Disability Sex</p>	
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	<p>prevent and tackle bullying of children and young people, wherever they are in Birmingham.</p> <ul style="list-style-type: none"> Birmingham City Council is a Stonewall Education Champion. <p>BRAG is delighted that its inter-agency work to prevent and tackle homophobic bullying has been recognised by Stonewall. Birmingham achieved 5th place in the national Stonewall Education Index in 2010 and 3rd place in 2013.</p> <p>In October a representative from the Anti-Bullying Alliance (ABA) visited Birmingham to discuss the possibility of working in partnership with the city council trialling a new programme designed to help combat bullying of young people with SEN and /or disabilities. Birmingham has been identified as a possible pilot site for this programme, partly because of the size and diversity of its population but also because of the strong partnerships that have been established with ABA and other organisations in taking forward anti bullying work in Birmingham.</p> <p>Further information can be obtained via the link below:</p> <p>http://www.tendersdirect.co.uk/Search/Tenders/Expired.aspx?ID=%20000000004091691&Page=Categories</p> <p>A copy of the Stonewall report is available by accessing the following link.</p> <p>http://www.stonewall.org.uk/documents/ed_equality_index_final_lo.pdf</p>			
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	<p>Transition to Adulthood for Disabled Young People Transition to adulthood is about the change from being a teenager to being an adult. In Birmingham, the Transition Pathway is being implemented in all secondary schools to assist with transition planning for disabled young people.</p> <p>Further information can be obtained via the link below: www.birmingham.gov.uk/transition</p>	<p>✓ Yes broadly: Age Race Disability Sex</p>	<p>Due to the school ages of children and young people only data relating to the characteristics of: age, race, sex and disability are collected relevant to the services we provide.</p>
	<ul style="list-style-type: none"> <p>October 2013 - SENCO Team. Over 180 mainstream SENCOs attended SENCO Network meetings run by Pupil and School Support. These sessions are a vital part of the support which the Local Authority provides to Special Educational Needs Coordinators in their role, keeping them abreast of national initiatives and facilitating peer support. Feedback from those that attended was very positive and outside speakers often comment on what a thriving network community it is.</p> 	<p>✓ Yes broadly: Age Race Disability Sex</p>	<p>Due to the school ages of children and young people only data relating to the characteristics of: age, race, sex and disability are collected relevant to the services we provide.</p>
	<p>Strategy for Special Educational Needs and Disabilities (SEND). A SEND White Paper was put in place early 2014, followed by a further 3 months consultation with the final SEND Strategy being agreed by Autumn 2014. 14th June 2014 a parent and young people conference was hosted to develop an Education, Health and Care Plan and Pathway. Further information can be obtained via the link below: http://www.birmingham.gov.uk/send</p>	<p>✓ Yes broadly: Age Race Disability Sex</p>	<p>Due to the school ages of children and young people only data relating to the characteristics of: age, race and disability are collected relevant to the services we provide.</p>
	<ul style="list-style-type: none"> <p>Sensory Support The Team for children with hearing impairment in the Sensory</p> 		

		Support Team, Access to Education, in partnership with the national Deaf Children`s Society, have made five short films: supporting Achievement, English, Maths, Science and Modern Languages. These are a national training resource for secondary school teachers who are teaching deaf/hearing impaired pupils in mainstream schools.		
		<ul style="list-style-type: none"> • UK Youth Parliament and Youth Voice Leadership Development Programme <p>On April 11 2014 the five elected members and five deputy members of Youth Parliament Birmingham, attended this programme a scheduled event to teach members of Youth Parliament, Young Mayors, and Youth Councillors the skills needed for their role. On the course they were provided with information about how to be successful in their roles as well as an opportunity to socialise and make friends with members and deputy members of other Youth Parliaments as well as Young Mayors and Youth Councillors from up and down the country.</p>		
		<ul style="list-style-type: none"> • Birmingham Communication and Autism Team <p>The Team delivered its first national conference in March 2014 .to share their work as an Autism Education Trust training hub, showcase best practice and the benefit from the lessons learnt along the way. Feedback from the conference was excellent,</p>		
		<ul style="list-style-type: none"> • Early Support Key Working in Practice Training <p>On 2nd April 2014 Sensory Support and Early Years Inclusion Support co delivered Early Support key-working in practice training. The one day training for parents and professionals aimed to promote the use of multi-agency approaches in working with families and other</p>		

