

BEECHES INFANT SCHOOL



PERSON SPECIFICATION: TEACHER AND TLR SCIENCE/ FOUNDATION SUBJECTS		
	ESSENTIAL	Method of Assessment
QUALIFICATIONS	<p>The successful candidate will:</p> <ul style="list-style-type: none"> • Have qualified teacher status. • Have evidence of undergoing sufficient training relevant to the post. • Be willing to undertake further training 	AF I
EXPERIENCE	<p>The successful candidate will:</p> <ul style="list-style-type: none"> • Have a track record of excellent classroom practice • Have experience teaching in EYFS/KS1 • Have evidence of impact on an area within a school environment outside own classroom. • Have evidence of leading, monitoring and reviewing an area or subject other than in their own class in EYFS/KS1 • Have proven experience of planning, assessment, delivery, and leading other staff members, • Have a proven track record of raising standards for all pupils, including those who are underachieving, and those with SEND. • Making a positive impact in leading a subject or area beyond their own class. • Successful implementation of quality assessment to inform teaching and learning, including target setting and monitoring. • Promoting highly effective communication within a team and between other teams in a school environment. • Promoting positive pupil behaviour conducive to learning, focussed on raising standards. 	<p>Lesson Observation</p> <p>AF I</p>
KNOWLEDGE AND SKILLS	<p>The successful candidate will be able to:</p> <ul style="list-style-type: none"> • Show an understanding of relevant legislation and educational developments. • Demonstrate a clear understanding of literacy across EYFS & KS1. • Demonstrate how primary teaching and learning strategies can be used to raise pupil attainment and achievement. • Demonstrate different teaching methods, and how teaching should be adapted to cater for pupils' different needs. • Demonstrate effective intervention strategies to improve the quality of their teaching and learning. • Demonstrate effective strategies for inspiring and motivating staff to achieve the highest quality of teaching practice. • Demonstrate how strategies for motivating staff contribute to raising standards and school improvement. • Show how data analysis can be used to inform future teaching and learning, and reduce attainment gaps. • Show how resources can be managed and deployed effectively. • Show an understanding of the important role of parents and the community in school improvement, and how this can be developed. 	AF I

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<p>PERSONAL QUALITIES</p>	<p>The successful candidate will have:</p> <ul style="list-style-type: none"> • An enhanced DBS certificate and barred list check. • A good attendance and punctuality record. • Excellent verbal and written communication skills. • Excellent time management and organisational skills. • Enthusiasm, determination and drive to inspire others and achieve high standards. • A personable nature to allow them to build effective relationships with all members of the school community. • High expectations of self and professional standards. • A commitment to CPD. • The ability to work as part of a team and independently. • The ability to maintain successful working relationships with other colleagues. • The ability to plan and resource effective interventions to meet curricular objectives. • High levels of drive, energy and integrity. <p>The successful candidate will be:</p> <ul style="list-style-type: none"> • Confident in a leadership role, and be able to show a high degree of resilience. • Able to implement and lead whole school initiatives and manage change. • Committed to protecting the welfare of pupils • Dedicated to promoting their professional development, and that of others. • Creative and forward-thinking with their approach towards teaching, learning and management. • Able to effectively support colleagues in raising standards of teaching and learning. • Able to promote good behaviour consistently. • Able to plan and take control of situations. • Committed to contributing to the wider school and its community. • Able to effectively promote the school's ethos and vision. • Capable of handling a demanding workload and successfully prioritising work. • Professionally assertive and clear thinking. • Able to work flexibly, attending morning and after school meetings, in addition to managing a demanding workload. • Spoken fluency in English 	
<p>PHILOSOPHY AND VALUES</p>	<ul style="list-style-type: none"> • Active support in implementing the ethos of the school. • Commitment to developing high self esteem in children. • Commitment to high academic and behaviour standards. • Commitment to the involvement of parents, governors and the community in the school life. • The enthusiasm to rise to any challenge and be able to motivate and inspire others. • A commitment to provide enrichment opportunities. 	<p>AF</p> <p>AF I</p> <p>AF</p> <p>AF I</p>

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OTHERS	<ul style="list-style-type: none">• Initiative and enthusiasm• Ability to coach and develop all school staff appropriately.• Display commitment to the protection and safeguarding of children.• Contribute to the corporate life of the school.• Commitment to Equal Opportunities.	AF I
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