		<p>agencies in the Early Support context. It is the first time that delivery of the course to delegates from education, health and social care has been delivered in Birmingham. The training received excellent evaluations across all agencies. Owing to the success of the course and high demand on all places it was run again on 18th June.</p>		
		<ul style="list-style-type: none"> • Invisible Walls Conference <p>On 30th April 2014 Access to Education Birmingham and Education Psychology service jointly hosted a conference with Barnados to report on the impact of their Invisible Walls Project working with HMP Birmingham to support children affected by having a family member in prison. The training and drop-in sessions were very highly evaluated and the mapping is now underway. Birmingham Educational Psychology Team hopes to continue this work so that the needs of this group of children can be better understood and their outcomes improved.</p>		
		<ul style="list-style-type: none"> • National Autism Training Hubs <p>The Communication/Autism Team (CAT) in partnership with Early Years Inclusion Support have bid successfully to become one of the 4 national Autism Education Trust's Early Years Training Hubs. CAT was also successful in securing the Post 16 AET Training HUB. As an existing HUB for children and young people aged between 5-16 years , the team now represents the DFE's sponsored training for Autism across all phases of education, currently the only one in the country.</p>		

<p>3</p>	<p>Equality analysis & details of any information used during that analysis</p>	<p>Protected characteristics as set out in the Equalities Act 2010 have been taken into consideration in completing equality analyses There is a strong overlap between the protected characteristics and the client group whom it is our intention to support to have improved health and wellbeing outcomes.</p>		<p>Due to the school ages of children and young people only data relating to the characteristics of: age, race and disability are collected relevant to the services we provide.</p>
	<p>a) Equality Analysis</p>	<p>A schedule of CYPF Directorate Equality Analyses is available on the CYPF web page.</p> <p>Further information can be obtained via the link below: http://www.birmingham.gov.uk/cs/Satellite?c=Page&childpagename=Equalities%2FPageLayout&cid=1223092717800&pagename=BCC%2FCommon%2FWrapper%2FInlineWrapper</p>		
	<p>b) Policies or arrangements in place to ensure that we eliminate unlawful discrimination , harassment and victimisation (where relevant)</p>	<p>The Directorate recognises that a representative workforce can impact positively on our customer satisfaction levels and involvement from communities. We monitor our workforce profile through Human Resources Operations and Workforce Intelligence Planning teams. We also recognise the value of the shared experience of staff and customers who share equality and diversity characteristics.</p> <p>All reports which go to the Council's Cabinet must be accompanied by an Equality Analysis, to ensure the Executive has 'due regard' to the PSED (Public Sector Equality Duty). Further information can be obtained via the link below: http://www.birmingham.gov.uk/cs/Satellite?c=Page&childpagename=Equalities%2FPageLayout&cid=1223385801089&pagename=BCC%2FCommon%2FWrapper%2FInlineWrapper</p>		

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4	<p>Details of engagement/consultation</p> <p>The Directorate has a Rights and Participation Service which aims to optimise and empower children and young people's involvement in both strategic and local decisions that affect their lives.</p> <p>In October 2013 our 9 elected UKYP (United Kingdom Young People) with support from the Rights and Participation Service successfully collected and counted young people`s votes across Birmingham to identify top issues that young people feel are most important to them now and in their future. In Birmingham nearly 11,000 young people voted. A massive achievement that involved a lot of issue based campaigning, awareness raising and hard work.</p> <p>Our Children in Care Council reflects statutory requirements and supports our corporate parenting strategy and pledge. The Pledge was refreshed in January 2013.Young Disabled Champions to represent themselves and peer issues. UK Youth Parliament cascades issues to a regional and national platform.</p> <p>We have examples of young people sitting at strategic levels and contributing on a number of different levels across the city, including via the Scrutiny Committee process.</p> <p>Our Children in Care Council (CICC) attended an event in July 2013 led by Who Care Trust. The event gave children and</p>	✓			<p>Due to the school ages of children and young people only data relating to the characteristics of: age, race and disability are collected relevant to the services we provide.</p>

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	<p>young people in care from all over the Midlands the chance to have their say in the National Entitlements Inquiry being run by the All Party Parliamentary Group (APPG) for Looked After Children and Care Leavers. Birmingham Young People were very vocal and made some good links with local MPs.</p> <p>Further information can be obtained via the link below. Children's Rights and Participation</p>				
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	<p>Home to School Transport Policy</p> <p>On 7 January 2013 Birmingham City Council approved a new Home to School Transport Policy and a new Post 16 Transport Policy. Birmingham City Council opened consultation on making changes to the Home to School Transport Policy in November 2011; this consultation ended in July 2012. The feedback and issues raised were carefully considered and informed the new policies.</p>				
	<p>Birmingham City Council opened further consultation on making changes to the Home to School Transport Policy for existing users on 15 May 2013 which closed on 3 July 2013. The feedback and issues raised were carefully considered and have informed any further changes to the new policies.</p>	✓			

		<p>Further information can be obtained via the link below:</p> <p>www.birmingham.gov.uk/transport-policy</p> <ul style="list-style-type: none"> • SEN (Special Education Needs) <p>Facilitate regular stakeholder meetings with parents and partner organisations to develop their web site. SEN hosted a parent and young people`s conference at the Mac in Cannon Hill Park on Saturday 14th June 2014 where it hosted a range of fun activities for children to join in as well a host of information to develop its local offer.</p> <ul style="list-style-type: none"> • Aimhigher and LACES working together <p>LACES (Looked After Children Education Service} and Aimhigher are working together to collect the views of Looked After Young People aged 13-16. This is being facilitated via the Learner Choices Survey which schools buy to use with their year 9 – 11 students. The aim is to find out which students have potential or aspirations to go onto Higher Education, Aimhigher and local universities are keen to increase the numbers of Looked After Children working towards Higher Education (HE) and care leavers going into HE; and so LACES have been given the Learners Choice Survey this academic year to use with Looked After Children – years 9 – 11 in Birmingham schools.</p>		
		<ul style="list-style-type: none"> • Parent Views Count <p>ParentViewsCount represent parents with children of all abilities</p>		

		<p>and all ages across Birmingham.</p> <p>ParentViewsCount was developed by parents and is run by parents.</p> <p>Further information can be obtained via the link below:</p> <p>http://parentviewscount.org</p>			
What should be published	Available Evidence <i>Please include links to documents and websites where relevant</i>	Is this broken down by protected group?			Information Gaps Based on the 9 protected characteristics establish what data you currently do not collect and if you will be collecting it from now on
		Yes	No	N/A	
5	Satisfaction with services	<ul style="list-style-type: none"> Be Heard- Satisfaction surveys <p>Birmingham Be Heard Consultation Database lets you track what people have been asked, what they have said and what the council or other organisations are doing.</p> <p>Further information can be obtained via the link below: https://www.birminghambeheard.org.uk</p> <p>The Rights and Participation Service offer an Advocacy Service to young people in Care. Young people were invited to complete a questionnaire (after their case was closed) in order to assess whether they found their Advocate and the service offered of benefit. They were invited to make comments and recommendations to improve the service offered.</p>	<p>✓</p> <p>Age Gender Race Disability</p>	<p>Due to the school ages of children and young people only data relating to the characteristics of: age, race and disability are collected relevant to the services we provide.</p>	

What should be published		Available Evidence <i>Please include links to documents and websites where relevant</i>	Is this broken down by protected group?			Information Gaps Based on the 9 protected characteristics establish what data you currently do not collect and if you will be collecting it from now on
			Yes	No	N/A	
6	Complaints, with an indication of their reasons	<p>The Directorate produces an annual report regarding the number of compliments, comments and complaints received under the statutory Complaints Procedure defined by the Children Act 1989.</p> <p>The current Compliments, Comments and Complaints Annual Report 2011 - 2012 is available on the Democracy In Birmingham web page, within the Vulnerable Children Overview and Scrutiny Committee section.</p> <p>The next Complaints, Compliments and Comments Annual Report 2012 - 2013 is awaited.</p>	✓			<p>Due to the school ages of children and young people only data relating to the characteristics of: age, race, gender and disability are collected relevant to the services we provide.</p>

Profile of Young People not in education or training (NEET)

Gender	Total
Female	884
Male	1,061
No Information	4
Total	1,949

Ethnicity	Total
Afghani	11
Arab	5
Bangladeshi	45
Black African	16
Black Caribbean	116
Gypsy/Roma	5
Indian	26
Information Not Obtained	61
Kurdish	1
Other Asian Background	12
Other Background	33
Other Black Background	16
Other Mixed Background	38
Other White Background	41
Pakistani	307
Refused	5
Somalian	29
Vietnamese	1
White & Asian Mixed	21
White & Black African Mixed	10
White & Black Caribbean Mixed	108
White British	1,010
White Irish	30
White Not Known	2
Total	1,949

Age	Total
16	233
17	573
18	830
19	313
Total	1,949

Disability	Total
AUT = Autistic Spectrum Disorder	37
EBD = Emotional and Behavioural Difficulties	194
HI = Hearing Impairment	8
MLD = Moderate Learning Difficulties	246
None	1,372
OTH = Other	50
PD = Physical Difficulties	2
SLD = Severe Learning Difficulties	2
SPCH = Speech and Language Disorders	12
SPLD = Specific Learning Difficulties	24
VI = Visual Impairment	2
Total	1,949

Profile of Children in Care (CIC) Statistical Information

Gender	Total	Percentage
Female	856	47.3%
Male	954	52.7%
Grand Total	1810	100.0%

Current Age	Total	Percentage
Under 1 year	99	5.5%
1 year to under 5 years	336	18.6%
5 years to under 10 years	344	19.0%
10 years to under 16 years	653	36.1%
16 years and over	378	20.9%
Grand Total	1810	100.0%

Ethnicity	Total	Percentage
ASIAN: OTHER	36	2.0%
BANGLADESHI	23	1.3%
BLACK: AFRO-CARIBBEAN	213	11.8%
DATA NOT ON FILE	27	1.5%
GYPSY-ROMA	12	0.7%
INDIAN	15	0.8%
MIXED PARENTAGE	17	0.9%

Equality Act 2010: Specific Duties

MP - OTHER MIXED BACKGROUND	103	5.7%
MP - WHITE AND ASIAN	111	6.1%
MP - WHITE AND BLACK AFRICAN	14	0.8%
MP - WHITE AND BLACK CARIBBEAN	121	6.7%
OTHER	32	1.8%
PAKISTANI	111	6.1%
TRAVELLER OF IRISH HERITAGE	3	0.2%
WHITE - OTHER	47	2.6%
WHITE: IRISH	13	0.7%
WHITE: UNITED KINGDOM	912	50.4%
Grand Total	1810	100.0%

Placement Type	Total	Percentage
Agency Foster care	479	26.5%
Child placed at external children's home	101	5.6%
Child placed at internal children's home	58	3.2%
Child's whereabouts unknown	1	0.1%
Description of other placement type	63	3.5%
Emergency foster care	8	0.4%
Family centre/mother & baby unit	4	0.2%
Hospital/NHS establishment	5	0.3%
Independent living	82	4.5%
Long term fostering	151	8.3%
OLA foster care	2	0.1%
Placed for Adoption	94	5.2%
Placed with parents/person with parental resp	93	5.1%
Residential Care/Nursing Home	1	0.1%

Equality Act 2010: Specific Duties

Residential school	12	0.7%
Respite care residential unit	3	0.2%
Secure unit	11	0.6%
Short Term Fostering	621	34.3%
Supported hostel	15	0.8%
Young offenders institution/prison	6	0.3%
Grand Total	1810	100.0%

Length of Time Looked After(banded)	Total	Percentage
Under 1 year	388	21.4%
1 year to under 2 years	307	17.0%
2 years to under 3 years	210	11.6%
3 years to under 5 years	291	16.1%
5 years and over	614	33.9%
Grand Total	1810	100.0%

Profile of children and young people with Statement of Special Educational Needs: Statistical information by protected characteristics

Gender	Count of PUPIL_ID
Female	28.12%
Male	71.87%
Unknown	0.01%
Grand Total	100.00%

Equality Act 2010: Specific Duties

Current Age	Count of PUPIL_ID
1	0.07%
2	0.46%
3	2.36%
4	3.74%
5	4.95%
6	5.39%
7	5.46%
8	6.10%
9	6.40%
10	6.87%
11	7.32%
12	7.67%
13	8.55%
14	9.10%
15	9.19%
16	7.75%
17	4.82%
18	3.09%
19	0.71%
Grand Total	100.00%

Equality Act 2010: Specific Duties

Ethnicity	Count of PUPIL_ID
Asian	28.47%
Black	10.72%
Chinese	0.42%
Information not yet Obtained	7.63%
Mixed	6.72%
Other	2.64%
White	43.40%
Grand Total	100.00%

Disability	Count of PUPIL_ID
Blank	15.66%
Autism	0.03%
Autistic Spectrum Disorder	21.18%
Behaviour, Emotional & Social Difficulty	10.16%
Development Delay	0.01%
Emotional & Behavioural Diff's	0.01%
General Learning Difficulties	0.01%
Hearing Impairment	4.19%
Moderate Learning Difficulty	17.65%
Multi-Sensory Impairment	0.20%
Other	1.02%
Physical Disability	6.69%

Equality Act 2010: Specific Duties

Profound and Multiple Learning Difficulty	3.72%
Severe Learning Difficulty	7.43%
Specific Learning Difficulties	0.01%
Specific Learning Difficulty	1.61%
Speech & Language Difficulties	0.03%
Speech, Language, & Communication Needs	7.94%
Unknown (But NOT a DfES type)	0.27%
Visual Impairment	2.17%
Grand Total	100.00%

Appendix 3

PROVISIONAL: Profile of Children and Young People known to the Youth Offending Service 1st April 2012 – 31st March 2013

(Young people known to YOS includes: All those on an intervention programme, all those where a court report has been prepared, those subject to remands in local authority accommodation (secure and non-secure), custody, remands on Bail Support (including ISS))

		Total	%
Gender	Female	304	14.81
	Male	1748	85.18
Total		2052	

		Total	%
CURRENT AGE	7	2	0.09
	8	3	0.14
	9	1	0.04
	10	8	0.38
	11	14	0.68
	12	33	1.60

Equality Act 2010: Specific Duties

	13	75	3.65
	14	152	7.40
	15	296	14.42
	16	370	18.03
	17	478	23.29
	18	472	23.00
	19	131	6.68
	20	13	0.63
	21	3	0.14
	22	1	0.04
Total		2052	

		Total	%
ETHNICITY			
	White and Asian	25	1.21
	Caribbean	183	8.91
	Not Known	38	1.85

Equality Act 2010: Specific Duties

	Indian	11	0.53
	Pakistani	143	6.96
	Chinese	6	0.29
	Mixed	21	1.02
	African	53	2.58
	White	170	8.28
	White and Black Caribbean	121	5.89
	Any other Asian background	164	7.99
	Black or Black British	41	1.99
	Asian or Asian British	42	2.04
	White and Black African	8	0.38
	Any other White background	89	4.3
	Bangladeshi	24	1.16
	Any other ethnic group	46	2.24
	White British	652	31.77
	Any other mixed background	40	1.94
	Any other Black background	165	8.04
	White Irish	10	0.48
Total		2052	

Appendix 4

Profile of children and young people with Statement of Special Educational Needs: Statistical information by protected characteristics



SEN_equality.xls